

**END TERM EXAMINATION**

SECOND SEMESTER [BCA] MAY-JUNE 2015

Paper Code: BCA-102

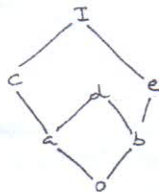
Subject: Mathematics (2011 onwards)

Time: 3 Hours

Maximum Marks: 75

Note: Attempt any five questions including Q.no.1 which is compulsory.  
Select one question from each Unit.

- Q1 (a) Let R be the relation in the natural number N defined by the open sentence " $(x-y)$  is divisible by 5", prove that R is an equivalence relation. (4)
- (b) Consider the bounded lattice L



- Find the complements of a & c, if they exist. (4)
- (c) If  $f(x) = x^3$ , then find  $f^{-1}$  for all  $x \in R$ . (4)
- (d) Show that  $(A \cup B)^c = A^c \cap B^c$ . (4)
- (e) Define homomorphic and isomorphic graph. (4)
- (f) Define Tautology and Contradiction. (5)

**Unit-I**

- Q2 (a) Let R and S be the following relations on: (6)
- $B = \{a, b, c, d\}$ ,  $R = \{(a, a), (a, c), (c, b), (c, d), (d, b)\}$  and  
 $S = \{(b, a), (c, c), (c, d), (d, d)\}$ . Find the following composition relations.  
 (i) ROS (ii) SOR (iii) ROR (iv) SOS.
- (b) Let  $U = \{a, b, c, d, e\}$ ,  $A = \{a, b, d\}$  and  $B = \{b, d, e\}$ . (6.5)
- Find (i)  $A \cup B$  (ii)  $B \cap A$  (iii)  $B - A$  (iv)  $A^c \cap B$  (v)  $B^c - A^c$

- Q3 (a) Let R be the relation in the natural numbers  $N = \{1, 2, 3, \dots\}$  defined by the open sentence " $2x+y=10^n$ ", that is, let  
 $R = \{(x, y) \mid x \in N, y \in N, 2x + y = 10\}$ .  
 Find: (i) the domain of R (ii) the range of R (iii)  $R^{-1}$ . (6)
- (b) Among 50 students in a class, 26 got an A in the first examination and 21 got an A in the second examination. If 17 students did not get an A in the either examination, how many students got A in both the examination? (6.5)

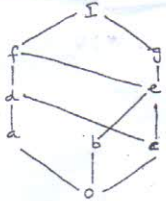
**Unit-II**

- Q4 (a) Let  $B = \{2, 3, 4, 5, 6, 8, 9, 10\}$  be ordered by " $x$  is a multiple of  $y$ ". (6)
- (i) Find all maximal elements of B.  
 (ii) Find all minimal elements of B.  
 (iii) Does B have a first or a last element?
- (b) State whether or not each of the following subsets of N is totally ordered: (6.5)
- (i)  $\{24, 2, 6\}$  (ii)  $\{3, 15, 5\}$  (iii)  $\{15, 5, 30\}$  (iv)  $\{1, 2, 3, \dots\}$ .

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- Q5 (a) Let R be the relation on A. (6)  
 $A = \{2, 3, 4, 6, 8, 12, 36, 48\}$ .  
 $R = \{(a, b) \mid a \text{ is divisor of } b\}$ . Draw Hasse diagram.  
 (b) Consider the lattice M is given below figure: (6.5)



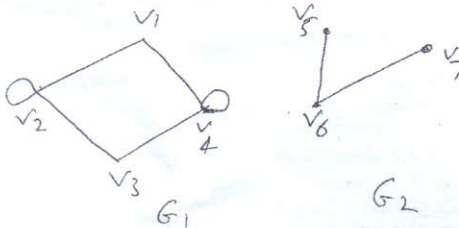
- (i) Find complements of a and b, if exist.  
 (ii) Is M distributive? Complemented?

**Unit-III**

- Q6 (a) Give an example of Isomorphic graphs. Show that the graph  $G_1$  and  $G_2$  are not isomorphic. (6)



- (b) Define Adjacent matrix. Find the adjacency matrix of the graph G. (6.5)



- Q7 (a) Define (i) bipartite graph (ii) Hamilton Graph (iii) Cut-Vertex. (6)  
 (b) Draw the directed graph of following incidence matrix: (6.5)

	$e_1$	$e_2$	$e_3$	$e_4$	$e_5$	$e_6$
$V_1$	1	0	0	0	1	0
$V_2$	1	1	0	0	0	1
$V_3$	-1	0	0	0	0	1
$V_4$	0	0	1	1	0	1

Also find the degree of all vertex.

Unit-IV

Q8

- (a) Construct the truth table of the following: (6)
  - (i)  $(\sim p \vee q) \vee \sim p$
  - (ii)  $(\sim q \rightarrow \sim p) \rightarrow (p \rightarrow q)$
- (b) Verify whether following are tautologies or not: (6.5)
  - (i)  $(q \rightarrow p) \leftrightarrow (\sim q \vee p)$
  - (ii)  $(p \wedge (q - p)) \rightarrow p$

Q9

- (a) Consider the following: (6)
  - p: Today is Monday.
  - q: It is hot.
  - r: It is not raining.
 Write in simple sentence the meaning of the following:
  - (i)  $\sim p \Rightarrow (r \wedge q)$
  - (ii)  $(p \vee r) \Leftrightarrow q$
- (b) What is the truth value of the quantification  $(\exists x)Q(x)$ , if the statement  $Q(x)$  and inverse of discourse is given as follows: (6.5)
  - (i)  $Q(x): x > 32$      $U = \{\text{all real numbers}\}$
  - (ii)  $Q(x): x = x + 2$      $U = \{\text{all real numbers}\}$
  - (iii)  $Q(x): x^2 < 12$      $U = \{\text{positive integer not exceeding } 3\}$ .

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6  
 11  
 10  
 10  
 (93)