

ACADEMIC AUDIT PROFORMA

Academic Session: 2022-2023



**Kamal Institute of Higher Education
and Advance Technology**



**URU GOBIND SINGH INDRAPRASTHA
UNIVERSITY Sector 16C, Dwarka, New Delhi –
110078**

A. Institute Information			
Name of the Institution	:	Kamal Institute of Higher Education and Advance Technology	
Name of the Director/Principal	:	Dr. Anudeep Arora	
Address	:	K1, Extn, Mohan Garden, New Delhi 110059	
	Mobile No. (Director/Principal)	:	9999884081/9654781214
	Telephone No. (Institution)	:	7701823166
	Email ID	:	kamal institute higher education@gmail.com
	Institution website URL	:	www.kamal institute.com

B. Details of Academic Programmes								
(a)	Academic Programmes							
	S. No.	Programme	Start Year	Regulatory Body	Sanctioned Intake in the Assessment Year			Total Students (for all years)
					1 st Shift	2 nd Shift	Total	
	1.	B.Ed.	2009-10	NCTE	100	-	100	193
	2.	BBA(G)	2011-12	-	60	60	120	163
	3.	BCA	2011-12	-	30	30	90	148
	4.	B.COM(H)	2020-21	-	30	-	30	50
	5.	BA(JMC)	2019-20	-	60	-	60	37
	6.	BA ECO (H)	2022-23	-	30	-	30	2
(b)	Programme-wise list of faculty for the assessment year (to be uploaded under mandatory disclosures).							
(c)	Programme-wise Class-wise Time Table for the assessment year (to be uploaded under mandatory disclosures).							

1. Status of Accreditation			
1(a)	Applicability of Accreditation:		
	NBA Only	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	NAAC Only	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	NBA and NAAC	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1(b)	Status of Accreditation		
	NBA (Out of 25 scaled to 50, if only NBA accreditation applicable)	:	Not Applicable
	NAAC (Out of 25 scaled to 50, if only NAAC accreditation is applicable)	:	No
	NBA and NAAC (Out of 50, if both NAAC & NBA accreditation are applicable and marks would be awarded as per availability of accreditations, out of total of '25' marks each for NBA and NAAC)	:	No
			Marks (Max. Marks: 50)

2. Status of Teachers' Availability

As per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, AYUSH, etc.) norms or to be assessed for UG as 1:20, PG as 1:15.

2(a)	Total No. of Students						
	In UG	:	593				
	In PG	:	-				
2(b)	Number of Regular* Teachers						
	In UG	:	37				
	In UG and PG	:	-				
	Total	:	37				
Teachers' Ratio							
S. No.	Programme(s) and duration (in Years)	Sanctioned Intake x duration of the programme = total students (a)	No. of Required Teachers (b)	No. of Regular* Teachers Available			Teacher-Student Ratio (a/(c+d))
				Assistant Professor (Jr. Faculty) (c)	Associate Professor + Professors (Sr. Faculty) (d)	Cadre Ratio (d/c)	
1.	B.Ed.	200	16	15	1	0.06	13
2.	BBA(G) 1 st Shift	180	9	7	2	0.29	20
3.	BBA(G) 2 nd Shift	180	9	7	2	0.29	20
4.	BCA 1 st Shift	90	5	3	2	0.67	20
5.	BCA 2 nd Shift	90	5	4	1	0.25	20
6.	BCOM(H)	60	3	3	1	0.34	15
7.	BA(JMC)	150	8	5	2	0.40	21.5
8.	BA ECO (H)	30	2	2	1	0.50	10
Marks (Max. Marks: 100)							
<p>*Teacher who stayed for 90% of the time in a year. Marks be awarded proportionate to the status of the faculty, for Required vs. Available. Visiting / Adjunct Faculty shall be counted as per the norms. List of faculty should be uploaded on website under mandatory disclosures.</p>							

3. Quality of Teachers and Teaching

		No.	Details	Marks
3(a)	No. of teachers with Ph. D.	10+4=14	10 Awarded and 4 Pursuing	
3(b)	No. of publications in WoS/SCOPUS/UGC-CARE (Category-I) listed journals in the assessment year	01	ISSN No. 09730087	
3(c)	No. of publications in UGC-CARE (Category-II) listed journals in the assessment year	-		
3(d)	No. of publications in any referred journal other than the above (with ISSN No.) in the assessment year	05	ISSN No. 2319 9318 ISSN No. 2323 5233 ISSN No. 2456 3315 ISSN No. 2319 3315 ISSN No. 2319 7455	
3(e)	No. of publications in conferences in the assessment year			
	• Indexed by WoS/SCOPUS/UGC-CARE (Category-I)	15	Journal = No. Of Papers Scopus Index (Quartile 4) = 14 Scopus Index (Quartile 2) = 1	
	• Indexed by UGC-CARE (Category-II)	-		
	• With ISBN Number	01	ISBN No. 9788196359966	
	• Any other	-		
3(f)	No. of Books / Edited Books / Book Chapters published	15	Books=13 Chapter published = 2	
3(g)	Course/teaching plan with details of number of lectures on each unit of curriculum, in the assessment year	yes		
3(h)	No. of courses on Learning Management System (LMS)	-		
3(i)	Classrooms available with mounted projectors and ICT facilities (Geo tagged photos should be uploaded and available under mandatory disclosures)	16	4 vivitek , 7 Acer 4 Viewsonic and 1 NEC Projector	
3(j)	Percentage of teachers using ICT for teaching (having PPTs, Videos, etc.)	100%		
				Marks (Maximum Marks: 100)
	List of Total number of publications for the assessment year to be uploaded at the Website under mandatory disclosures			

4. Institutional Support for Faculty Development

			Details	Marks
4(a)	Documentary evidence of awards like best teacher/best researcher, etc.	:	Yes	
4(b)	Documentary evidence of mechanism for grant of study leave to teachers with full pay for faculty to pursue higher study at other institutions	:	Yes	
4(c)	Documentary evidence of grant of funds to teachers to attend conferences, or seminars, or FDP, or workshops, etc. including registration fee, TA/DA, and grant of special casual leave or duty leave for this purpose	:	Yes	
4(d)	Individual computing facilities provided to teachers	:	Yes	
4(e)	Internet facility (to every teacher)	:	Yes	
				Marks (Maximum Marks: 50)

5. Framework for Students' Grievance Redressal Mechanism

			Details	Marks
5(a)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012	:	Yes	
5(b)	Whether the Grievance Redressal Committee has elected students representative	:	Yes	
5(c)	Whether meticulous and verifiable documentations of the proceedings of Students' Grievance Redressal Committee is maintained	:	Yes	
5(d)	Availability of Psychiatrist, Psychologist and professional students counsellors	:	Yes	
5(e)	Whether the institute has published/notified prominently the details of SGRC on website and admission prospectus	:	Yes	
5(f)	Whether students are satisfied with the effectiveness of the SGRC	:	Yes	
5(g)	Whether reports of the proceedings of SGRC is sent to the University every semester	:	Yes	
Marks (Maximum Marks: 100)				

6. Institutional Support for University Examinations (during the Assessment Year)

			Details	Marks
6(a)	Percentage of faculty participation in university examinations as evaluators / university representatives (a)	:	100%	
6(b)	No. of days per faculty devoted to university examination process (b)	:	8	
Marks (Maximum Marks: 50)				

7. Status of Library

7(a)	Books						
	S. No.	Programme	Title (a)	Volume (b)	Score	Details	Marks
	1.	B.Ed.	2658	8218		40 volumes added in BBA(G) 42 volumes added in BCA 41 volumes added in BCOM(H) 27 volumes added in B.Ed.	
	2.	BBA(G)	440	2942			
	3.	BCA	481	2592			
	4.	BCOM(H)	388	2164			
	5.	BA(JMC)	136	1014			
	6.	BA ECO(H)	78	392			
	Total Score						
Marks (Maximum Marks: 70)							
7(b)	Journals						
	S. No.	Type of Journal	No. of Journals	Ratio (Cap to 1)	Details	Marks	
	1.	Indian	a = 58	a/12 = 4.8	2 International Journals Added (I) Vikalpa Journal IIM Ahmedabad (II) Jr. Of Education, Modern Mgt. Applied Science & Mgt. Science		
	2.	International	b = 45	b/3 = 15			
	Marks (Max. Marks: 30)						
	Total Marks [9(a) + 9(b)] (Max. Marks: 100)						

8. Status of Laboratories

				Details	Marks
8(a)	Status of Laboratories other than Computer Lab (as required by statutory body)		No.	Audio Lab, Video Lab, Designing and Graphics Lab (3 Sony T.V., 1 Multi FX processor, 1 Editing Deck, 1 Hyper deck mini, 1 Data Video Intercom, 4 JBL Speaker, 5 MAC system, 3 Windows System, 4 CAM, 4 Tripod, 1 Teleprompter, 1 Color Laser Printer, 2 Mike and stand, 2 Headphones, 2 WD External HDD	
	(i)	Number of Labs	6		
	(ii)	Status of Instruments / Equipment's	43		
	(iii)	Up-gradation as per new technological developments and requirements of the course curriculum	2		
	Marks (Max. Marks: 50)				
8(b)	Status of Computer Labs (UG: 1 per 6 students across all years; PG: 1 per 3 students across all years)				
	(i)	Total Number of computers available in labs	71	No. of Computer: Configuration 28: I3 processor, 4GB RAM, 250 GB HD 11: AMD processor, 2 GB RAM, 250 GB HD 20: I3 processor, 2GB RAM, 250 GB HD 9: Core 2 Duo, 2GB RAM, 250 GB HD 2: Pentium D: 2GB RAM, 250 GB HD	
	(ii)	Total number of available licensed software required as per course curriculum (as required by statutory body)	211	Software: Qty Final Cut Pro X Apple:3, Final Cut Pro:3 Tally:1, MS Office:60 WIN 10: 14, WINSVR: 10 MSWINSVRCAL:60, WIN RMT: 60	
	(iii)	Quality of Internet connectivity	100 mpbs	Fibre Internet Connection with 100 mbps speed	
	Marks (Max. Marks: 50)				
	Total Marks [10(a) + 10(b)] (Max. Marks: 100)				

9. Co-Curricular Activities Conducted by the Institution (Assessment Year)					
9(a)	Conferences Organized		YES	Details	Marks
	International / National Conferences	:	International Conference – 02	An International Conference on “Innovations and Challenges in Multidisciplinary Research and Practices”.	
	Proceedings are indexed with WoS / SCOPUS / UGC-CARE (Category-I)	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	NEP2020: Issues & Challenges of Implementation	
	Proceedings are indexed with UGC-CARE (Category-II)	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
	Proceedings have ISBN Only	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	ISSN No.: 978-93-91932-86-2 ISSN No.: 978-81-96359-96-6	
	Proceedings do not have ISBN	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
9(b)	Seminars Organized (02 Half Day Seminars may be considered as One Full Day Seminar)				
	No. of One Day Seminar	:	06	-The Art of Building a strong CV -Career Opportunities in Logistics and Supply Chain Management Industry -“Meri Maati Mera Desh” (My Soil, My Country)	
	No. of Half Day Seminar	:	02	-“Engaging Youth for a TB Mukht Bharat” -Role of eco-diversity “Mega Swachhta” -Secret & Success: Guidelines & Childhood and more	
9(c)	Faculty / Management Development Programme Organized (of at least one week/5days duration)				
	FDP/MDP	:	FDP – 02	- A Five Day Online Faculty Development was organized on “Corporate Legislations A Tool For Financial Planning”. - A Five Day FDP “Essential Aspects for Teachers & Teacher Educators Programme: NEP 2020”.	
9(d)	Workshops Organized				
	No. of Workshop	:	05	-Essence of Research for budding Academicians, -Joyful Learning Visit Plastic Vikalp Mela-A Government Initiative, -Yoga Day, -World Food Safety Day And Food Without Fire and -Business Plan	
9(e)	Short Term / Value Added Programmes Conducted				
	No. of Programme	:	03	-A Skill Development Program was organized in collaboration with “Anudip Foundation organized by IBM”. -A Skill Enhancement course on “Data Analytics” was organized. -A 5 days Skill Development Programme in association with “Network Bulls.”	
9(f)	Webinars / Online Extension Lectures Conducted				
	No. of Lectures	:	08	-Asset Management, -Economic Development, -Suicide Prevention Day -How to create an effective CV -Glimpses Of Childhood & Preliminary School Experience, -Instructional Strategies For Quality Teaching-Learning -Pedagogy Textbook Review	
	Marks (Max. Marks: 100)				

10. Publications of the Institutions					
10(a)	Publication of Journal(s)		No.	Details	Marks
	International / National Journal	:	01	Sankalpa Journal of Education, IT and Management Research with ISSN No. 2319-7455	
	Frequency	:	Monthly / Quarterly / Half Yearly / Yearly <input checked="" type="checkbox"/>		
	Publisher	:	Kamal Institute of Higher Education and Advance Technology		
	Indexed at WoS/SCOPUS	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
	Indexed in UGC-CARE	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
	Any other Indexing (please specify)	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	No indexing	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
10(b)	Publication of Newsletters and Magazines				
	Magazine	:	01	Utkarsh Annual Magazine Newsletter Half Yearly	
	Frequency	:	Monthly / Quarterly / Half Yearly / <input checked="" type="checkbox"/> Yearly		
	Publication Type	:	<input checked="" type="checkbox"/> Print <input type="checkbox"/> Online		
	Newsletter	:	02		
	Frequency	:	Monthly / Quarterly / <input checked="" type="checkbox"/> Half Yearly / Yearly		
	Publication Type	:	<input checked="" type="checkbox"/> Print <input type="checkbox"/> Online		
Marks (Max. Marks: 40)					

11. Students' Personality Development Activities

11(a)	Activities like mock interview, role play, group discussions, quizzes, workshops, competitions, etc.				
	Activities		No.	Details	Marks
	Mock Interview	:	03	Mock interviews conducted by Ms. Khushboo from Netcore Info Business Group and Mr. Saurabh from Medikart. Role Plays organized by Ms. Megha Anand from Tech2globe and Ms. Eliza from UptoSkills on the theme of:- <ul style="list-style-type: none">• “Essence of personality and grooming.”• “Consumer Awareness” Group Discussion sessions were arranged by Ms. Diksha from The Leading Solutions and Ms. Zeba from Webreinvent on the topic :- “The Growing Threat of Digital Payment Frauds.” “A Ship in the Harbour is Safe, but That is Not What a Ship is for.” Following workshops were held:- <ul style="list-style-type: none">• Mr. Kapil Arya from Art of Living on “Har Ghar Dhyam.”• Ms. Meenakshi Karki, Marketing Head, from Canon on “Art of Photography.” Competitions such as:- <ul style="list-style-type: none">• Tattoo Making• Hindi Diwas• Poster Making and Slogan Writing Competition• Puzzle Activity• C Program Activity	
	Role Play	:	03		
	Group Discussion	:	04		
	Workshop	:	05		
Competition	:	07			
11(b)	Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counselors				
	Personality development labs	:	01	Specialized labs for organizing practical sessions. Mrs. Preeti Sinha Counsellor	
	Availability of trained faculty to conduct practical sessions	:	Yes		
	Availability of studentcounsellor	:	Yes		
11(c)	Sports facilities in the Institutions				
	Indoor facilities	:	04	Carrom, Chess, Table Tennis, Ludo, Arm Wrestling. Tug of War, Volley Ball, Badminton, Cricket, Football, Kabaddi, Athletics. Cricket Kit, Volleyball, Net, Basket Ball, Chess, Carrom, Table Tennis, Badminton Rackets	
	Outdoor facilities	:	07		
	Sport Equipments	:	07		
	Marks (Max. Marks: 30)				

12. Status of Placement

		No.	Details	Marks
(i)	Total No. of Students having Passed out (in that Assessment Year)	: 212	Total Passed Students-212 Higher Education- 46 Higher Education + placed = 143	
(ii)	Total No. of Students, who are eligible and have registered for Placements (a)	: 162	Minimum salary Offered-: 1.5 LPA Average salary Offered-: 2.5 LPA Maximum salary Offered-:6.5 LPA	
(iii)	Total No. of students going for Higher Education (b)	: 46		
(iv)	Total No. of Students having been placed (c)	: 97		
(v)	Total No. of Students placed + Higher Education (d=b+c)	: 142		
(vi)	Total Percentage (%age) of Placements + Higher Education {e= (d/b) * 100}	: 87.6%		
(vii)	No. of companies visited the campus	: 44 (On-Campus = 28 and Off-Campus=16)		
(viii)	Average salary offered	: 2.5 LPA		
(ix)	Existence of training and placement office	: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Marks (Max. Marks: 50)				
Note: Eligible and registered students shall be considered as total count of students to be placed				

13. General Parameters about the Institution

Upload pictures under mandatory disclosures on the website				Details	Marks
(i)	Individual seating arrangements for faculty with suitable furniture	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
(ii)	Institution Website URL	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	www.kamalinstitute.com	
(iii)	Common rooms for girls (separate)	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
(iv)	Cleanliness of toilets	:	<input checked="" type="checkbox"/> Good <input type="checkbox"/> Bad		
(v)	Students' canteen and drinking water arrangements	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Marks (Max. Marks: 30)					

14. Other Facilities Available in the Institute (Based on Feedback)

14(a)			Details	Marks
	Feedback from the Faculty/Employers Collected: 22 Analysed: 22 Action taken: yes (on parameters like salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment)	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <p>To look into the faculty concerns, as a crucial parameter. The college took steps so as to address faculty concerns regarding respect and value within the academic community by implementing anonymous feedback systems and conducting inclusivity workshops.</p> <p>Additionally, to bolster technological resources, the college conducted surveys thereby addressing needs, allocated resources accordingly, and coming up with a comprehensive training program which aids in providing robust support for faculty in teaching and research endeavors.</p>	
14(b)	Feedback from the Students/Alumni Collected: 1175 Analysed: 1175 Action taken: yes (on parameters like teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra – curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student's interaction with experts from industry and academia)	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <p>In order to address the students concern, the director devised a comprehensive faculty development plan so as to ensure proper teaching learning mechanism by delving in diverse areas such as teaching pedagogy, communication, behaviour management, time utilization, real-life application integration, and student support.</p> <p>Initiatives included peer observations, student surveys, professional workshops, innovative teaching strategies in the form of flip teaching and role plays, feedback sessions, behaviour management training, classroom observations, time management, curriculum modifications, involvement of online tools as a teaching method, presentation standards, attendance monitoring, punctuality policies, workload support, and personalized learning plans with extra student support ensuring smooth function of the curriculum from student-teacher side.</p>	
Marks: 50)				Marks (Max.)

15. Removal / Completions of Identified Deficiencies

Removal / Completions of deficiencies, as identified in previous Academic Audit (If last year, there was no audit, then no marks to be awarded, and the maximum marks component of this parameter not to be counted in total marks). Only deficiencies, as deviations from the standard norms, to be considered.

		No.	Details	Marks
(i)	No. of deficiencies identified in last report (a)	:	7	NAAC accreditation is pending
(ii)	No of deficiencies removed / completed (b)	:	6	
Marks (Max. Marks: 50)				

16. Summary of Marks				
S. No.	Name of the parameters	Maximum Marks	Marks Obtained	Remarks
1.	Status of Accreditation	50		
2.	Status of Teachers' Availability	100		
3.	Quality of Teachers and Teaching	100		
4.	Institutional Support for Faculty Development	50		
5.	Framework for Students' Grievance Redressal Mechanism	100		
6.	Institutional Support for University Examinations	50		
7.	Status of Library	100		
8.	Status of Laboratories	100		
9.	Co-Curricular Activities Conducted by the Institution	100		
10.	Publications of the Institutions	40		
11.	Students' Personality Development Activities	30		
12.	Status of Placement	50		
13.	General Parameters about the Institution	30		
14.	Other Facilities Available in the Institute	50		
15.	Removal / Completions of Identified Deficiencies	50		
	Total Marks	1000		
	Percentage (%age) Obtained			

17. Adherence of Time Schedule

Adherence of time schedule for 1 st and 2 nd Shift Programmes	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	For institutions, not adhering to schedule, ask for written explanations.
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18. Deficiencies Identified (only deviations from the standard norms, to be mentioned here):

S. No.	Details of the identified deficiencies
1.	
2.	
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19. Overall Observations and Recommendations

S. No.	Observations and Recommendations
1.	
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Name and Signature of the Members of Academic Audit Committee

(i) (ii)

(iii) (iv)

(v) (vi)

Programme-wise Faculty List (2022-23)

Kamal Institute of Higher Education And Advance Technology
(Affiliated to Guru Gobind Singh Indraprastha University)
B.Ed
Teaching Staff (2022-23)

S. No.	Name	DOB	Present Designation	Qualification	Specialization	Date of joining	Approved/ Recognition by Uni (yes or No)	Approved/ Recognition by Uni (date)	Scale of pay, other allowances/remuneration paid	Gross Emoluments	Percentage	Expierence	Approval Recognition(Designation)
1	Dr.Priti Srivastava	12/10/1970	Principal	Ph.D., M.Sc., M.Ed.,M.B.A.	Education	01.09.2009	Regular	Yes	37400-67000 (9000)	125562	63.1	13Years	Principal
2	Dr. Archana Vats	16/06/1973	Asst. Prof.	M.Sc., M.Ed., UGC-NET,Ph.D	Education	01.09.2015	Regular	Yes	15600-39100 (6000)	55080	61	6Years 4month	Asst. Prof.
3	Dr. Preeti Sharma	08/09/1984	Asst. Prof.	M.A., M.Ed., M.Phil.Ph.D	Education	01.10.2015	Regular	Yes	15600-39100 (6000)	55080	64.47	6Years 3month	Asst. Prof
4	Dr. Meenakshi Sharma	23/09/1970	Asst. Prof.	M.A., M.Ed. Ph.D	Education	01.08.2016	Regular	Yes	15600-39100 (6000)	55080	56.4	5Years	Asst. Prof
5	Ms. Sheetal Devi	10/03/1987	Asst. Prof.	M.A., M.Ed., NET	Education	01.09.2015	Regular	Yes	15600-39100 (6000)	55080	66.7	6Years 4month	Asst. Prof.
6	Mrs. Geeta Sharma	26/09/1985	Asst. Prof	M.A., M.Ed., M.Phil. Ph.D Pursuing	Education	23.07.2018	Regular	No	15600-39100 (6000)	55080	62	3Years 6month	Asst. Prof
7	Mrs. Indu Singh	10/02/1966	Asst. Prof	M.A., M.Ed., UGC-NET	Education	01.10.2015	Regular	Yes	15600-39100 (6000)	55080	62.25	6Years 3month	Asst. Prof
8	Mrs. Anju Kaushal	10/08/1981	Asst. Prof	M.A., M.Ed., M.Phil	Education	02.11.2016	Regular	No	15600-39100 (6000)	55080	63.5	5Years 3month	Asst. Prof
9	Mrs Poonam Shokeen	20/08/1972	Asst. Prof	M.P.Ed.	Education	01.01.2021	Regular	Yes	15600-39100 (6000)	55080	72.6	01 year	Asst. Prof
10	Mr. Hansraj	05/03/1984	Asst. Prof	M.A., M.Ed., M.Phil. NET	Education	01.12.2021	Regular	No	15600-39100 (6000)	55080	63.28	01 year	Asst. Prof
11	Mr. Harjeet Singh	31/08/1992	Asst. Prof	M.A., M.Ed., NET	Education	01.12.2021	Regular	No	15600-39100 (6000)	55080	69.82	01 year	Asst. Prof
12	Ms. Mansi Sharma	27/08/1995	Asst. Prof	M.A., M.Ed.. UGC-NET	Education	03.01.2022	Regular	No	15600-39100 (6000)	55080	81.5	01 year	Asst. Prof
13	Mrs Deepa Kumari	01/09/1983	Asst. Prof	M.A., M.Ed., NET	Education	01.12.2021	Regular	No	15600-39100 (6000)	55080	79.08	01 year	Asst. Prof
14	Ms. Jyoti	18/11/1992	Asst. Prof	M. F.A.	Education	01.12.2021	Regular	No	15600-39100 (6000)	55080	77.6	01 year	Asst. Prof
15	Mr. Neeraj Malik	17/08/1995	Asst. Prof	M.A., M.Ed., NET	Education	03.01.2022	Regular	No	15600-39100 (6000)	55080	81.72	01 year	Asst. Prof
16	Ms. Meetanjali Bageshwar	20/10/1989	Asst. Prof	M.Sc.,M.Ed., Ph.D Pursuing	Education	01.02.2021	Visting /Part Time	No	Fixed	25,000/-	70.8	01 year	Asst. Prof

Kamal Institute of Higher Education And Advance Technology

(Affiliated to Guru Gobind Singh Indraprastha University)
K-1, Extension, Mohan Garden, New Delhi - 110059

B.B.A.(Gen.) Ist Shift Teaching Staff (2022-23)

S. No.	Name	DOB	Present Designation	Qualification	Specialization	Date of joining	Regular/C ontract/ Visiting	Approved/R ecognition by Uni (date)	Scale of pay, other allowances/remuneration paid	Gross Emoluments	Percentage	Experience	Approval Recognition (Designation)
1	Dr. Anudeep Arora	09/01/1985	Director	MBA(IB) UGC- NET, Ph.D	Management	02/05/2016	Regular	No	37400-67000 (10000)	120870	72.7	14	Director
2	Dr. Sarika Sharma	01/01/1976	Associate Prof.	M.A., Ph.D.	Economics	01/02/2017	Regular	No	37400-67000 (9000)	121890	60	6	Associate Prof.
3	Dr. Preeti Vats	09/02/1986	Asst. Prof in Management	MBA, UGC - NET	Management	01/10/2018	Regular	No	15600-39100 (6000)	56738	74	6	Asst. Prof in Management
4	Ms. Preeti Yadav	23/10/1993	Asst. Prof in Management	M.Com , NET	Management	01/09/2018	Regular	No	15600-39100 (6000)	55080	67.8	3.5	Asst. Prof in Management
5	Mr .Manu Kohli	28/01/1986	Asst. Prof in Management	M.Com.	Management	09/12/2021	Regular	No	15600-39100 (6000)	56738	61	4	Asst. Prof in Management
6	Mr. Lakshay Tandon	10/05/1994	Asst. Prof in Management	MBA	Management	01/04/2017	Visiting	No	50000 Consolidated	-	65	5	Asst. Prof in Management
7	Ms Radhika Arora	07/04/1993	Asst. Prof. in Computer	MCA , UGC NET	IT	01/08/2019	Regular	No	15600-39100 (6000)	55080	80.5	3.5	Asst. Prof. in Computer
8	Ms.Alisha Kumar	12/10/1994	Asst Prof in Management	MBA	Management	17/11/2021	Regular	No	15600-39100 (6000)	55080	75.20	2.58	Asst. Prof. in Management
9	Ritu Kaul	09/10/1981	Asst Prof in French	French Teacher Graduate	French	10/01/2022	Regular	No	15600-39100 (6000)	55080	50	0.8	Asst Prof in French

Kamal Institute of Higher Education And Advance Technology

(Affiliated to Guru Gobind Singh Indraprastha University)
K-1, Extension, Mohan Garden, New Delhi - 110059

B.B.A.(Gen.) IInd Shift Teaching Staff (2022-23)

S. No.	Name	DOB	Present Designation	Qualification	Specialization	DOJ	Regular/Visiting	Approved by Uni (date)	Scale of pay, other allowances/remuneration paid	Gross Emoluments	Percentage	Experience	Approval Recognition(Designation)
1	Dr. Anudeep Arora	09/01/1985	Director	MBA(IB) UGC- NET, Ph.D	Management	02/05/2016	Regular	No	37400-67000 (10000)	120870	72.7	14	Director
2	Dr. Bhawna Mukaira	03/09/1987	Associate Prof.	M.Com., Ph.D. UGC- NET	Marketing	15/09/2021	Regular	No	37400-67000 (9000)	118320	65.87	8	Associate Prof.
3	Mr. Davinder Singh	27/08/1984	Asst. Prof. in Computer Science	M.C.A.	IT	01/08/2017	Regular	No	15600-39100 (6000)	56738	68.32	10	Asst. Prof. in Computer
4	Mr. Harsh Prakash	01/11/1988	Asst. Prof in Management	MBA	Management	01/08/2019	Visiting	No	25000/ Consolidated	-	82	2.5	Asst. Prof. in Management
5	Mr. Rebhava Raj	09/06/1985	Asst. Prof in Management	MBA, BCA	Management	08/03/2021	Visiting	No	27500/- Consolidated	-	60	1	Asst. Prof. in Management
6	Dr. Preeti Vats	09/02/1986	Asst. Prof in Management	MBA, UGC - NET	Management	01/10/2018	Regular	No	15600-39100 (6000)	56738	74	6	Asst. Prof in Management
7	Ms. Preeti Yadav	23/10/1993	Asst. Prof in Management	M.Com , NET	Management	01/09/2018	Regular	No	15600-39100 (6000)	55080	67.8	3.5	Asst. Prof in Management
8	Ms Radhika Arora	07/04/1993	Asst. Prof. in Computer	MCA , UGC NET	IT	01/08/2019	Regular	No	15600-39100 (6000)	55080	80.5	3.5	Asst. Prof. in Computer
9	Ms.Alisha Kumar	12/10/1994	Asst Prof in Management	MBA	Management	17/11/2021	Regular	No	15600-39100 (6000)	55080	75.20	2.58	Asst. Prof. in Management

Kamal Institute of Higher Education And Advance Technology

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K-1, Extension, Mohan Garden, New Delhi - 110059

Teaching Staff (2022-23) B.C.A. Ist Shift

S. No.	Name	DOB	Present Designation	Qualification	Specialization	Date of joining	Regular/Contract/Visiting	Approved/Recognition by Uni (date)	Scale of pay, other allowances/remuneration paid	Gross Emoluments	Percentage	Experience	Approval Recognition(Designation)
1	Dr. Anudeep Arora	09/01/1985	Director	MBA(IB) UGC- NET, Ph.D	Management	02/05/2016	Regular	No	37400-67000 (10000)	120870	72.7	14	Director
2	Dr. Ranjeeta Kaur	20/06/1978	Associate Prof.	Ph.D ,M.Phil, M.C.A.	IT	05/02/2022	Regular	No	37400-67000 (9000)	118320	63	15	Associate Prof.
3	Mr. Davinder Singh	27/08/1984	Asst. Prof. in Computer Science	M.C.A.	IT	01/08/2017	Regular	No	15600-39100 (6000)	56738	68.32	10	Asst. Prof. in Computer
4	Kumari Pushpa	05/01/1987	Asst. Prof. in Computer Science	M.C.A.	IT	12/02/2022	Regular	No	15600-39100 (6000)	55080	77	7	Asst. Prof. in Computer
5	Ms Radhika Arora	07/04/1993	Asst. Prof. in Computer	MCA , UGC NET	IT	01/08/2019	Regular	No	15600-39100 (6000)	55080	80.5	3.5	Asst. Prof. in Computer

Kamal Institute of Higher Education And Advance Technology

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K-1, Extension, Mohan Garden, New Delhi - 110059

Teaching Staff (2022-23) B.C.A. IInd Shift

S. No.	Name	DOB	Present Designation	Qualification	Specialization	Date of joining	Regular/Contract/Visiting	Approved/Recognition by Uni (date)	Scale of pay, other allowances/remuneration paid	Gross Emoluments	Percentage	Experience	Approval Recognition(Designation)
1	Dr. Anudeep Arora	09/01/1985	Director	MBA(IB) UGC- NET, Ph.D	Management	02/05/2016	Regular	No	37400-67000 (10000)	120870	72.7	14	Director
2	Ms Radhika Arora	07/04/1993	Asst. Prof. in Computer	MCA , UGC NET	IT	01/08/2019	Regular	No	15600-39100 (6000)	55080	80.5	3.5	Asst. Prof. in Computer
3	Mrs. Suma S.	15/02/1972	Asst. Prof. in Computer	M.C.A.	IT	01/08/2017	Regular	No	15600-39100 (6000)	56738	59.39	7	Asst. Prof. in Computer
4	Mohd. Ibraheem Shah	19/09/1986	Asst. Prof. in Computer Science	M.C.A.	IT	20/02/2019	Regular	No	15600-39100 (6000)	55080	68	7	Asst. Prof. in Computer
5	Mr. Davinder Singh	27/08/1984	Asst. Prof. in Computer Science	M.C.A.	IT	01/08/2017	Regular	No	15600-39100 (6000)	56738	68.32	10	Asst. Prof. in Computer

Kamal Institute of Higher Education And Advance Technology

(Affiliated to Guru Gobind Singh Indraprastha University)

K-1, Extension, Mohan Garden, New Delhi - 110059

B.Com.(H) Teaching Staff (2022-23)

S. No.	Name	DOB	Present Designation	Qualification	Specialization	Date of joining	Regular/Contract/Visiting	Approved/Recognition by Uni (date)	Scale of pay, other allowances/remuneration paid	Gross Emoluments	Percentage	Experience	Approval Recognition(Designation)
1	Dr. Anudeep Arora	09/01/1985	Director	MBA(IB) UGC- NET, Ph.D	Management	02/05/2016	Regular	No	37400-67000 (10000)	120870	72.7	14	Director
2	Dr. Sarika Sharma	01/01/1976	Associate Prof.	M.A., Ph.D.	Economics	01/02/2017	Regular	No	37400-67000 (9000)	121890	60	7	Associate Prof.
3	Ms. Preeti Yadav	23/10/1993	Asst. Prof in Management	M.Com , NET	Management	01/09/2018	Regular	No	15600-39100 (6000)	55080	67.8	3.5	Asst. Prof in Management
4	Ms. Trishali Khanna	24/04/1992	Asst. Prof in Management	M.A (Eco), UGC-NET	Economics	08/09/2021	Regular	No	15600-39100 (6000)	56738	66	1.6	Asst. Prof in Management

Kamal Institute of Higher Education And Advance Technology

(Affiliated to Guru Gobind Singh Indraprastha University)

K-1, Extension, Mohan Garden, New Delhi - 110059

BA.(JMC). Teaching Staff (2022-23)

S. No.	Name	DOB	Present Designation	Qualification	Specialization	Date of joining	Regular/Contract/Visiting	Approved/Recognition by Uni (date)	Scale of pay, other allowances/remuneration paid	Gross Emoluments	Percentage	Experience	Approval Recognition (Designation)
1	Dr. Anudeep Arora	09/01/1985	Director	MBA(IB) UGC-NET, Ph.D	Management	02/05/2016	Regular	No	37400-67000 (10000)	120870	72.7	14	Director
2	Dr. Bhawna Mukaira	03/09/1987	Associate Prof.	M.Com., Ph.D. UGC- NET	Marketing	15/09/2021	Regular	No	37400-67000 (9000)	118320	65.87	8	Associate Prof.
3	Mrs. Dipti Tiwari	04/11/1994	Assistant Professor in journalism	B.A.(Eng.), MJ(MC), UGC- NET	Journalism	08/09/2021	Regular	No	15600-39100 (6000)	55080	63.85	0.8	Assistant Professor in journalism
4	Ms. Shikha Mehmi	02/08/1993	Assistant Professor in journalism	MJ(MC)	Journalism	22/11/2021	Regular	No	15600-39100 (6000)	55080	76	2.5	Assistant Professor in journalism
5	Ms. Garima	24/10/1993	Assistant Professor in journalism	MJ(MC)	Journalism	15/02/2022	Regular	No	15600-39100 (6000)	55080	75	8	Assistant Professor in journalism
6	Mrs. Amanpreet Kaur	29/09/1991	Assistant Professor in journalism	MMC, DIPLOMA IN MULTIME DIA	Journalism	23/08/2019	Regular	No	15600-39100 (6000)	55080	63	3	Assistant Professor in journalism
7	Ritu Kaul	09/10/1981	Asst Prof in French	French Teacher Graduate	French	10/01/2022	Regular	No	15600-39100 (6000)	55080	50	0.8	Asst Prof in French

Kamal Institute of Higher Education And Advance Technology

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K-1, Extension, Mohan Garden, New Delhi - 110059

B.A.(Eco) Teaching Staff (2022-23)

S. No.	Name	DOB	Present Designation	Qualification	Specialization	Date of joining	Regular/C ontract/Vis iting	Approve d/Recogn ition by Uni (date)	Scale of pay, other allowances/remuneratio n paid	Gross Emoluments	Percentage	Experience	Approval Recognition(D esignation)
1	Dr. Anudeep Arora	09/01/1985	Director	MBA(IB) UGC- NET, Ph.D	Management	02/05/2016	Regular	No	37400-67000 (10000)	120870	72.7	14	Director
2	Ms. Kanishka Jindal	28/05/1996	Asst. Prof in Eco	M.Com. UGC - NET	Management	01/09/2022	Regular	No	15600-39100 (6000)	56738	68.15	0.8	Asst. Prof in Eco
3	Mr .Manu Kohli	28/01/1986	Asst. Prof in Management	M.Com.	Management	09/12/2021	Regular	No	15600-39100 (6000)	56738	61	4	Asst. Prof in Management

Programme-wise Class-wise Time Table

(2022-23)

Kamal Institute of Higher Education & Advance Technology

B. Ed. Programme Session -2022-23

TIME- TABLE
SEMESTER -I

Time & Period	9.20am-10.00am	I	II	12.00pm-12.30pm	III	IV	V	VI
Days		10.00am-11.00am	11.00am-12.00am	L U N C H B R E A K	12.30pm-1.15pm	1.15pm-2.15pm	2.15pm-3.00pm	3.00pm-3.40pm
MON	M O R N I N G A S S E M B L Y	PAPER CODE-111	PAPER CODE-101		PAPER CODE-103	PAPER CODE-107	PAPER CODE-109	Practical class
TUS		PAPER CODE-111	PAPER CODE-101		PAPER CODE-103	PAPER CODE-107	PAPER CODE-109	Practical class
WED		PAPER CODE-111	PAPER CODE-101		PAPER CODE-103	PAPER CODE-105	PAPER CODE-109	Practical class
THU		PAPER CODE-107	PAPER CODE-101		PAPER CODE-103	PAPER CODE-105	PAPER CODE-109	Practical class
FRI		PAPER CODE-107	PAPER CODE-101		PAPER CODE-111	PAPER CODE-105	PAPER CODE-109	LIBRARY /MOOCS
SAT		PSE-I/FIELD ACTIVITIES						

Principal

Kamal Institute of Higher Education & Advance Technology

B. Ed. Programme Session -2022-23

TIME- TABLE

SEMESTER -II

Time & Period	9.20am-10.00am	I	II	12.00pm-12.30pm	III	IV	V	VI
Days		10.00am-11.00am	11.00am-12.00am	L U N C H B R E A K	12.30pm-1.15pm	1.15pm-2.15pm	2.15pm-3.00pm	3.00pm-3.40pm
MON	M O R N I N G A S S E M B L Y	PAPER CODE-102	PAPER CODE-108		PAPER CODE-106	PAPER CODE-110	PEDAGOGY CLASSES	PEDAGOGY CLASSES
TUS		PAPER CODE-102	PAPER CODE-104		PAPER CODE-106	PAPER CODE-110	PEDAGOGY CLASSES	PEDAGOGY CLASSES
WED		PAPER CODE-102	PAPER CODE-104		PAPER CODE-106	PAPER CODE-110	PEDAGOGY CLASSES	PEDAGOGY CLASSES
THU		PAPER CODE-102	PAPER CODE-104		PAPER CODE-106	PAPER CODE-108	PEDAGOGY CLASSES	PEDAGOGY CLASSES
FRI		PAPER CODE-108	PAPER CODE-104		PAPER CODE-106	LIBRARY /MOOC	PEDAGOGY CLASSES	PEDAGOGY CLASSES
SAT		PSE-I/FIELD ACTIVITIES						

Principal

Kamal Institute of Higher Education & Advance Technology

B. Ed. Programme Session -2021-22

TIME- TABLE

SEMESTER -IV

Time & Period	9.20am-10.00am	I	II	12.00pm-12.30pm	III	IV	V	VI
Days		10.00am-11.00am	11.00am-12.00am	L U N C H B R E A K	12.30pm-1.15pm	1.15pm-2.15pm	2.15pm-3.00pm	3.00pm-3.40pm
MON	M O R N I N G A S S E M B L Y	PAPER CODE-210	PAPER CODE-218		PAPER CODE-214	PAPER CODE-216	Elective Papers	Practical class
TUS		PAPER CODE-210	PAPER CODE-212		PAPER CODE-214	PAPER CODE-216	Elective Papers	Practical class
WED		PAPER CODE-210	PAPER CODE-212		PAPER CODE-214	PAPER CODE-216	Elective Papers	Practical class
THU		PAPER CODE-210	PAPER CODE-212		PAPER CODE-214	PAPER CODE-218	Elective Papers	Practical class
FRI		PAPER CODE-218	PAPER CODE-212		PAPER CODE-214	PAPER CODE-216	Elective Papers	LIBRARY /MOOC
SAT		PSE-I/FIELD ACTIVITIES						

PRINCIPAL

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BBA BATCH 2022 I SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	BM(MK)	FAA(AO)	MPOB(LT)	BE(SS)
TUE	EM(AK)	FAA(AO)	MPOB(LT)	BE(SS)
WED	BM(MK)	IT(DS)	MPOB(LT)	BE(SS)
THU	EM(AK)	IT(DS)	MPOB(LT)	BE(SS)
FRI	BM(MK)	IT(DS)	FAA(AO)	IT(DS)
SAT	BM(MK)	IT(DS)	FAA(AO)	

FACULTIES	SUBJECTS
MR.LAKSHAY(LT)	MANAGEMENT PROCESS AND ORGANIZATIONAL BEHAVIOUR
MR.MANU(MK)	BUSINESS MATHEMATICS
MR.ARUNODAYA(AO)	FINANCIAL ACCOUNTING AND ANALYSIS
DR.SARIKA(SS)	BUSINESS ECONOMICS(BE)
MR.DAVINDER(DS)	IT APPLICATIONS IN BUSINESS(IT)
MRS.ALISHA(AK)	ENTREPRENEURIAL MINDSET(EM)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BBA BATCH 2021 III SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM	12.30-1.30 PM
MON	MM (BM)	BL(AK)	HRM(PV)	EVS(LT)	MA(AO)
TUE	MM (BM)	BL(AK)	MA(AO)	EVS(LT)	POM(SS)
WED	BR(PV)	POM(SS)	HRM(PV)	EVS(LT)	BR(PV)
THU	MM (BM)	BL(AK)	HRM(PV)	EVS(LT)	
FRI	MM (BM)	BL(AK)	HRM(PV)	MA(AO)	
SAT	BR(PV)	MA(AO)	POM(SS)		

FACULTIES	SUBJECTS
MS.ALISHA(AK)	BUSINESS LAWS(BL)
DR.BHAWNA(BM)	MARKETING MANAGEMENT(MM)
DR.PREETI VATS(PV)	HUMAN RESOURCE MANAGEMENT(HRM)
MR.ARUNODAYA(AO)	MANAGEMENT ACCOUNTING(MA)
DR.SARIKA(SS)	PRODUCTION AND OPERATIONS MANAGEMENT(POM)
DR.PREETI VATS(PV)	BUSINESS RESEARCH METHODOLOGY(BR)
MR.LAKSHAY(LT)	ENVIRONMENTAL STUDIES(EVS)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)

BBA BATCH 2020 V SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	ED(PV)	GST(MK)	SM(AK)	ITL(AO)
TUE	ED(PV)	POM(AA)	POM(AA)	ITL(AO)
WED	SM(AK)	GST(MK)	SM(AK)	ITL(AO)
THU	ED(PV)	GST(MK)	POM(AA)	ITL(AO)
FRI	ED(PV)		POM(AA)	
SAT		SM(AK)	GST(MK)	

FACULTIES	SUBJECTS
MR.ARUNODAYA(AO)	INCOME TAX AND PRACTICES(ITL)
DR.ANUDEEP(AA)	PRODUCTION & OPERATIONS MANAGEMENT(POM)
MRS.ALISHA(AK)	SERVICES MARKETING(SM)
DR.PREETI(PV)	ENTREPRENEURSHIP DEVELOPMENT(ED)
MR.MANU(MK)	GOODS & SERVICES TAX(GST)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BBA BATCH 2022 I SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	BM(MK)	FAA(DA)	MPOB(HP)	BE(SS)
TUE	EM(RK)	FAA(DA)	MPOB(HP)	BE(SS)
WED	BM(MK)	IT(RR)	MPOB(HP)	BE(SS)
THU	EM(RK)	IT(RR)	MPOB(HP)	BE(SS)
FRI	BM(MK)	IT(RR)	FAA(DA)	IT(DS)
SAT	BM(MK)	IT(RR)	FAA(DA)	

FACULTIES	SUBJECTS
MR.HARSH(HP)	MANAGEMENT PROCESS AND ORGANIZATIONAL BEHAVIOUR
MR.MANU(MK)	BUSINESS MATHEMATICS
MS.DEEPIKA(DA)	FINANCIAL ACCOUNTING AND ANALYSIS
MS.SEEMA(SS)	BUSINESS ECONOMICS(BE)
MR.REBHAVA(RR)	IT APPLICATIONS IN BUSINESS(IT)
MS.RITU(RK)	ENTREPRENEURIAL MINDSET(EM)

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)
BBA BATCH 2021 III SEMESTER 2ND SHIFT

	12.30-1.30 PM	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	MM (DA)	BL(SS)	HRM(RR)	EVS(HP)	MA(BM)
TUE	MM (DA)	BL(SS)	MA(BM)	EVS(HP)	POM(SS)
WED	BR(DA)	POM(SS)	HRM(RR)	EVS(HP)	BR(DA)
THU	MM (DA)	BL(SS)	HRM(RR)	EVS(HP)	
FRI	MM (DA)	BL(SS)	HRM(RR)	MA(BM)	
SAT	BR(DA)	MA(BM)	POM(SS)		

FACULTIES	SUBJECTS
MS.SEEMA(SS)	BUSINESS LAWS(BL)
MS.DEEPIKA(DA)	MARKETING MANAGEMENT(MM)
MR.REBHAVA(RR)	HUMAN RESOURCE MANAGEMENT(HRM)
DR.BHAWNA(BM)	MANAGEMENT ACCOUNTING(MA)
MS.SEEMA(SS)	PRODUCTION AND OPERATIONS
MS.DEEPIKA(DA)	BUSINESS RESEARCH METHODOLOGY(BR)
MR.HARSH(HP)	ENVIRONMENTAL STUDIES(EVS)

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)
BBA BATCH 2020 V SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	ED(RR)	GST(MK)	SM(RR)	ITL(DA)
TUE	ED(RR)	POM(AA)	POM(SS)	ITL(DA)
WED	SM(RR)	GST(MK)	SM(RR)	
THU	ED(RR)	GST(MK)	POM(SS)	ITL(DA)
FRI	ED(RR)	ITL(DA)	POM(SS)	
SAT	SM(RR)		GST(MK)	

FACULTIES	SUBJECTS
MS.DEEPIKA(DA)	INCOME TAX AND PRACTICES(ITL)
MS.SEEMA(SS)	PRODUCTION & OPERATIONS
MR.REBHAVA(RR)	SERVICES MARKETING(SM)
MR.REBHAVA(RR)	ENTREPRENEURSHIP DEVELOPMENT(ED)
MR.MANU(MK)	GOODS & SERVICES TAX(GST)

**KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE
TECHNOLOGY**

**TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)
BCA BATCH 2022 I SEMESTER 1ST SHIFT**

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	DM(DS)		WT(KB)	IT(KB)
TUE	DM(DS)	TC(AA)	CL(RP)	IT(KB)
WED	DM(DS)	TC(AA)	CL(RP)	IT(KB)
THU	DM(DS)	WT(KB)	CL(RP)	IT(KB)
FRI	BCM(DS)	TC(AA)		WT(KB)
SAT			CL(RP)	WT(KB)

FACULTIES	SUBJECTS
MR.DAVINDER(DS)	DISCRETE MATHEMATICS(DM)
DR.RANJEETA(RP)	PROGRAMMING USING C LANGUAGE(CL)
MS.KRITI(KB)	FUNDAMENTALS OF COMPUTERS & IT(IT)
MS.KRITI(KB)	WEB TECHNOLOGIES(WT)
DR.ANUDEEP(AA)	TECHNICAL COMMUNICATION(TC)
MR.DAVINDER(DS)	BRIDGE COURSE IN MATHEMATICS(BCM)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BCA BATCH 2021 III SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	PY(RP)	CN(KB)	CPP(SH)	COA(DS)
TUE	PY(RP)	CN(KB)	PMOB(PV)	COA(DS)
WED	HVE(RK)	CN(KB)	CPP(SH)	COA(DS)
THU	PY(RP)	PMOB(PV)	HVE(RK)	COA(DS)
FRI	PY(RP)	PMOB(PV)	CPP(SH)	PMOB(PV)
SAT	PY(RP)	CN(KB)	CPP(SH)	

FACULTIES	SUBJECTS
MS.KIRTI(KB)	COMPUTER NETWORK(CN)
MR.DAVINDER(DS)	COMPUTER ORGANIZATION AND
MRS.SUMA(SH)	OBJECT ORIENTED PROGRAMMING WITH
MS.RITU(RK)	HUMAN VALUES AND ETHICS(HVE)
DR.RANJEETA(RP)	BASICS OF PYTHON PROGRAMMING(PY)
DR.PREETI (PV)	PRINCIPLES OF MANAGEMENT &

**KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE
TECHNOLOGY**

**TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)
BCA BATCH 2020 V SEMESTER 1ST SHIFT**

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	WBP(KB)	ECOM(SH)	OS(RP)	
TUE	WBP(KB)	ECOM(SH)	CG(DS)	
WED	ECOM(SH)	OS(RP)	CG(DS)	
THU	WBP(KB)	OS(RP)	CG(DS)	
FRI	WBP(KB)	OS(RP)	CG(DS)	ECOM(SH)
SAT				

FACULTIES	SUBJECTS
DR.RANJEETA(RP)	OPERATING SYSTEM(OS)
MR.DAVINDER(DS)	COMPUTER GRAPHICS(CG)
MRS.SUMA(SH)	E-COMMERCE(ECOM)
MS.KIRTI(KB)	WEB BASED PROGRAMMING(WBP)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BCA BATCH 2022 I SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	DM(DS)		WT(KB)	IT(MI)
TUE	DM(DS)	TC(RK)	CL(SH)	IT(MI)
WED	DM(DS)	TC(RK)	CL(SH)	IT(MI)
THU	DM(DS)	WT(KB)	CL(RP)	IT(MI)
FRI	BCM(DS)	TC(RK)		WT(KB)
SAT			CL(SH)	WT(KB)

FACULTIES	SUBJECTS
MR.DAVINDER(DS)	DISCRETE MATHEMATICS(DM)
MRS.SUMA(SH)	PROGRAMMING USING C LANGUAGE(CL)
MR.IBRAHIM(MI)	FUNDAMENTALS OF COMPUTERS & IT(IT)
MS.KRITI(KB)	WEB TECHNOLOGIES(WT)
MS.RITU(RK)	TECHNICAL COMMUNICATION(TC)
MR.DAVINDER(DS)	BRIDGE COURSE IN MATHEMATICS(BCM)

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)
BCA BATCH 2021 III SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	PY(MI)	CN(MI)	CPP(SH)	COA(DS)
TUE	PY(MI)	CN(MI)	PMOB(BM)	COA(DS)
WED	HVE(RK)	CN(MI)	CPP(SH)	COA(DS)
THU	PY(MI)	PMOB(BM)	HVE(RK)	COA(DS)
FRI	PY(MI)	PMOB(BM)	CPP(SH)	PMOB(BM)
SAT	PY(MI)	CN(MI)	CPP(SH)	

FACULTIES	SUBJECTS
MR.IBRAHIM(MI)	COMPUTER NETWORK(CN)
MR.DAVINDER(DS)	COMPUTER ORGANIZATION AND
MRS.SUMA(SH)	OBJECT ORIENTED PROGRAMMING WITH
MS.RITU(RK)	HUMAN VALUES AND ETHICS(HVE)
MR.IBRAHIM(MI)	BASICS OF PYTHON PROGRAMMING(PY)
DR.BHAWNA(BM)	PRINCIPLES OF MANAGEMENT &

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)
BCA BATCH 2020 V SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	WBP(SH)	ECOM(RP)	OS(MI)	
TUE	WBP(SH)	ECOM(RP)	CG(MI)	
WED	ECOM(RP)	OS(MI)	CG(MI)	
THU	WBP(SH)	OS(MI)	CG(MI)	
FRI	WBP(SH)	OS(MI)	CG(MI)	ECOM(RP)
SAT				

FACULTIES	SUBJECTS
MR.IBRAHIM(MI)	OPERATING SYSTEM(OS)
MR.IBRAHIM(MI)	COMPUTER GRAPHICS(CG)
DR.RANJEETA(RP)	E-COMMERCE(ECOM)
MRS.SUMA(SH)	WEB BASED PROGRAMMING(WBP)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)

B.Com(H) BATCH 2022 I SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	BC(AK)	FA(BM)	QT(MK)	ME(TK)
TUE	MPOB(KJ)	FA(BM)	BC(AK)	ME(TK)
WED	MPOB(KJ)	FA(BM)	QT(MK)	BC(AK)
THU	MPOB(KJ)	FA(BM)	QT(MK)	IT(SH)
FRI	MPOB(KJ)	IT(SH)	QT(MK)	ME(TK)
SAT	BC(AK)	IT(SH)	ME(TK)	IT(SH)

FACULTIES	SUBJECTS
DR.BHAWNA(BM)	FINANCIAL ACCOUNTING(FA)
MS.TRISHALI(TK)	MICRO ECONOMICS(ME)
MR.MANU(MK)	QUANTITATIVE TECHNIQUES FOR COMMERCE(QT)
MS.KANISHKA(KJ)	MANAGEMENT PROCESSES AND ORGANIZATIONAL BEHAVIOUR(MPOB)
MRS.ALISHA(AK)	BUSINESS COMMUNICATION(BC)
MRS.SUMA (SH)	INFORMATION TECHNOLOGY FOR COMMERCE(IT)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)

B.Com(H) BATCH 2021 III SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	BR(SS)	HRM(PV)	CL(KJ)	HRM(PV)
TUE	AS(MK)	HRM(PV)	CL(KJ)	CA(BM)
WED	BR(SS)	HRM(PV)	CL(KJ)	CA(BM)
THU	AS(MK)	EM(KJ)	CL(KJ)	CA(BM)
FRI	BR(SS)	EM(KJ)	CA(BM)	
SAT				

FACULTIES	SUBJECTS
DR.BHAWNA(BM)	COST ACCOUNTING(CA)
MS.KANISHKA(KJ)	CORPORATE LAWS(CL)
DR.SARIKA(SS)	BUSINESS RESEARCH(BR)
DR.PREETI(PV)	HUMAN RESOURCES MANAGEMENT(HRM)
MR.MANU(MK)	BASIC ACCOUNTING SOFTWARE(AS)
MS.KANISHKA(KJ)	ENTREPRENEURIAL MINDSET

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)

B.Com(H) BATCH 2020 V SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	ITL(AO)	ED(KJ)	SDM(TK)	
TUE	ITL(AO)	ED(KJ)	ISM(SH)	
WED	ITL(AO)	ISM(SH)	SDM(TK)	ED(KJ)
THU	ITL(AO)	ISM(SH)	SDM(TK)	ED(KJ)
FRI	ISM(SH)	SDM(TK)		
SAT				

FACULTIES	SUBJECTS
MR.ARUNODAYA(AO)	INCOME TAX AND PRACTICES(ITL)
MS.KANISHKA(KJ)	ENTREPRENEURSHIP DEVELOPMENT(ED)
MRS.SUMA (SH)	INFORMATION SYSTEMS MANAGEMENT
MS.TRISHALI(TK)	SALES AND DISTRIBUTION

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BA(JMC) BATCH 2022 I SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	CI(SC)	BDG(GB)	PC(SC)	CC(AK)
TUE	CI(SC)	BDG(GB)	PC(SC)	CC(AK)
WED	CI(SC)	HVE(KJ)	PC(SC)	
THU	CI(SC)	BDG(GB)		CC(AK)
FRI	PC(SC)	BDG(GB)	HVE(KJ)	CC(AK)
SAT				

FACULTIES	SUBJECTS
MRS.ALISHA(AK)	COMMUNICATION:CONCEPTS & PROCESSES(CC)
MR.SHIVA(SC)	CONTEMPORARY INDIA:AN OVERVIEW(CI)
MS.GARIMA(GB)	BASICS OF DESIGN AND GRAPHICS(BDG)
MS.KANISHKA(KJ)	HUMAN VALUE AND ETHICS(HVE)
MR.SHIVA(SC)	PERSONALITY DEVELOPMENT

**KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE
TECHNOLOGY**

**TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER)
BA(JMC) BATCH 2021 III SEMESTER 1ST SHIFT**

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON		VC(SC)		VE(GB)
TUE	DC(TK)		DC(TK)	VE(GB)
WED	VE(GB)	VC(SC)		RPP(GB)
THU	DC(TK)	VC(SC)	RPP(GB)	RPP(GB)
FRI	DC(TK)	VC(SC)	VE(GB)	RPP(GB)
SAT				

FACULTIES	SUBJECTS
MS.TRISHALI(TK)	DEVELOPMENT COMMUNICATION(DC)
MS.GARIMA(GB)	BASICS OF RADIO PROGRAMMING AND PRODUCTION(RPP)
MR.SHIVA(SC)	BASICS OF VIDEO CAMERA,LIGHTS AND SOUND(VC)
MS.GARIMA(GB)	VIDEO EDITING(VE)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BA(JMC) BATCH 2020 V SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	EM(GB)	NM(SC)	FA(GB)	
TUE	EM(GB)	NM(SC)	FA(GB)	MR(SC)
WED	EM(GB)	NM(SC)	FA(GB)	
THU	EM(GB)	NM(SC)	MR(SC)	
FRI	FA(GB)	MR(SC)	MR(SC)	
SAT				

FACULTIES	SUBJECTS
MR.SHIVA(SC)	BASICS OF NEW MEDIA(NM)
MR.SHIVA(SC)	MEDIA RESEARCH(MR)
MS.GARIMA(GB)	EVENT MANAGEMENT(EM)
MS.GARIMA(GB)	FILM APPRECIATION(FA)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (ODD SEMESTER) BA(ECO)(H) BATCH 2022 I SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	PME(TK)	BE(SS)	MA(MK)	
TUE	PME(TK)	BE(SS)	MA(MK)	SM(AO)
WED	PME(TK)	BE(SS)	MA(MK)	SM(AO)
THU	PME(TK)		MA(MK)	SM(AO)
FRI		BE(SS)	SM(AO)	
SAT				

FACULTIES	SUBJECTS
MS.TRISHALI(TK)	PRINCIPLES OF MICRO ECONOMICS(PME)
MR.ARUNODAYA	STATISTICAL METHODS-1(SM)
MR.MANU(MK)	MATHEMATICS FOR ECONOMICS-1(MA)
DR.SARIKA(SS)	BUSINESS ENGLISH-1(BE)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) BBA BATCH 2022 II SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	DT(MK)	CA(AO)	BC(LT)	BE(AK)
TUE	DT(MK)	ECOM(PV)	BC(LT)	BE(AK)
WED	CA(AO)	ECOM(PV)	BC(LT)	BE(AK)
THU	DT(MK)	ECOM(PV)	BC(LT)	CA(AO)
FRI	DT(MK)	ECOM(PV)	CA(AO)	BE(AK)
SAT				

FACULTIES	SUBJECTS
MR.ARUNODAYA(AO)	COST ACCOUNTING(CA)
MR.MANU(MK)	DECISION TECHNIQUES FOR BUSINESS(DT)
MRS.ALISHA(AK)	BUSINESS ENVIRONMENT(BE)
DR.PREETI(PV)	E-COMMERCE(ECOM)
MR.LAKSHAY(LT)	BUSINESS COMMUNICATION(BC)

**KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE
TECHNOLOGY**

**TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER)
BBA BATCH 2021 IV SEMESTER 1ST SHIFT**

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	FM (BM)	BA(MK)	TD(SS)	ILP(AO)
TUE	CGESR(AK)	BA(MK)	TD(SS)	ILP(AO)
WED	FM (BM)	TD(SS)	CGESR(AK)	ILP(AO)
THU	FM (BM)	BA(MK)	CGESR(AK)	TD(SS)
FRI	FM (BM)	BA(MK)	CGESR(AK)	ILP(AO)
SAT				

FACULTIES	SUBJECTS
MR.MANU(MK)	BUSINESS ANALYTICS(BA)
DR.BHAWNA(BM)	FINANCIAL MANAGEMENT(FM)
MS.ALISHA(AK)	CORPORATE GOVERNANCE, ETHICS &
MR.ARUNODAYA(AO)	INCOME TAX LAW AND PRACTICE(ILP)
DR.SARIKA(SS)	TRAINING AND DEVELOPMENT(TD)

**KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE
TECHNOLOGY**

**TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER)
BBA BATCH 2020 VI SEMESTER 1ST SHIFT**

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	SDM(PV)	BPS(AK)	DM(MK)	PM(LT)
TUE	SDM(PV)	IBM(AA)	DM(MK)	PM(LT)
WED	SDM(PV)	BPS(AK)	DM(MK)	IBM(AA)
THU	BPS(AK)	IBM(AA)	DM(MK)	PM(LT)
FRI	SDM(PV)	BPS(AK)	IBM(AA)	PM(LT)
SAT				

FACULTIES	SUBJECTS
MR.LAKSHAY(LT)	PROJECT MANAGEMENT
MR.MANU(MK)	DIGITAL MARKETING
DR.ANUDEEP(AA)	INTERNATIONAL BUSINESS MANAGEMENT
MRS.ALISHA(AK)	BUSINESS POLICY & STRATEGY
DR.PREETI(PV)	SALES & DISTRIBUTION MANAGEMENT

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) BBA BATCH 2022 II SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	DT(MK)	CA(BM)	BC(HP)	BE(DA)
TUE	DT(MK)	ECOM(RR)	BC(HP)	BE(DA)
WED	CA(BM)	ECOM(RR)	BC(HP)	BE(DA)
THU	DT(MK)	ECOM(RR)	BC(HP)	CA(BM)
FRI	DT(MK)	ECOM(RR)	CA(BM)	BE(DA)
SAT				

FACULTIES	SUBJECTS
DR.BHAWNA(BM)	COST ACCOUNTING(CA)
MR.MANU(MK)	DECISION TECHNIQUES FOR BUSINESS(DT)
MS.DEEPIKA(DA)	BUSINESS ENVIRONMENT(BE)
MR.REBHAVA(RR)	E-COMMERCE(ECOM)
MR.HARSH(HP)	BUSINESS COMMUNICATION(BC)

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) BBA BATCH 2021 IV SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	FM (BM)	BA(SS)	TD(PV)	ILP(DA)
TUE	CGESR(HP)	BA(SS)	TD(PV)	ILP(DA)
WED	FM (BM)	TD(PV)	CGESR(HP)	ILP(DA)

THU	FM (BM)	BA(SS)	CGESR(HP)	TD(PV)
FRI	FM (BM)	BA(SS)	CGESR(HP)	ILP(DA)
SAT				

FACULTIES	SUBJECTS
MS.SEEMA(SS)	BUSINESS ANALYTICS(BA)
DR.BHAWNA(BM)	FINANCIAL MANAGEMENT(FM)
MR.HARSH(HP)	CORPORATE GOVERNANCE, ETHICS &
MS.DEEPIKA(DA)	INCOME TAX LAW AND PRACTICE(ILP)
DR.PREETI(PV)	TRAINING AND DEVELOPMENT(TD)

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER)
BBA BATCH 2020 VI SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	SDM(PV)	BPS(SS)	DM(MK)	PM(DA)
TUE	SDM(PV)	IBM(RR)	DM(MK)	PM(DA)
WED	SDM(PV)	BPS(SS)	DM(MK)	IBM(RR)
THU	BPS(SS)	IBM(RR)	DM(MK)	PM(DA)
FRI	SDM(PV)	BPS(SS)	IBM(RR)	PM(DA)
SAT				

FACULTIES	SUBJECTS
MS.DEEPIKA(DA)	PROJECT MANAGEMENT
MR.MANU(MK)	DIGITAL MARKETING

MR.REBHAVA(RR)	INTERNATIONAL BUSINESS MANAGEMENT
MS.SEEMA(SS)	BUSINESS POLICY & STRATEGY
DR.PREETI(PV)	SALES & DISTRIBUTION MANAGEMENT

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) BCA BATCH 2022 II SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	AM(DS)	WBP(KB)		DS(SH)
TUE	AM(DS)	WBP(KB)	DBMS(RP)	DS(SH)
WED	AM(DS)	EVS(RK)	DBMS(RP)	DS(SH)
THU	AM(DS)	WBP(KB)	DBMS(RP)	DS(SH)
FRI		EVS(RK)	DBMS(RP)	WBP(KB)
SAT				

FACULTIES	SUBJECTS
MR.DAVINDER(DS)	APPLIED MATHEMATICS(AM)
MS.KRITI(KB)	WEB BASED PROGRAMMING(WBP)
MRS.SUMA(SH)	DATA STRUCTURE AND ALGORITHM USING C(DS)
DR.RANJEETA(RP)	DATABASE MANAGEMENT SYSTEM(DBMS)
MS.RITU(RK)	ENVIRONMENT STUDIES(EVS)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) BCA BATCH 2021 IV SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	JP(RP)	PDS(RK)	SE(SH)	AI(DS)
TUE	JP(RP)		SE(SH)	AI(DS)
WED	PDS(RK)	DM(KB)	SE(SH)	AI(DS)
THU	ED(PV)		ED(PV)	AI(DS)
FRI	JP(RP)	DM(KB)	ED(PV)	AI(DS)
SAT	JP(RP)	DM(KB)	SE(SH)	ED(PV)

FACULTIES	SUBJECTS
DR.RANJEETA(RP)	JAVA PROGRAMMING(JP)
MRS.SUMA(SH)	SOFTWARE ENGINEERING(SE)
DR.PREETI (PV)	INTRODUCTION TO MANAGEMENT AND
MR.DAVINDER(DS)	INTRODUCTION TO ARTIFICIAL
MS.KIRTI(KB)	DIGITAL MARKETING(DM)
MS.RITU(RK)	PERSONALITY DEVELOPMENT

**KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE
TECHNOLOGY**

**TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER)
BCA BATCH 2020 VI SEMESTER 1ST SHIFT**

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	LE(SH)	MC(RP)		AI(KB)
TUE	LE(SH)	MC(RP)	DWDM(DS)	AI(KB)
WED	LE(SH)	MC(RP)	DWDM(DS)	AI(KB)
THU	LE(SH)		DWDM(DS)	AI(KB)
FRI		MC(RP)	DWDM(DS)	
SAT				

FACULTIES	SUBJECTS
MR.DAVINDER(DS)	DATAWARE HOUSING & DATA MINING(DWDM)
DR.RANJEETA(RP)	MOBILE COMPUTING(MC)
MRS.SUMA(SH)	LINUX ENVIRONMENT(LE)
MS.KIRTI(KB)	ARTIFICIAL INTELLIGENCE(AI)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) BCA BATCH 2022 II SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	AM(DS)	WBP(SH)		DS(MI)
TUE	AM(DS)	WBP(SH)	DBMS(KB)	DS(MI)
WED	AM(DS)	EVS(RK)	DBMS(KB)	DS(MI)
THU	AM(DS)	WBP(SH)	DBMS(KB)	DS(MI)
FRI		EVS(RK)	DBMS(KB)	WBP(SH)
SAT				

FACULTIES	SUBJECTS
MR.DAVINDER(DS)	APPLIED MATHEMATICS(AM)
MRS.SUMA(SH)	WEB BASED PROGRAMMING(WBP)
MR.IBRAHIM(MI)	DATA STRUCTURE AND ALGORITHM USING C(DS)
MS.KRITI(KB)	DATABASE MANAGEMENT SYSTEM(DBMS)
MS.RITU(RK)	ENVIRONMENT STUDIES(EVS)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) BCA BATCH 2021 IV SEMESTER 2ND SHIFT

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	JP(MI)	PDS(RK)	SE(SH)	AI(RP)
TUE	JP(MI)		SE(SH)	AI(RP)
WED	PDS(RK)	DM(KB)	SE(SH)	AI(RP)
THU	ED(BM)		ED(BM)	AI(RP)
FRI	JP(MI)	DM(KB)	ED(BM)	AI(RP)
SAT	JP(MI)	DM(KB)	SE(SH)	ED(BM)

FACULTIES	SUBJECTS
MR.IBRAHIM(MI)	JAVA PROGRAMMING(JP)
MRS.SUMA(SH)	SOFTWARE ENGINEERING(SE)
DR.BHAWNA(BM)	INTRODUCTION TO MANAGEMENT AND
DR.RANJEETA(RP)	INTRODUCTION TO ARTIFICIAL
MR.IBRAHIM(MI)	DIGITAL MARKETING(DM)
MS.RITU(RK)	PERSONALITY DEVELOPMENT

**KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE
TECHNOLOGY**

**TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER)
BCA BATCH 2020 VI SEMESTER 2ND SHIFT**

	1.30 -2.30 PM	2.30-3.30 PM	3.30-4.30 AM	4.30-5.30 PM
MON	LE(SH)	MC(RP)		AI(KB)
TUE	LE(SH)	MC(RP)	DWDM(MI)	AI(KB)
WED	LE(SH)	MC(RP)	DWDM(MI)	AI(KB)
THU	LE(SH)		DWDM(MI)	AI(KB)
FRI		MC(RP)	DWDM(MI)	
SAT				

FACULTIES	SUBJECTS
MR.IBRAHIM(MI)	DATAWARE HOUSING & DATA MINING(DWDM)
DR.RANJEETA(RP)	MOBILE COMPUTING(MC)
MRS.SUMA(SH)	LINUX ENVIRONMENT(LE)
MS.KRITI BANSAL	ARTIFICIAL INTELLIGENCE(AI)

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER) B.Com(H) BATCH 2022 II SEMESTER 1ST SHIFT

	8.30 -9.30 AM	9.30-10.30 AM	10.30-11.30 AM	11.30-12.30 PM
MON	BL(AK)	CA(BM)	MA(TK)	BS(MK)
TUE	CA(BM)	BL(AK)	ESS(RK)	BS(MK)
WED	BL(AK)	CA(BM)	ESS(RK)	BS(MK)
THU	MA(TK)	CA(BM)	ESS(RK)	MA(TK)
FRI	BL(AK)	ESS(RK)	BS(MK)	MA(TK)
SAT				

FACULTIES	SUBJECTS
DR.BHAWNA(BM)	CORPORATE ACCOUNTING(CA)
MRS.ALISHA(AK)	BUSINESS LAWS(BL)
MS.TRISHALI(TK)	MACRO ECONOMICS(MA)
MR.MANU(MK)	BUSINESS STATISTICS
MS.RITU (RK)	ENVIRONMENTAL SCIENCE AND SUSTAINABILITY

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

TIMETABLE FOR ACADEMIC SESSION 2022-23 (EVEN SEMESTER)

B.Com(H) BATCH 2021 IV SEMESTER 1ST SHIFT

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3	Dr. Ranjeeta Kaur	2014	Awarded	Rajasthan University (Singhania)
4	Dr. Bhawna Mukaria	2021	Awarded	Lingayas Vidyapeeth, Faridabad
5	Dr. Preeti Vats	2021	Awarded	Dr. APJ Abdul Kalam Technical University, Lucknow
6	Dr. Seema	2023	Awarded	M.D.U Rohtak
7	Dr. Meenakshi Sharma	2014	Awarded	Hemwati Nandan Bahuguna Garhwal University
8	Dr. Sarika Sharma	2004	Awarded	University of Rajasthan
9	Dr. Preeti Sharma	2017	Awarded	Sri Venkateshwara University, Amroha, Gajrola
10	Dr. Geeta Sharma	2022	Awarded	Malwanchal University
11	Mr. Davinder Singh	2020	Pursuing	University of Technology, Rajasthan
12	Ms. Alisha	2018	Pursuing	Bharti Vidyapeeth
13	Ms. Mansi Chadha	2017	Pursuing	Lingayas Vidyapeeth, Faridabad
14	Mr. Saurabh Mishra	2020	Pursuing	Veer Bahadur Singh Purvanchal University

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Journal

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1.	Mr. Davinder Singh	Analysis Various Attacks on MANET and its Reporting	Referred Journal	Vidyawarta International Multilingual Research Journal	2319-9318
2.	Mrs. Mansi Chadha	Cognitive Biases Impact on Investors Investment Decision of Retail Mutual Fund Investor	ABDC Journal	European Economic letters	2323-5233
3.	Mrs. Mansi Chadha	A Study on Risk Perception Role Between Cognitive Biases and Risky Investment Decisions.	UGC Care (Cartegory I)	Rabjindra Bharti Journal	09730087

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2.	Dr. Anudeep Arora	A Study on Optimizing the Personalization of Recommendations & Customer Services Using Artificial Intelligent Neural Networks to Improve Electronic commerce.	SCOPUS Index (Quartile 4)	7th world conference on Smart trends in systems, security amd sustainability .
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10.	Dr. Ranjeeta Kaur	A Study on Optimizing the Personalization of ecommendations & Customer Services Using Artificial Intelligent Neural Networks to Improve Electronic commerce.	SCOPUS Index (Quartile 4)	7th world conference on Smart trends in systems, security amd sustainability .
11.	Dr. Ranjeeta Kaur	Novel IoT-based Arduino System for Client Health Monitoring Remotely: Monitoring, Interpreting, and Takes account of Basic Essential Markers”,	SCOPUS Index (Quartile 4)	International conference on information technology
12.	Dr. Ranjeeta Kaur	Data-driven Decision Support System in E-Governance: Leveraging AI for Policymaking.	SCOPUS Index (Quartile 4)	International Conference on Artificial Intelligence : Theory and application
13.	Dr. Bhawna Mukaria	Users' Risk and problems in Digital Wallets in India	SCOPUS Index (Quartile 2)	Users' Risk and problems in Digital Wallets in India
14.	Mr. Davinder Singh	OCD: On-Demand Ordering Food Through Online Crowdsourcing	SCOPUS Index (Quartile 4)	6th World Conference on Smart Trends in Systems, Security, and Sustainability
15.	Mrs. Suma S	Image Processing with Intelligence System using sensing in cyber security	SCOPUS Index (Quartile 4)	Artificial Intelligence and Smart Communication (AISC), 2023 International Conference.

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2.	Dr. Bhawna Mukaria	Technical Education: The Need of Hour in India	Competence Based Vocational and Life skill Education	01
3.	Mr. Davinder Singh	Fundamental of Digital Electronics and Computer Organization	-	-
4.	Mr. Davinder Singh	-	Artificial Intelligence in HRM	01
5.	Mrs. Suma S	Internet of Things	-	-

Certificate Of Publication

This is to certify that the review board of our research journal accepted the research paper/article titled Analyse Various Attacks on MANET (Mobile Ad-hoc Network) and its reporting on Media of Dr./Mr./Miss/Mrs. DAVINDER SINGH

It is peer reviewed and published in the Issue 42 Vol. 05 in the month of April-June 2022.

Thank you for sending your valuable writing for Vidyawarta Journal

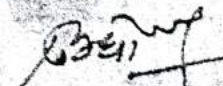
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10

Analyse various attacks on MANET(Mobile Ad-hoc Network) and its reporting on Media

Mr. Davinder Singh

Research Scholar,

University of Technology, Rajasthan

Mr. Sorabh Kumar Aggarwal

Assistant Professor,

MERI College, Janak Puri, Delhi

Abstract: The Mobile Ad-hoc Network is the self configuring network where nodes can connect or disconnect at their discretion. On account of their automating tendency some kinds of functional and non-functional threat are suspected to threaten the networking of mobile. These functional and non-functional threats are major and damaging to cause interruption in the uninterrupted service of networking. They can affect network performance and result in a denial of service. Black hole and flood threats are considered to be major pernicious attacks of all the threats which can be instrumental to the retraction of the internet services. These two threats i.e. Black hole and flooding attack can cause reduction in the network service to the tune of 10 to 20 percent. Apart from these threats, next frequent threat is selective packet drop. Due to selective packet drop overall deferment leads to augmented battery consumption of mobile cell nodes utilization. In the present study we would put forth a new model for detecting infiltration into MANET's that will separate black hole attack, flooding attack and selective in mobile phone's impromptu networking service.

Keywords: Mobile Ad-hoc Networks, Denial of service, Black hole, Flooding and Selective packet

& Mass Media.

Introduction

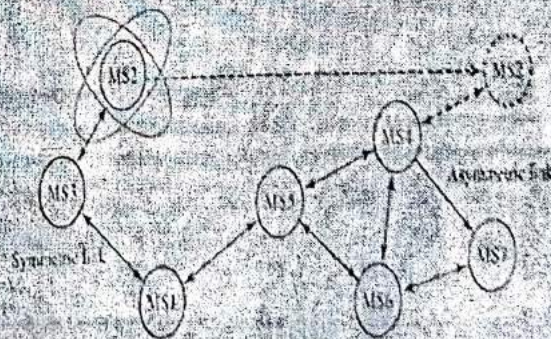
● A MANET is such type of network that is made up of multiple mobile mechanisms that converge to create a network whenever necessary, without the help of any other extant framework or any type of established stations.

● The definition of a MANET can be given as an independent methodology of nodes of MS's (which also aids as modems) linked through WiFi connection, whose combination creates a communication network taking the shape of communication network of a whimsical transmission nomograph.

● It is different from common single bound mobile phone network pattern which assists the necessities of mobile transmission in the middle of two moving nodes depends on the wireline foundation as well as connected sites.

● It does not rely on a pre-existing framework and topological network that could be transformed forcefully in an uncertain way as nodes are bound for independent movement and every node has restricted communication capacity, regulating approach to the node only in the adjacent frequency.

● Fundamentally MANET's are point-to-point polynomial WiFi network wherein parcels of data are communicated in a pile and way of transmitting from an origin to unpredictable terminus through transitional nodes which are depicted as follows:-



● While nodes continue to stir the conjugation is subject to convert on the basis of positions of

INDEX

- 01) Indian Public Expenditures on Social Sector and Poverty
Subhash Kumar, Dr. Rameshwar Singh, Ara (Bihar) ||10
- 02) Challenges to India Democracy
Basanta Nagindrappa Sagar, Dist Yadglr, Karnataka State ||16
- 03) JAYA : Struggle for Self-identity in Shashi Deshpande's That Long Silence ...
Dr. Manish D. Bhatt, Dist. S. K.(Gujarat) ||19
- 04) Dr. B. R. Ambedkar's Thoughts on Indian Democracy and the Annihilation ...
Jeetendra Nagarao Deshmukh, Dist. Parbhani (MS.) India ||24
- 05) A Conceptual Study on Factors Affecting Consumers Purchasing Behavior
Prof. Neha N Deshpande & Dr. Ajayraj M. Vyas, Anand- Gujarat ||27
- 06) A STUDY ON CHALLENGES OF CYBER SECURITY IN INDIAN DIGITAL BANKING SECTOR
Dr. P. Duraisamy, Chennai ||32
- 07) "AQUATEC ARCHITECTURE OF SANTHEBENNUR NAYAKAS" – LOCAL CHIEFTAINS...
Dr. NG PRAKASHA, Mandya Dist ||36
- 08) INDIAN URBANIZATION: CONCEPTS, CAUSES AND CONSEQUENCES
Sarita Devi, Rohtak(Haryana) ||39
- 09) A SENSITIVE COLORIMETRIC METHOD FOR THE DETERMINATION OF TRACE ...
Sushma Sharma & Shilpi Shrivastava ||46
- 10) Analyse various attacks on MANET(Mobile Ad-hoc Network) and its ...
Mr. Davinder Singh & Mr. Sorabh Kumar Aggarwal, Delhi ||49
- 11) Conceit in the Mind: The Cognition of Metaphor
Priyanka Charan, Bikaner ||55
- 12) Computer based training on garment stitching for college girls
Priyanka Srivastava, Tripti Singh & Neelma Kunwar, Kanpur ||67
- 13) गतवार्ता आणि समकालीन संवादी चिंतनशील रूप 'तत्त्वशिरा'
डॉ. संजय प्रकाश बालाघाटे, जि. परभणी ||71

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Authored By

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Research Scholar Lingaya's Vidyapeeth

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Department of Computer Science & Engineering, Graphic Era Deemed to be University, Dehradun, Uttarakhand, India

Contents

I. Introduction

Numerous applications for image processing and analysis exist, including publicising, distant detection, restoration imaging, genuine craftsmanship, and so on. Automated photo management uses a wide variety of tools, software, and hardware to create a single photograph enhancement to more intricate picture data preparation and layout (Gonzalez et al. 1989). In Figure 1, a description is shown. [1]

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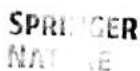
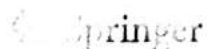


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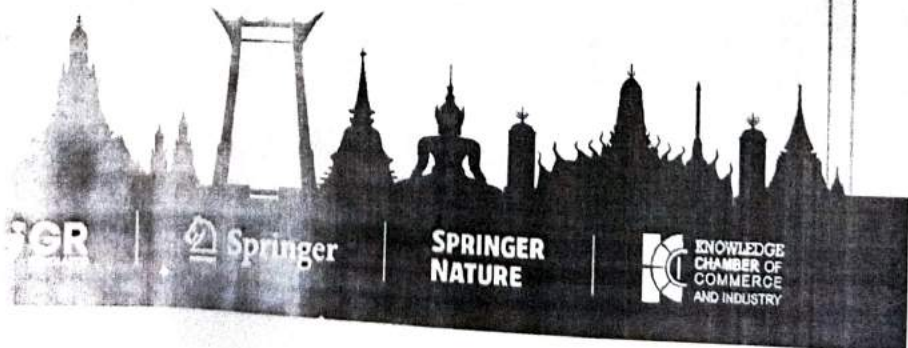


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Data-driven Decision Support Systems in E-Governance: Leveraging AI for Policymaking

authored by

**Anudeep Arora, Prashant Vats, Neha Tomer, Ranjeeta Kaur, Ashok Kumar Saini, Sayar Singh Shekhawat,
Monika Roopak**

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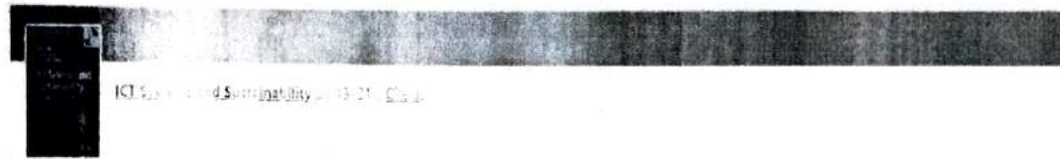
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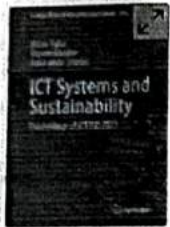
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ICT Systems and Sustainability pp 123–132

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A Novel Approach for Implementation of Software Requirement Specifications Using the Humpback Whale Optimization Model

[Sandeep Singh](#) , [Manpreet Singh Bajwa](#), [Ranjeeta Kaur](#),
[Amritpal Kaur](#), [Prashant Vats](#) & [Saravjit Kaur](#)

Conference paper | [First Online: 01 November 2022](#)

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Abstract

The requirements elicitation process is the foundation of every software system, and it is focused with software requirement specification procedures. In terms of limitations and rules, constituents are the prime source of these requires. Software requirement prioritizing is regarded as among the most important approaches in the

requirements elicitation since its being used to prioritize the order of execution of specifications based on the perspectives of participants. Whales' optimization model, on either side, has lately been employed in optimization methods because it resembles humpback whale feeding behaviour by utilizing the bubbles net scavenging approach. The whale optimizer (WOA) has been used in the article to prioritize system specifications by presuming the specifications in the problem space and implementing scavenging behaviour to prioritize these specifications. The proposed method is assessed in terms of execution times with analytical hierarchy process (AHP) to prioritize various sizes requirement's pairs, and the findings are summarized with 40% efficiency.

Keywords

Test case prioritization Whale optimization

Analytical network process

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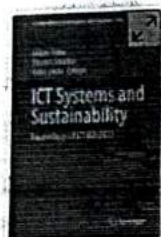
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A Comprehensive Study on Social Network Analysis for Digital Platforms to Examine and Solve the Behavioral Patterns of Everyday Routines

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Abstract

Researchers may use social media platforms to examine behavioral elements of our everyday routines and solve problems in society by using a wide variety of data. Even though social network analysis of the data is on the rise, just a few popular social media apps like Twitter, Instagram, LinkedIn, and Myspace are commonly employed in the

present study. This article evaluates the potential utility of 110 social networking applications in geospatial research by giving measurements on respective characteristics. About 50% of the applications (57 out of 110) provide an Internet connectivity API, with rate restrictions, price structures, and the types of geographical data accessible for downloading varying greatly among apps. A survey for science papers on Academic Databases, the (ACM) Virtual Archive, and the Scientific Core Library of the Science Citation Index is done to establish the present involvement of social networking sites that provide an interface in scientific work. This search found that Scholar.google.com yields the most papers (Mean = 183,512), followed by IEEE (1895) and WoS (1495), and also that data and use trends from well-known social media apps are more frequently investigated in scientific studies than from lesser-known apps. The findings demonstrate that at least many publications emerge around spatiotemporal fields, such as geology, satellite imagery, transport, or urban planning, for 26 of the 57 platforms. As a result, our assessment connects applications to regularly utilized research topics, and when combined with calculated API data, can assist researchers to identify possibly appropriate social networking apps for particular research.

Keywords

Data access API ACM digital library



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**A Comprehensive Approach for Recognizing The Ocular Impression
using Machine Learning Based CNN And LBP Plainer Interpolation**

in the

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**ICT Infrastructure and Computing** pp 721–728[Home](#) > [ICT Infrastructure and Computing](#) > Conference paper

A Comprehensive Approach for Recognizing the Ocular Impression Using Machine Learning-Based CNN and LBP Plainer Interpolation

[Ranjeeta Kaur](#) , [Anurag Gupta](#), [Sanesh Lata Yadav](#),
[Manpreet Bajwa](#), [Sandeep Singh](#) & [Prashant Vats](#)

Conference paper | [First Online: 08 November 2022](#)

297 Accesses | 3 Citations

Part of the [Lecture Notes in Networks and Systems](#) book series (LNNS, volume 520)

Abstract

Using the LBP plainer interpolation, a thorough approach for identifying the ocular impression has been developed. Ocular imprint has evolved as among the most important physiological properties of the human species, with rising relevance in demographics to recognize persons, since the human visual system, especially the pupil, contains

distinct and differentiating attributes that make each individual apart from most others. The LBP operator and the logarithmic overlap proximity classifiers were utilized in this article to offer an appropriate approach for detecting irises, where an effective method was employed to enhance the picture and reduce outliers in addition to lowering the region of interest. LBP and DWT gather the greatest number of properties from the iris picture and offer a lot of positive surrounding it to aid improve identification accuracy. Furthermore, using DWT shortens the categorization step and reduces the degree of complexity. Classification models were utilized in the classification algorithm, with the best one chosen based on discriminating efficiency. It was based on the findings of several experiments. The proposed methodology was tested on two conventional bases to see how accurate it was. The findings showed that by employing alternative datasets of lower complexity, the suggested strategy was able to obtain good discriminating efficiency.

Keywords

Biometric authentication Machine learning

CNN Biometrics LBP plainer extrapolation

Wavelet transform

Analyzer instructional proximity



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Intelligent Sustainable Systems pp 539–548

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OCD: On-Demand Ordering Food Through Online Crowdsourcing

[Anudeep Arora](#), [Prashant Vats](#) , [Gayatri Chopra](#), [Ranjeeta Kaur](#), [Davinder Singh](#) & [Manmohan Chaudhary](#)

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397 Accesses

Part of the [Lecture Notes in Networks and Systems](#) book series (LNNS, volume 579)

Abstract

An Internet crowdsourcing distribution (OCD) technique for on-demand meals is presented in this study. Civilian motorcyclists can be persuaded to act as crowdsourcing employees carrying meals through shared bikes or electrical motorcycles, thanks to World Wide Web and 3G/4G/5G technology. We present an interactive stochastic optimization system that includes order gathering, solution creation, and sequence delivery operations.

operations. To allocate online food duties and generate massive distribution networks in real time, a mixed meta-heuristic optimization solution method merging the adaptable big neighborhood searching and socially stigmatized search techniques is developed. Riders from the crowd are constantly distributed among various food vendors. The suggested technique is evaluated using both modeled comparatively tiny and truly huge on-demand online food scenarios. According to the findings, the proposed crowdsourcing food delivery method outperforms typical urban logistics. In less than 120 min, the devised mixed optimization mechanism can provide elevated crowdsourcing distribution networks. The findings show that the proposed OCD strategy can help cities with the on-ordering food.

Keywords

Crowdsourcing Heuristics

Hybrid optimization

On-demand food delivery Smart cities

Urban logistics

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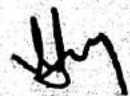
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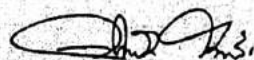
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Towards Intelligent Governance: The Role of AI in Policymaking and Decision Support for E-Governance

Anudeep Arora¹, Mamta Gupta², Shikha Mehmi³, Trishali Khanna⁴, Gayatri Chopra⁵,
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ABSTRACT. This paper examines the role of artificial intelligence (AI) in policymaking and decision support for e-governance. With the increasing digitization of government services and the growing complexity of policy challenges, there is a need for innovative solutions to enhance governance processes. AI offers a range of tools and techniques that can assist policymakers in analyzing vast amounts of data, identifying patterns, and generating insights to inform evidence-based decision-making. The use of AI in policymaking can help streamline administrative processes, improve service delivery, and optimize resource allocation. Machine learning algorithms can analyze large datasets and extract valuable information, enabling policymakers to identify trends, anticipate future scenarios, and develop proactive strategies. Natural language processing algorithms can automate the analysis of public opinion, social media data, and public sentiment, providing policymakers with real-time feedback and a deeper understanding of citizens' needs and preferences.

KEYWORDS: Artificial intelligence (AI), Policymaking, Decision support, E-governance, Digitization, Machine learning, Natural language processing, Data analytics, efficiency.

1. INTRODUCTION

In recent years, the digital transformation has profoundly impacted various aspects of society, including governance and policymaking [11]. As governments around the world strive to harness the potential of technology to enhance their operations, e-governance has emerged as a key strategy to improve service delivery, increase transparency, and engage citizens [12]. Within the realm of e-governance, artificial intelligence (AI) has emerged as a powerful tool that can revolutionize policymaking and decision support processes. AI refers to the development of computer systems capable of performing tasks that typically require human intelligence, such as problem-solving, pattern recognition, and decision-making [13, 14, 15]. By leveraging advanced technologies such as machine learning, natural language processing, and data analytics, AI has the potential to transform governance by enabling policymakers to analyze vast amounts of data, identify trends, and generate valuable insights [16, 17]. The integration of AI in policy-making processes offers several potential benefits. First, it can streamline administrative procedures, reducing bureaucratic inefficiencies and enhancing the overall efficiency of governance systems [18, 19, 20]. AI algorithms can automate routine tasks, analyze complex datasets, and provide policymakers with real-time information, allowing them to make informed decisions more quickly [21, 22, 23]. Second, AI can facilitate evidence-based decision-making by analyzing large volumes of data and extracting meaningful patterns. By processing diverse data sources, including public opinion, social media data, and citizen feedback, AI can provide policymakers with a comprehensive understanding of citizens' needs and preferences. This information can inform the development and implementation of policies that are more aligned with societal expectations [24, 25, 26, 27].

Third, AI-powered decision support systems can assist policymakers in conducting complex policy simulations and scenario modeling. These systems can consider multiple variables, project future scenarios, and assess the potential impact of different policy options [28]. By providing policymakers with actionable insights, AI can optimize policy outcomes and contribute to more effective governance [29]. However, the adoption of AI in policymaking and e-governance is not without challenges. Ethical considerations, such as ensuring data privacy and addressing algorithmic bias, must be carefully managed to ensure fairness and accountability [30, 31, 32, 33]. Additionally, the responsible and transparent use of AI is crucial to maintaining public trust in governance processes. In this paper, we will explore the role of AI in policymaking and decision support for e-governance. We will examine the potential benefits of AI integration, discuss the challenges and ethical considerations associated with its use, and propose strategies for responsible implementation. By understanding the potential of AI in governance and addressing the associated challenges, policymakers can harness its transformative power to build more intelligent and effective governance systems that serve the needs of citizens in the digital age.

2. RELATED WORK

Researchers have explored the application of AI techniques, such as machine learning and natural language processing, in policy analysis. For instance, Tegmark, M. et al. [1] developed a machine learning framework to analyze policy documents and identify



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Keywords: Decision Support system, E governance, Artificial Intelligence, Blockchain, Data Security, Policy making.

1 Introduction.

Effective policymaking is essential to providing effective public services and addressing societal concerns in the area of governance, as seen in Fig.1. Governments have adopted electronic platforms and data-driven systems more and more as a result of the development of digital technology, streamlining administrative procedures and boosting citizen involvement- [13, 14]. A potential way to revolutionize policymaking and decision support has developed in recent years with the incorporation of artificial intelligence (AI) technology into e-governance platforms [15, 16, 17]. Governments' ability to analyze, understand, and use the huge volumes of data at their disposal might be completely changed by data-driven decision support systems that are powered by AI algorithms. Traditional approaches to policymaking frequently rely on human analysts painstakingly sorting through vast amounts of data, a process that is time-consuming and liable to biases and errors [18, 51]. But because of developments in AI and machine learning, decision support systems can now analyze and extract important insights from large, complicated datasets more quickly, precisely, and objectively. This research paper's main goal is to investigate how data-driven decision support systems related to e-governance and how they could revolutionize the way policies are made [19, 53]. Governments may make intelligent, fact-based choices by utilizing AI approaches to take advantage of large data analytics, pattern recognition, and predictive modeling. This essay will examine the advantages and possibilities provided by the incorporation of AI into e-governance policymaking [20, 54]. It will go through how data-driven decision support systems may help decision-makers spot trends as they emerge, assess their options for policy, and foresee the possible effects of different measures [21, 22, 23]. Governments may abandon conventional methods and adopt evidence-based policy-making that is based on empirical insights and unbiased analysis thanks to our capacity to handle and analyze enormous volumes of data. The article will discuss both the advantages of using AI in decision support systems for e-governance as well as the drawbacks and considerations that come with its use [24, 25, 55]. To emphasize the significance of responsible AI governance frameworks, ethical issues such as algorithmic bias, transparency, accountability, and privacy will be covered. In addition, the socio-political ramifications of using AI in policymaking will be studied, as well as the necessity of stakeholder participation and public confidence [26]. This study intends to shed light on how data-driven decision support systems, backed by AI technology, have the potential to revolutionize policymaking in e-governance through an examination of the current literature, case studies, and best practices [27, 56]. The research will advance the discussion on how to use AI to innovate in the public sector and improve governance, which will eventually lead to more effective and significant policy development and execution [28].

The construction of a patient surveillance system for breathing rate and core temperature—two essential pulse oximetry topics—was covered all through this study. The Mega 2560 Microcontroller board and ESP8266 Wi-Fi Modules were used to build the surveillance system on an IoT ecosystem. Sensation technologies that use temperature measurements to distinguish between each other and to acquire data values. The plan's objectives are to create a health-monitoring system that recognizes patients, collect data measurements, gauge irregular heartbeat levels based on the patient's age, issue warnings in case of precarious environments, and electronically visualize information via smartphone platforms. By making this attempt, registered nurses would have less work to perform and a much more useful means to monitor and manage each patient's physiological signals while they are in the facility. Make sure no one who has been transported to the institution suffers any harm by keeping an eye on them. The caregiver must sometimes keep an eye on too many individuals at once. To monitor patients and evaluate their conditions, the medical staff still needs to go to every hospital's emergency department separately today. Worryingly, the percentage is large [1]. A suggested regimen should be developed in order to improve the participant's work. Often, physiological signals are used to evaluate the person's entire physical makeup. Height, stance, pulse, body temperature, and breathing rate are the six key qualities [2]. Normal body temperatures and breathing rate are the main topics of this study. Normal internal average temperature is 37 °C. The jaw, the perineum, the armpits, and ultimately the auditory nerve are the four major areas of the human body where thermostats are commonly used to measure temperatures. Hyperthermia is described as a drop in body temperature under 35°C, even though a fever is described as an increase in normal temperature that is slightly over normal. The rate of breathing or respiration rate is the total number of breaths an individual must take per minute when lying still. Table 1 displays the typical breathing and heart rate with each age group. An average person breathes approximately 12 or 20 times each minute. Consequently, it is assumed since it is uncommon to have a breathing function during slumber that goes beyond this range. Numerous illnesses, such as asthma, anxiousness, cardiovascular disease, respiratory disease, and numerous more, can affect the breathing function [3].

Table 1. The average age of the group, their regular age bracket, and their regular respiration rate

Group Age	Age	Regular Breathing Rate
0-1	0-1.5 year	20 to 30
2-3	2.5-5.5 years	30 to 40
4-5	6.5-12.5 years	25 to 35
6-7	13.5-20.5 years	10 to 24
8-9	21.5-72.5 years	13 to 21
10-11	> 72.5 years	16 to 24

Many researchers have looked at individual monitoring programs that include data on temperature ranges and oxygen consumption [4],[5],[6],[7]. The ambulatory care monitoring software applied in this research is centered on monitoring the rate of breathing (RR) and electrodermal utilizing temperature measurements from MLX90614 using LM35 and the ESP8266 as the Wi-Fi component once again for Arduino Mega 2560 controller. The physicians can enter the patient's membership number into a computer

An IoT-based Arduino System for Client Health Monitoring & Interpretation on account of Basic Essential Markers

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Abstract. Throughout this research, the development of a patients monitoring system for core body temperature and breathing rate—two crucial pulse oximetry covered. The surveillance system was constructed on an IoT platform using the Mega 2560 Arduino board and ESP8266 Wi-Fi Components. Two sensing systems that each utilize temperatures measurements to identify each obtain data value. The program's goals are to develop a health - monitoring system that can identify, gather data readings, assess heart rhythm levels based on patient age, provide alarms for dangerous circumstances, and display data remotely via Mobile applications. By making this effort, nursing staff would have less work to do while also having a far more practical way to monitor everyone's physiological parameters all throughout hospitalization. The conventional method, typically requires a clinician to examine everyone and keep track of their physiological traits, is time-consuming. Caretakers utilizing this strategy might monitor patient's condition by installing Mobile application on any Android smartphone. Nurses or physicians may quickly assess the previous cardiac rhythm state by collecting the information gathered from the system in the form of spreadsheets. The results were very similar when the two key indicators of this approach were contrasted to advanced standards by visual examination or regular measuring tools.

Keywords: Medical services, Insurance, Temperature sensors, Monitoring, Bio-medical, CCU surveillance.

1 INTRODUCTION



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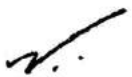
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Data-driven Decision Support Systems in E-Governance: Leveraging AI for Policymaking

Anudeep Arora¹, Prashant Vats², Neha Tomer³, Ranjeeta Kaur⁴, Ashok Kumar Saini⁵,
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Abstract. Data-driven decision support systems have been used more and more in e-governance as a result of the digital revolution. In order to improve the efficacy and efficiency of policymaking, this research article investigates the integration of artificial intelligence (AI) approaches into e-governance systems. Governments can access enormous volumes of data, and AI algorithms are used to analyze and extract insightful data that enables decision making based on facts. The article emphasizes the advantages of using AI in the e-governance space while formulating policy. Decision support systems can analyze and understand complicated information by utilizing cutting-edge machine learning and data analytics approaches, revealing trends, patterns, and correlations that would be challenging for human analysts to manually find. As a result, decision-makers in government may make well-informed choices based on impartial research and data. The paper also examines the difficulties and factors to be considered when implementing AI in decision support systems for e-governance. With an emphasis on the significance of responsible AI governance frameworks, ethical issues including algorithmic bias, transparency, and accountability are addressed. The article also explores the effects of incorporating AI into decision-making processes, including potential socio-political effects and the requirement for stakeholder participation and public confidence. The results of this study show how data-driven decision support systems may revolutionize e-governance policies when equipped with AI technology. Governments may enhance their decision-making processes and the outcomes of governance by using the power of big data and sophisticated analytics. This will lead to better public service delivery.



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OCD: On-Demand Ordering Food Through Online Crowdsourcing

[Anudeep Arora](#), [Prashant Vats](#) , [Gayatri Chopra](#), [Ranjeeta Kaur](#), [Davinder Singh](#) & [Manmohan Chaudhary](#)

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An Internet crowdsourcing distribution (OCD) technique for on-demand meals is presented in this study. Civilian motorcyclists can be persuaded to act as crowdsourcing employees carrying meals through shared bikes or electrical motorcycles, thanks to World Wide Web and 3G/4G/5G technology. We present an interactive stochastic optimization system that includes order gathering, solution creation, and sequence delivery operations.

Durgesh Kumar Mishra

**Global Knowledge Research Foundation,
Ahmedabad, Gujarat, India**

Amit Joshi

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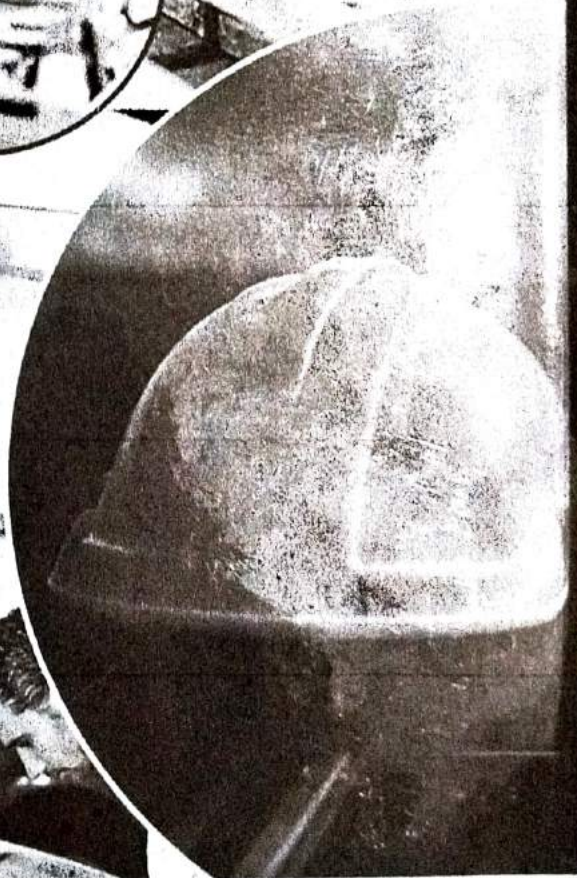
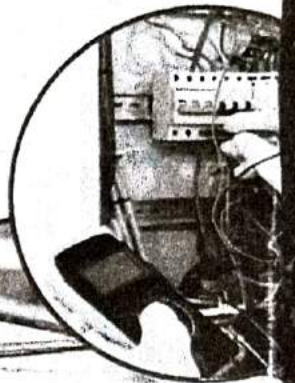
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6. Bridging the Skill Gap: Adolescent Transition Education for Youth
—Dr. Ekata Gupta 60
7. Vocational Education Pedagogy: Needs of the Hour
—Dr. Savita Mishra 68
8. Importance of Work-based Learning Especially for Women in Developing Countries
—Dr. Saira Taiba 80
—Dr. Syed Bacha Agha
—Dr. Tariq Mahmood
—Dr. Muhammad Ashraf
—Ms. Sidrah Urooj
9. Productivity Skills Vocational Education and Training in Development
—Krittibas Datta 94
—Divine Tomar
10. Artificial Intelligence a Booming Horizon for Life Skill and Education
—Dr. Mamta Shah 100
11. Major Reforms Implement Brighter Employment Opportunities
—Dr. Alpana Vaidya 110
12. 'Make in India': Challenges in Building and Sustaining Indigenous Capability
—Dr. Shipra Jain 118
—Dr. Maninder Kaur
—Manmeet Soni
- ✓ 13. Technical Education: The Need of Hour in India
—Dr. Bhawna Mukaria 125
14. Productivity Skills: Vocational Education and Training in Development
—Mr. K.C. Malik 134
—Kanishka Tomar
15. Understanding Vocational Education in India with Special Reference to the State of Maharashtra
—Dr. Archana Deshpande 149
—Mr. Rohan Singh

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In India, there is a growing emphasis on establishing broad life skills in children and young people so that they can be empowered and responsible citizens. In addition to academic, vocational, and technical abilities, the emphasis is now on developing the skills or competencies required to fulfil the needs of our various societies' increasingly precarious situations.

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Because life skills are lifelong and must be acquired and implemented at all stages of life, this book emphasises the need of operationalizing life skill development as part of a continuum approach.



Dr. Ekata Gupta is working as an Associate Professor at Guru Nanak Institute of Management, New Delhi. She had attended University of Madras to complete her graduation in mathematics and Masters in Computer Science. She completed her M.Phil. in Computer Science and Engineering from Madurai Kamaraj University. She is teaching MCA students from past 18 years. She is Ph.D. under the area of wireless network. She adds to her credit more than a dozen papers published in various national and international journals and conferences.



Dr. Mukta Goyal is a dedicated professional having an experience of almost a decade in academia. Presently, she is working as an Assistant Professor in Management Department at Guru Nanak Dev Institute of Technology, New Delhi. She has completed her Ph.D. in Management from Mewar University, Chittorgarh, Rajasthan. Before joining this institution, she served Manvi Institute of Education & Technology, Rohini, New Delhi as Principal. Recently, she has bagged 5 Patents in her credit. She has been conferred with the Award "The Real Super Woman 2020" by Forever Star India Award, New Delhi. She holds her credit to author four books and also edited around eleven books with different titles. Many of her research papers have been acknowledged and published in the Journal of National and International repute as well as conferences proceedings too.

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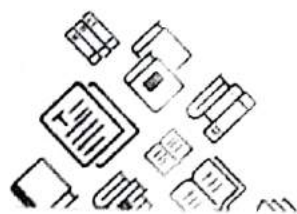
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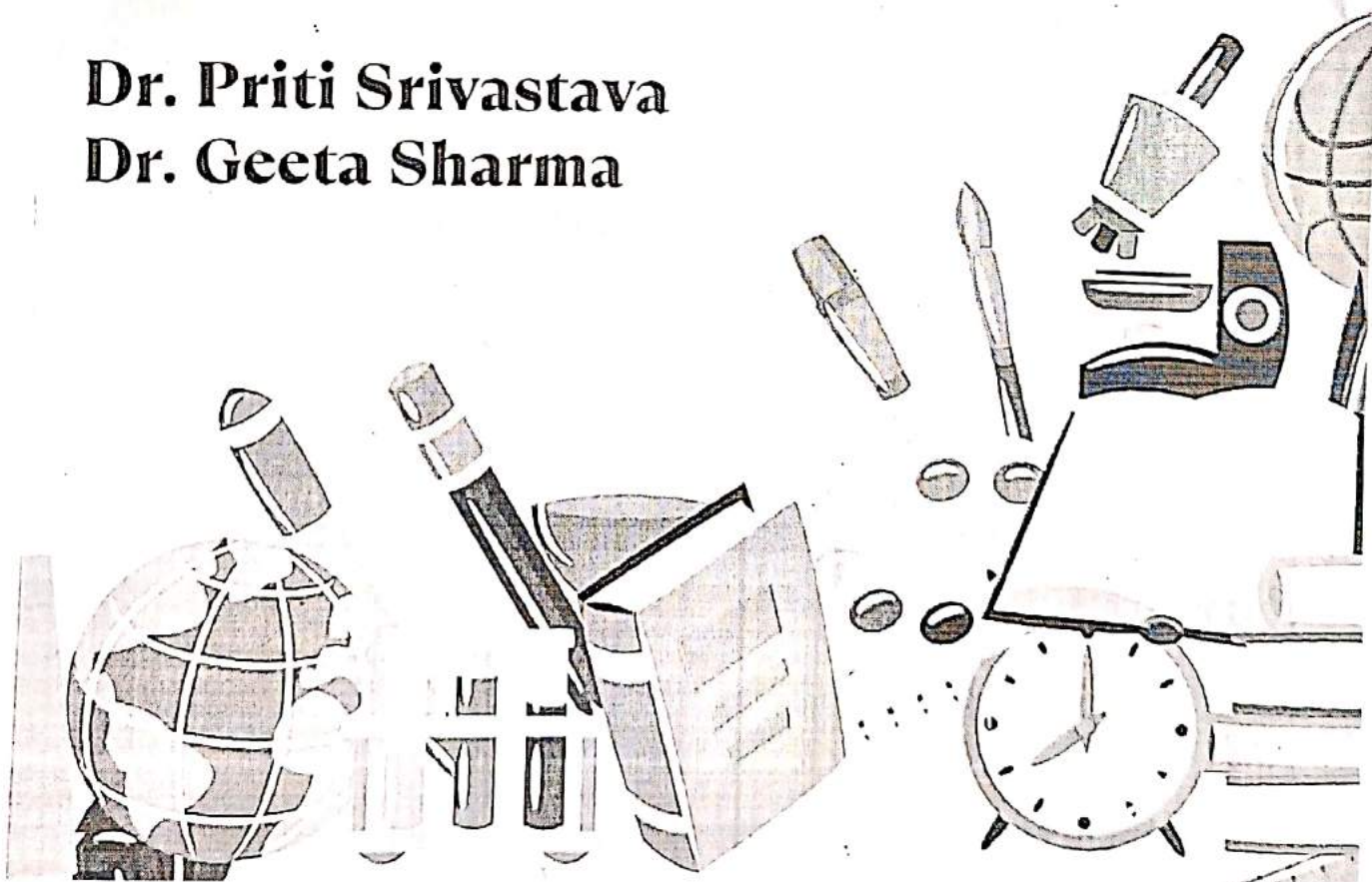
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**Dr. Priti Srivastava
Dr. Geeta Sharma**



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Table of Contents

Foreword	vi
Table of Contents	vii
Seminar Report: NEP 2020: Issues and Challenges of Implementation	viii - xix
Report of FDP: Essential Aspects for Teachers and Teacher Educators Programme: NEP 2020	xx - xxv

Title of the chapter	Page No
NEP-2020 – VOCATIONAL EDUCATION VS. ACADEMIC EDUCATION Dr. Priti Srivastava and Ms. Roshni Sam	1 - 11
INTERDISCIPLINARY APPROACHES IN TEACHER EDUCATION PROGRAMS: RESEARCH Ms. Sheetal	12 - 16
ENHANCING ENTREPRENEURIAL APPROACH AND LIFE SKILLS Dr. Priti Srivastava and Ms. Ankita Dhakre	17 - 25
NEP 2020 - A STUDY ON INTEGRATED APPROACH IN SCIENCE Ms. Isha	26 - 37
CPD (CONTINUOUS PROFESSIONAL DEVELOPMENT) PROGRAMME FOR STAKEHOLDERS AT SCHOOL LEVEL AND TEACHER EDUCATION INSTITUTIONS Mr. Harjeet Singh	38 - 50
ALIGNING INDIAN EDUCATION SYSTEM WITH GLOBAL STANDARDS AS PROPOSED BY NEP-2020 Dr. Priti Srivastava and Dr. Geeta Sharma	51 - 58
ISSUES AND CHALLENGES IN HIGHER EDUCATION Dr. Priti Srivastava and Mallika Ghai	59 - 69

INTERDISCIPLINARY APPROACHES IN TEACHER EDUCATION PROGRAMS: RESEARCH

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ABSTRACT

Multi-disciplinary approach is a unique method in teaching- learning programme. It is a unique way of curriculum integration to illustrate a theme, subject or issue with the help of divergent subjects. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic or content. It is a powerful method of teaching that crosses the boundaries of a discipline or curriculum in order to enrich and enhance the subject area. This approach is very useful and relevant to integrate teacher education programme and enhance its quality and acceptability. Hence, the National Education Policy-2020 has given impetus on multi-disciplinary approach in teacher education in the country. Multi-disciplinary approaches in teacher education programme will surely developed well rounded individuals that possesses critical 21st century capacities in various filed of studies such as arts, science, humanities, commerce, social sciences, professional and vocational and other filed of education. Teachers must possess almost all skills and knowledge related to enhance and enrich the classroom instruction with the help of this approach. Hence, this paper highlights different pros and cons of multi-disciplinary teacher education programme with special reference to NEP-2020 and make relevant suggestions.

Keywords: Multi-disciplinary approach, curriculum integration, teacher education, special education.

INTRODUCTION

A multidisciplinary approach in teacher education is the need of the hour. This approach is not new in the Indian perspective. The ancient Gurukul system of education in the country at various times was the best example of multi-disciplinary education. Students who have studied in these institutions have acquired extensive knowledge in various subjects like science, medicine, health, yoga, meditation, history and even almost all types of knowledge. The Guru (Teacher) imparts his knowledge and experience to the pupils for their full development and thus they were well equipped with a multi- disciplinary approach to teaching and learning.

The National Education Policy 2020 calls on all universities in the country to adopt multidisciplinary approaches in their arena. Various reports on this issue reveal that this mode or approach to education easily competes with current criteria and competencies and helps to improve and enrich the teaching process. A

multidisciplinary approach in a teacher education program thus opens up various options and possibilities for stakeholders, especially teachers and students. Here we will discuss various aspects of this approach in education and especially in teacher education with its possible limitations and perspectives.

NEP 2020 envisages holistic and multi-disciplinary education which aims to develop the all-round capabilities of human beings which are intellectual, social, cultural, physical, emotional and moral in an integrated manner End of 2030.

According to the UGC, such education will help develop well-rounded individuals who have critical 21st century skills in various fields including arts, sciences, humanities and languages, social sciences, vocational, technical and vocational. Social engagement, communication, discussion, decision making, rigorous specialization will also fall under holistic education. In the long run this will be the approach of all undergraduate programs.

OBJECTIVES

To Study Various Aspects of The Multidisciplinary Approach in Education

- To emphasize various aspects of a multidisciplinary approach in teacher education, as suggested by the NEP-2020;

METHODOLOGY

The main goal of this paper is to point out various aspects of a multidisciplinary approach in teacher education. This study is solely based on secondary data collected from available sources like books, magazines, journals, websites, web resources etc. Descriptive and analytical methods are used here

DISCUSSION

The International Bureau of Education (IBE-UNESCO) specifies three main types of current approaches to curriculum integration – such as – multidisciplinary, interdisciplinary and transdisciplinary approaches in education. A multidisciplinary approach is a whole or comprehensive method that covers an idea, topic or content by integrating different knowledge domains. It is a very powerful and relevant way of teaching that transcends discipline or curriculum boundaries to enhance or develop the range and depth of learning experiences. It is a curriculum integration approach that primarily focuses on different disciplines, and different perspectives while illustrating a topic, theme or issue.

Here, the same topic is studied from the perspective of more than one discipline and integrates these different knowledge's to enrich the community of learners. This is a unique nature that allows students to enrich their personal and academic experiences by citing examples and experiences from a different field of study. For example, we can say that a humanities student can take a subject from engineering subjects and a management student can easily take a subject from social sciences subjects. A

Dr. Priya Srivastava and Dr. Geeta Sharma

multidisciplinary curriculum is the study of a topic from the perspective of multiple disciplines and problem solving using a different disciplinary approach (Khan, 2018). It is very easy for a student to acquire different skills like a problem Solutions, critical thinking, time management, self-management, communication, data analysis and interpretation, research methodologies, teamwork, etc.

A multidisciplinary approach in teacher education is a relatively new concept in the field of teacher education. Here educators or teacher trainees are well matured to impart knowledge and skills using this new way of teaching and learning. Practicing teachers have ample opportunities to develop this new teaching method and can easily impress students and enrich their multidimensional skills and experiences. An educator or practice teacher illustrates a lesson with experiences gained from various disciplines. This method is very important and relevant for the current era of development and therefore NEP-2020 we strongly recommend introducing it into our national framework. The goal of education will be not only cognitive development, but also character building and the creation of whole and versatile individuals with key skills of the 21st century. (4.4. NEP 2020). NEP-2020 recognizes the need for holistic education and calls for teacher education to be delivered to multidisciplinary colleges and universities by 2030. All multi-disciplinary higher education institutions will provide B.Ed. M.Ed. and even Ph.D degrees by establishing dynamic and self-equipped teaching departments.

According to NEP-2020, the bachelor's degree will include the latest and relevant teaching techniques such as pedagogy related to basic arithmetic and mathematics, multi-level teaching and assessment techniques, teaching children with disabilities and special needs, use of educational technology and student-centered learning or learning based on cooperation.

The ancient gurukula system of education is an example of this way of education. This ancient system has been enriched with multidisciplinary courses and subjects. Students from different levels and categories stayed in these institutions and gathered experiential and holistic learning experiences. They learned different and relevant subjects like Astronomy, Medicine, Philosophy, Politics, Economics, Yoga, Physical Education, Defense Science etc. In the introductory part of NEP-2020, he also highlighted this issue and encourages various higher institutions to start a multidisciplinary approach including the teachers of the educational institution. Similarly, various data have revealed that multidisciplinary methods of teaching and learning were developed in ancient Indian universities like Nalanda, Takshashila and similar other reputed higher education institutions.

Advantages of A Multidisciplinary Approach in A Teacher Education Program

- This method is suitable for students. Here every student gets ample opportunity to choose his subject from various fields. It also provides scope for choosing or dropping any subject throughout the course period.

Dr. Priya Srivastava and Dr. Geeta Sharma



- This method is suitable for teachers. It provides a platform for pragmatic and flexible teaching and learning experiences. It allows students to understand the power of new concepts and ideas. By choosing from his own requirements, he actually starts a pragmatic way of life. This opens the door to pragmatism and realistic ideas and thoughts in the minds of students.
 - This approach helps students use the powers of their minds and make sound decisions. It helps grow the integration and adaptation of different ideas between them and enriches them through critical thinking.
 - A multidisciplinary approach in education provides a holistic understanding of the world and enhances the student's personality and character building process. In this way of teaching, students acquire rare and necessary social values and ethics.
 - This method emphasizes the importance of collaboration and integration of knowledge and information. It helps create 21st century individuals by incorporating and integrating new ideas and concepts.
 - This approach is very relevant in the current global system and increases the scope of employability and jobs for students in the country and abroad. This method helps the leader work managerially and develops managerial and corporate skills and techniques. They can easily synthesize different ideas and thoughts gathered from different sources.
 - Students learn various assessment and evaluation skills through this approach. By studying various logical methods and approaches, students can easily choose their desired subjects. This improves logical thinking and analyzing power in them.
 - It motivates students because it is linked to practical knowledge due to authentic learning purposes. It helps students draw conclusions from a different area of knowledge and subjects.
- Disadvantages of A Multidisciplinary Approach in A Teacher Education Program**
- Students are diverted from the ultimate educational goal in a multidisciplinary mode of education, because there is a chance of losing hope and desire in the presence of different subjects and disciplines.
 - The teacher needs to enrich himself with various skills and instructional experiences to pass on to the students, therefore expertise and experience are very necessary to become familiar with this teaching approach.
 - This approach is applied at foreign universities and academic institutions, where there is a lot of room for improvement and orientation of the faculty. These institutions have well-equipped infrastructure to accommodate the teaching and learning process. The same environment is not visible in most parts of India and especially in the state of Tripura.

- Mass awareness and consensus building on this approach is necessary among the stakeholders of the teacher education program.

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Proceedings of National Seminar On

**NEP 2020: Issues and
Challenges of Implementation**

**Dr. Priti Srivastava
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Proceedings of National Seminar on NEP 2020: Issues and Challenges of Implementation

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Table of Contents

Foreword	VI
Table of Contents	VII
Seminar Report: NEP 2020: Issues and Challenges of Implementation	VIII - XIV
Report of FDP: Essential Aspects for Teachers and Teacher Educators Programme: NEP 2020	XV - XX

Title of the chapter	Page No.
NEP-2020 – VOCATIONAL EDUCATION VS. ACADEMIC EDUCATION	1 – 11
Dr. Priti Srivastava and Ms. Roshni Sam	
INTERDISCIPLINARY APPROACHES IN TEACHER EDUCATION PROGRAMS: RESEARCH	12 – 16
Ms. Sheetal	
ENHANCING ENTREPRENEURIAL APPROACH AND LIFE SKILLS	17 – 25
Dr. Priti Srivastava and Ms. Ankita Dhakre	
NEP 2020 - A STUDY ON INTEGRATED APPROACH IN SCIENCE	26 – 37
Ms. Isha	
CPD (CONTINUOUS PROFESSIONAL DEVELOPMENT) PROGRAMME FOR STAKEHOLDERS AT SCHOOL LEVEL AND TEACHER EDUCATION INSTITUTIONS	38 – 50
Mr. Harjeet Singh	
ALIGNING INDIAN EDUCATION SYSTEM WITH GLOBAL STANDARDS AS PROPOSED BY NEP-2020	51 – 58
Dr. Priti Srivastava and Dr. Geeta Sharma	
ISSUES AND CHALLENGES IN HIGHER EDUCATION	59 – 69
Dr. Priti Srivastava and Mallika Ghai	

ALIGNING INDIAN EDUCATION SYSTEM WITH GLOBAL STANDARDS PROPOSED BY NEP-2020

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ABSTRACT

The recent National Education Policy (NEP) 2020 in India comes 34 years after a previous policy, announced in 1986 and revised in 1992. It took six years of consultations with thousands of educators, policymakers, and members of society. It was truly a democratic effort and is highly aspirational, aiming for India to "have an education system by 2040, that is second to none, with equitable access to the highest quality education for all learners, regardless of social and economic background."

The NEP's chief purpose is to reform the education system and bridge the gap between current learning outcomes and those desired. As we know that the NEP promotes excellence through internationalization of education, it is a "global study destination. Different countries adopt different education systems, considering the tradition and culture and adopt different stages during their life cycle at school and college education levels to make it effective. Keeping this in centre this paper highlights on review of policies announced in the higher education system and also on the papers related to various practical suggestions are proposed for its effective implementation towards achieving in specific aims in different field of education.

Keywords: National Education Policy (NEP2020), Aspirational, Internationalization

1. INTRODUCTION

Since time immemorial India has made rich and commendable contributions to the field of education. Education system in ancient India dates back to Vedic period (~ 700 B.C.) where the Gurukul system was followed. In this period, teachers enjoyed high esteem and special status and had freedom to choose their disciples (Chand, 2015). In the Buddhist period of education (600 B.C.), a new doctrine of religious education was practiced.

Monasteries were the place of education and overall development of children, i.e., physical, mental and emotional development, was focused as the prime most

Dr. Priti Srivastava and Dr. Geeta Sharma

important factor (Cabezon, 1995). Education system has seen many changes during the medieval period spanning from 10th century A.D. to the middle of the 18th century (Maheshwari, 2012). Though religion dominated, the period has seen many reforms such as establishment of schools and universities, complete authority to the institutions, emphasis on discipline, plethora of subjects - mathematics, astronomy, grammar, polity and politics, arts and literature, vocational education etc. Since modern education system was introduced by Macaulay in the 20th century. Since then, the Indian education system has followed the propositions of the Macaulay system of education (Pandya, 2015). In this paper, an attempt is made to elaborately review the various components of the National Education Policy, 2020.

By the term developed countries, the conventional definition is based on the GDP, Per capita income and the level of industrialization. United Nations WESP gives the following classification in which is added a third category to the existing two: developed economies, economies in transition and developing countries.

Those nations that are part of the G-7 (previously G-8) grouping that include the United States, the United Kingdom, and Canada frequently claim to be under the first category of developed nations. Italy, France, Germany, and Japan. Over 46% of the global GDP is comprised of the aforementioned seven nations.

The bottom rungs of the GDP ladder, countries in the third and final group are those that are comparatively less industrialised and have lower per capita income levels. According to a precise number provided by the World Bank database, all nations with a GNI per capita of less than \$1,035 and those with a GNI of less than \$4,085 are categorised as lower middle-income nations.

This ranking of economic well-being is used to evaluate not only Economic growth, as in most circumstances, has been seen to frequently translate into greater educational performance. As long as effective state policies allow for investments in the educational sector from the rewards on economic growth.

Furthermore, not all high-income nations can assert to have a reliable educational system. But generally speaking, there is a link between economic success and better academic results because of the affected country's enhanced capacity to offer improved educational facilities.

Not with standing the traditional method of considering and determining a country's development solely based on economic parameters, the recent method is to emphasize the level of Human development each country possesses. Thus, the United Nations Development Programme take into account a host of indicators such as education, longevity in addition to the income level and classify countries into

We have reviewed different models of different education policies which are ranked top most policies around the world to "Aligning Indian Education System with Global Standards"

The different countries ranked based on their education policies

1. Western model of Education policy
2. The Nordic Model of Education policy
3. The Japanese model of education policy

Education Policy - Western Model

The ideology of capitalism and the productivity boom that arose from that model of production dominated the entire European and American civilization after the Second World War, or even in the decades prior to the war. In these situations, the education policy was essentially a reaction to the demands that the shifting economic realities occasionally triggered.

As a result, the focus of economic policies shifted when America and its western allies moved from a "Fordist mass production economy that, for the most part, only required low trained manual labour to a flexible knowledge-based economy that only accepted highly skilled and competent applicants. As a result, it is acceptable to describe the western educational system as "market reformed."

The current approach of EU nations (Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and Sweden). is encapsulated in the Strategic Framework for Co-operation in Education and Training (ET 2020) which is platform or framework wherein which the member states are engaged in constant communication exchanging the best practices and ideas to form a competent education policy.

The following are the declared objectives of the Framework

- Make lifelong learning and mobility a reality
- Improve the quality and efficiency of education and training
- Promote equity, social cohesion, and active citizenship
- Enhance creativity and innovation, including entrepreneurship, at all levels of education and training.
- Besides the below given have been set as the short term Europe wide improvement in education standard.
- At least 95% of children should participate in early childhood education
- Fewer than 15% of 15-year-olds should be under-skilled in reading, mathematics and science
- the rate of early leavers from education and training aged 18-24 should be below 10%
- At least 40% of people aged 30-34 should have completed some form of higher education

Dr. Priya Venkatesh and Dr. Greta Sharma

Proceedings of National Seminar on NEP 2020: Issues and Challenges of Implementation

- At least 15% of adults should participate in learning
- At least 20% of higher education graduates and 6% of 18-34 year-olds with an initial vocational qualification should have spent some time studying or training abroad
- The share of employed graduates (aged 20-34 with at least upper secondary education attainment and having left education 1-3 years ago) should be at least 82%.

The framework envisages achieving this objective through the creation of working groups, peer reviews and peer counselling constituted by member states. Besides, it also provides for the establishment of an education and Training Monitor to supervise and oversee the member states progress towards achieving the set objectives. It also involves consultation and decision making on the basis of feedback received from relevant stakeholder

Education policy - Nordic Model

The Nordic model of education was characterised by the strict adherence to social democracy which emphasized and gave birth to remarkable progress towards an inclusive regime in the education system of the region.

This was especially so during the years intervening between 1945 until about 1970. The declared goals of this unique experiment were to involve schools and develop them as principle tools in realising the social goals of such as equal opportunity and community fellowship and develop a strong civic sense.

The state was directly involved in the functioning of the schools and directed its activities by keeping 'input management' as the principal agenda. The success of this model characterized by burden less curriculum and greater learning outcomes inspired the rest of Europe to follow this lead.

The Nordic countries in general and Sweden, in particular, was the pioneer of this remarkable scheme. The period immediately preceding 1970s was characterized by a newfound enthusiasm in a pedagogy that shifted the focus to the individuality of the pupil and greater local influence.

However, it seems in the following decades the famed Nordic model seemed to have succumbed to the global capitalist headwinds with greater stress on output management in line with the market demands rather than sticking to the original goal of applying education for social transformation.

Education policy of Finland

The decade following the Second World War the Finnish parliament created three successive reform commissions aimed at ensuring equitable distribution of educational opportunity the first of the three instituted in 1945 envisioned a child-centred and

Dr. Priya Venkatesh and Dr. Greta Sharma

humanistic primary school curriculum. With the idea of comprehensive schooling gaining traction the focus shifted to ensuring 9 years of compulsory schooling in municipal-run-institutions.

The landmarks reforms in the sector enacted by the parliament in the year 1974 introduced the new comprehensive school system replacing the old two-tiered one. The students will enter this comprehensive school at 9 years of age and will remain until they turn 16. The system is divided into 9 grades; six years of primary school and three years of lower secondary school.

The curriculum for mathematics and foreign language is divided into three levels: basic, middle and advanced. The success of these reforms is mainly attributed to their steady and continuous implementation over time.

Education Policy of JAPAN

Japan is another excellent example of a successful education policy among OECD countries. The earning outcomes of the Japanese system is indisputably excellent. It has also demonstrated to be one of the most inclusive systems in the world. It is the centre of its roadmap to growth. It's currently implementing the third Basic Plan for Education and the following are the declared objectives.

- Fostering the development of capacities for a new era through a national curriculum reform focusing on improving lessons from a perspective of proactive, interactive and authentic learning
- Reforming the teaching career to improving teaching skills
- Strengthening school-community partnerships by involving communities in children's education and reforming school management
- Ensuring financial support for those in need at non-mandatory levels (such as early childhood education and care and tertiary education) while improving access to tertiary education and adult learning through the promotion of new programmes to foster lifelong learning in an ageing society.

National Education Policy, 2020 --INDIA

Ministry of Human Resources Development (renamed as Ministry of Education) constituted a committee chaired by Dr.N.Kasturirangan in 2017 for providing recommendations to reform Indian Education System from early childhood education to Research. The committee submitted its report in 2019 and is discussed in detail.

The policy is built on five important foundational pillars of education namely access, affordability, equity, quality and accountability. The policy starts with renaming the Ministry of Human Resource and Development as Ministry of Education to denote the larger focus on education.

Dr. Priya Srivastava and Dr. Geeta Sharma

The NEP 2020 is presented in four parts, viz., school education, higher education, other areas of focus such as adult education, language studies, technology usage etc., and financing and implementation strategies.

Salient features of NEP

Higher Education the 21st century is driven by knowledge and technology and should be percolated down to the roots of any nation. Challenges of higher education system is at the global level and an immediate reorientation of the higher education system is the need of the hour (University Grants Commission, 2003). Gross enrollment ratio in higher education in India stands at 26.3% in 2018-19 (AISHE, 2018). But it is disheartening to note that quality higher education is provided by the government subsidized premier institutions and only a very small percentage of students have access to such institutions. The quality and quantity of the higher education system are still in the state of disarray (Sunder, 2010).

Part II of NEP 2020 elaborates on the various reforms intended to universalise the higher education sector in India. NEP 2020 lists down the problems of the higher education system as "fragmented, limited autonomy, less cognitive evaluation, less research emphasis, ineffective regulatory system and affiliating system of colleges".

Salient features of the new educational policy with respect to higher education are summarised below:

- Multiple entry options for undergraduate degree:** Undergraduate degree courses will be of 3 or 4 year duration, and at the end of the prescribed duration degrees will be awarded. If he/she wishes to exit in their 1st year of 3 year UG course or 2nd year of 4 year UG course will be conferred with Diploma. 4 year degree course may be extended with research to result in a degree with research. This proposal will considerably improve the enrollment into higher education institutions, but if students get satisfied with their diplomas, then the percentage of graduates from these institutions may drop.
- Academic Credit Bank:** Interestingly, the students can accumulate all the credits earned through their respective institutions, online courses, distance learning and certification courses, and can use later for the award of the degree. The courses that may be considered, to what weightage, assessment and evaluation criteria for the same are not clear. The effect may be felt after a few years of implementation.
- Another innovation, similar to international education systems,** is that the students have the flexibility to choose any combination of courses. This requires the establishment of multidisciplinary universities which NEP 2020 promises in future.
- In order to encourage research-oriented education,** it is proposed to introduce 5-year integrated research programmes or 2-year postgraduate programmes with 1-year research component. To encourage multidisciplinary research, Multidisciplinary Education and Research Universities (MERU) will be established

Dr. Priya Srivastava and Dr. Geeta Sharma

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e) The economically and socially deprived classes will receive financial support through national scholarships. Vocational education will be continued at the higher education level too.

f) Provision for foreign universities to establish their campuses in India, making international students to India to learn our languages, culture, traditional Indian Yoga, Indian knowledge system etc., would be welcomed.

g) Apart from these, major restructuring of teacher education is proposed such as a year integrated B.Ed. courses with a research component and that degree in specialised subjects. 2-year B.Ed. programs for those who are qualified in subject specialization. Similarly, training in pedagogical aspects with teaching assistantships is made mandatory for Ph.D. entrants who opt to teach. Apart from this, continuous professional development through online platforms is encouraged. It can be seen that the Indian government foresees the potential Indian youth (where 65% of the population is of age <35) (Population of India, 2020) as envisages to capitalize the same through quality education to make the nation a global knowledge hub. With the vision of "building a global best education system rooted in Indian ethos, and aligned with the principles enunciated above, thereby transforming India into a global knowledge superpower", NEP 2020 is formulated which emphasizes on entrepreneurship, higher education, technology based, project based and learner centric curriculum.

CONCLUSION

Overall education system in western countries is about learning, preparing children to explore and understand concepts, about learning the concept not only through books but by actually learning through practicals, not about stressing kids on written exams, not solely about academic competitiveness, about learning in small number and more about day to day practical evaluation of the child.

Overall education in India is more about memorizing with study materials, more about academic performance, giving utmost respect to teachers and scoring in final exams. Academic excellence achieves more preference than sports or other overall achievement though, with recent modifications which claims to be global concept situations are definitely changing.

Similarities between Indian education and western education are that both have well-qualified teachers, sophisticated infrastructural facilities, impart quality education based on modern science and technology, have well-equipped labs and equipment, have concept of private and public schools, properly tailored curriculum as per regular standards and aim in upbringing qualified professionals for the society.

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After reviewing educational policies of the other countries it is clear that if India want to be upgrade the standards of Education policy NEP2020 should be implemented effectively and it requires effective monitoring each & every level of educational bodies or institutions.

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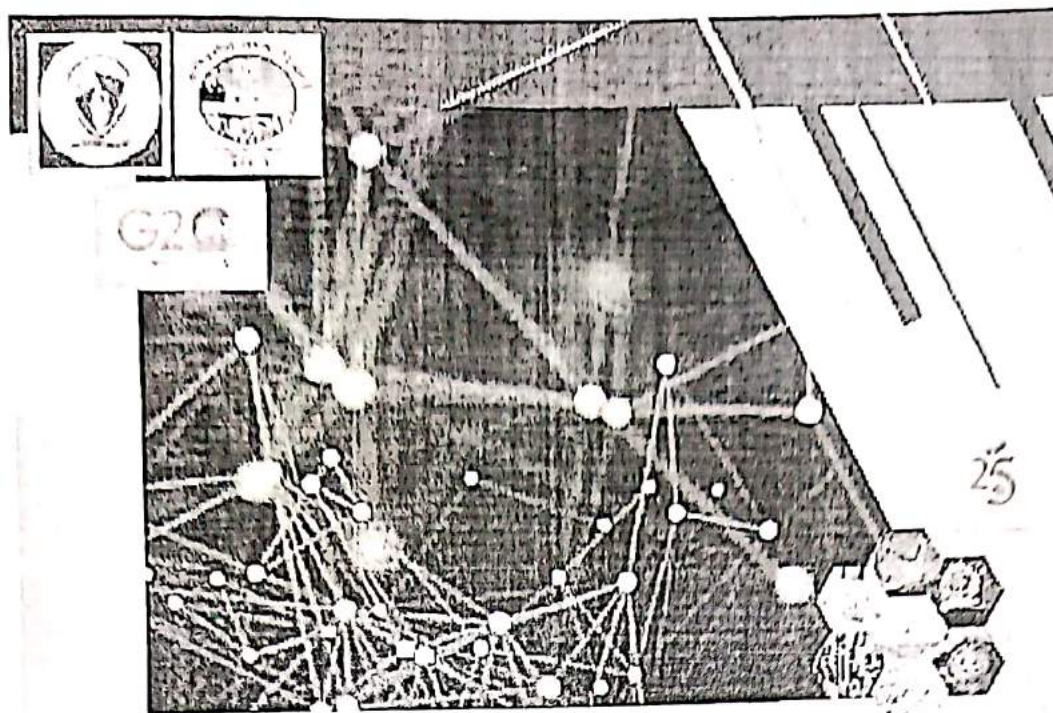
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Part: 01

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Index

Sr. No.	Title	Page No.
1.	CONSOLIDATING THE RIGHTS OF WOMEN TO AUGMENT THE STATUS OF SOCIETY <i>¹Ms. Portia Sharma, ²Dr. Rahu Gupta, ³Mr. Arpit Saxena</i>	1-7
2.	CLOUD COMPUTING SECURITY APPLIED BY HOMOMORPHIC ENCRYPTION <i>¹Gyanendra Kumar Shukla, ²Gaurav Singh Rawat</i>	8-12
3.	NIST POST QUANTUM ALGORITHM APPROACH TO DEAL WITH ENCODED ENCRYPTION DATA IN MACHINE LEARNING <i>¹Aastha Sharma</i>	13-21
4.	PROPOSING A TECHNOLOGICAL FRAMEWORK FOR WORKSPACE MANAGEMENT SYSTEM <i>¹Sushant Joshi, ²Ishita Verma, ³Dr. Mukta Sharma</i>	22-29
5.	WOMEN EMPOWERMENT <i>¹Dr. Geeta Sharma, ²Dr. Priti Srivastava</i>	30-37
6.	WOMEN EMPOWERMENT A CURTAIN RAISER <i>¹Niti Jain, ²Taniya Mittal</i>	38-45
7.	SUPERVISED MACHINE LEARNING ALGORITHM: RATING AND COMPARISONS <i>¹Ajay Kumar Pathak, ²Dr. Akhilesh Kumar</i>	46-56
8.	ELECTRIC CARS IN INDIA: FUTURE AND CHALLENGES <i>¹Prof. Vineeta Jha</i>	57-64
9.	START-UP INTENTION OF INDIAN WOMEN: DO THE PERCEPTUAL FACTORS MATTER? <i>¹Amita Pathania, ²Dr. Sunita Tanwar</i>	65-72
10.	A REFLECTION ON PUBLIC-PRIVATE PARTNERSHIPS <i>¹Dr. Prakash Laxmanrao Dompale</i>	73-78
11.	IMPACT OF SOCIAL MEDIA ON CONSUMERS BEHAVIOUR <i>¹Simran Arora, ²Shweta Singh, ³Dr. Supreet Kaur Sahi</i>	79-84
12.	SMART RESUME PARSING ARCHITECTURE FOR E-RECRUITMENT USING NAMED ENTITY RECOGNITION <i>¹Dr. Neha Jain, ²Ms. Manisha Suri, ³Ms. Rupinder Kaur</i>	85-88
13.	ROLE OF ORGANISATIONAL FACTORS IN WORK LIFE BALANCE AND EMPLOYEE EMPOWERMENT: A STUDY ON WOMEN IT PROFESSIONALS IN BHUBANESWAR, ODISHA <i>¹Pragyan Paramita Das</i>	89-97

Chapter: 05

WOMEN EMPOWERMENT

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ABSTRACT

This paper attempts to analyze the status of women empowerment in India and highlight the problems and challenges of women empowerment. Today, women empowerment has become one of the most important concerns of the 21st century. It has become one of the most important issues of the twenty-first century. However, in practice, women empowerment is still an illusion of reality. We observe in our daily lives how women become victims of various social ills. Empowerment of women is the crucial tool to expand women's ability to have resources and make strategic life decisions. Empowerment of women is essentially the process of raising the economic, social, and political status of women, the traditionally underprivileged women, in society. It is the process of protecting women from all forms of violence. The study is based solely on secondary sources. The study shows that women in India are relatively disempowered and have a somewhat lower status than men despite numerous government efforts. It is noted that the acceptance of unequal gender norms by women are still prevalent in society. The study concludes that access to education, employment, and changes in the social structure are only the factors that enable the empowerment of women.

Keywords: Women Empowerment, Education, Health, Socio-Economic Status. Crimes against Women Etc

INTRODUCTION

Empowerment of women refers to raising the spiritual, political, social, educational, gender or the economic power of women's individuals and communities. The empowerment of women in India is significant depends on many different variables that include geographic location (urban/rural) education social status (caste and class) and age. Policies related to women's empowerment exist at the national, state and local levels (Panchayat) in many sectors including health, education, economic opportunities, gender-based violence and political participation. However, there is a significant gap between policy progress and actual practice at the community level.

Women's empowerment is essentially a process of economic, social and political upliftment Status of traditionally disadvantaged women in society. It is a process to protect against them All kinds of violence. Women empowerment includes building society, political environment. In which women can breathe without fear of oppression, exploitation, apprehension, discrimination. A general feeling of oppression that goes along with being a woman in a traditionally male-dominated structure.

Women make up about 50% of the world's population but India has a disproportionate

gender ratio in which the population of women is less than that of men. As far as their social status is related, they are not considered equal to men in all places. Women in western society have got equal rights and status with men in all walks of life. But in India there is gender disparity and discrimination even today. The paradoxical situation is that she was sometimes thought of as a goddess and at other times concerned just as a slave.

REVIEW OF LITERATURE

H. Subrahmanyam (2011) compares current and past women's education in India. The author published it. There is good progress in the overall enrollment of girl students in schools. The word empowerment means to give legal authority or authority to act. It is the process of acquiring some activities of women. Like this.

Bhavani Shankara Rao (2011) has highlighted that the health of women members of sags is definitely turn for the better. It clearly shows that health-related women members discuss among themselves, make other members and their children aware of the problems and especially the various government provisions is for them.

Doepke M. Tertilt M. (2011) Does female empowerment promote economic growth? This study is empirical analysis suggests that money in mothers' hands benefits children. This study was developed by a series of non-cooperative family bargaining models to understand what types of friction can give rise to empirical relationship observation.

Duflo E. (2011) Women's Empowerment and Economic Development, National Bureau of Economic Research. The Cambridge study argues that empowerment and development may also be interlinked. Becoming self-sufficient may require sustained policy commitment equally to the weak and for its own sake brings equality between men and women.

Sethuraman K. (2008) Women's empowerment and the role of domestic violence in child development and under nutrition in tribal and rural communities in South India. This research paper explores the relationship between women's empowerment and domestic violence, between maternal nutritional status and nutritional status and growth over six months among children aged 6 to 24 months in rural and tribal communities. This longitudinal observational study conducted in rural Karnataka, India included tribal and rural subjects.

Venkat Ravi and Venkataraman (2005) focused on the effects of sags on women's participation and exercise. Control over decision making in both family matters and group activities.

PRESENT SITUATION OF WOMEN

New Delhi: Indian women are still far from being equal to their male counterparts. They are not the only one's marginal average Indian women as public figures can hardly call the shots at home or outside. In 2012, only 8 of the 74 ministerial posts in the Union Council of Ministers are held by women. There were only 2 in the Supreme Court, 26 women judges and only 54 women judges out of 634 judges in various High Courts.

SHOCKING FACTS

As of 2013, UNDP Report on Human Development Indicators, except for all South Asian countries, Afghanistan ranks better for women than India, predicts: 75% of Indian girls aged 1-5 more likely to die than a boy child. A woman is raped once every 20 minutes and accounts for 10% of all crimes informed. Women constitute 48% of India's population, only 29% of the national workforce, only 26% women. Access to formal credit.

Why Need of Women Empowerment?

Reflected in the "Veda Purana" of Indian culture, women are worshiped such as Lakshmi MAA, goddess of wealth; Saraswati Ma, for wisdom; Durga Ma for power. Status of women in India needs to address the issue of women empowerment especially in rural areas. About 66% are women Rural population is underutilized. This is mainly due to current social customs. In Agriculture and Animal Women account for 90% of the total workforce. Women make up about half the population, demonstrating About 2/3 of its working hours, 1/10th of the world's income and less than 1/100th of the world's share Property Among the world's 900 million illiterate people, women outnumber men two to one. 70% of people There are women living in poverty. Low sex ratio is 933, current studies show that females are relatively Less healthy than men despite being of the same class. They are less than 1/7th of managers and Managers in developing countries. The world holds only 10% of the seats in parliament and 6% of the seats in the national cabinet women.

Hindrances of Women Empowerment:

The main Problems that were faced by women in past days and still today up to some extent:

1. Gender discrimination
2. Lack of Education
3. Female Infanticide
4. Financial Constraints
5. Family Responsibility
6. Low Mobility
7. Low ability to bear Risk
8. Low need for achievement
9. Absence of ambition for the achievement
10. Social status Dowry Marriage in same caste and child marriage (still existing)
11. Atrocities on Women (Raped, Kicked, Killed, Subdued, humiliated almost daily.)

Need for Women Empowerment:

Women are deprived of

1. Decision Making Power
2. Freedom of Movement
3. Access to Education
4. Access to Employment
5. Exposure to Media
6. Domestic Violence

Ways to empower women

- Changes in women's mobility and social interaction
- Changes in women's labor patterns
- Changes in women's access to and control over resources and
- Change in women's control over decision making
- Providing education

- Self Employed and Self-Help Group
- Providing minimum needs like nutrition, health, sanitation, housing
- Apart from this, the society should change its mindset towards the word woman
- Encourage women to grow in their fields in which they excel and build careers

Government Schemes For Women Empowerment

Government programs for the development of women began as early as 1951 in India, but real Participation started only in 1974. Currently, the Indian government runs over 34 programs for women Various departments and ministries. Some of them are as follows;

1. Rastria Mahila Kosh (RMK) 1992-1993
2. Mahila Samridhi Yojana (MSY) October, 1993.
3. Indira Mahila Yojana (IMY) 1995.
4. The program for the development of women entrepreneurs, which was the highest priority in 1997-98.
5. Mahila Samakhyia is implemented in about 9000 villages.
7. Swayasjdha.
8. Swa Shakti Group.
9. Supporting the Women's Training and Employment Program (STEP).
10. Swalamban.
11. Nursery/ Day center for children of working and sick mothers.
12. Hostels for working women.
13. Swadhar.
14. National Women Empowerment Mission.
15. Integrated Child Development Services (ICDS) (1975),
16. Rajiv Gandhi Scheme for Empowerment of Adolescent Girls (RGSEAG) (2010).
17. Rajiv Gandhi National Nursery for Children of Working Mothers.
18. Integrated Child Protection System (ICPS) (2009-2010).
19. Dhanalakahmi (2008).
20. Short-term residence halls.
21. Ujjawala (2007).
22. Gender Budgeting Scheme (XI Plan).
23. Integrated Rural Development Program (IRDP).
24. Rural youth training for self-employment (TRYSEM).
25. Prime Minister Rojgar Yojana (PMRY).
26. Women's Development Corporation Scheme (WDCS).
27. Working Women's Forum.
28. Indira Mahila Kendra.
29. Mahila Samiti Yojana.
30. Khadi and Village Industries Commission.
31. Indira Priyadarhini Yojana.
32. SBI's Sree Shakti Scheme.
33. Mahila Udyam Nidhi of SIDBI Mahila Vikas Nidhi.
34. Loan programs of non-governmental organizations.
35. Programs of national banks for agriculture and rural development

The efforts of the government and its various agencies are ably complemented by non-governmental ones organizations that play an equally important role in facilitating women's empowerment. Despite the common there are some gaps in the efforts of governments and NGOs. Of course, we have come a long way in strengthening women, but the future path is difficult and

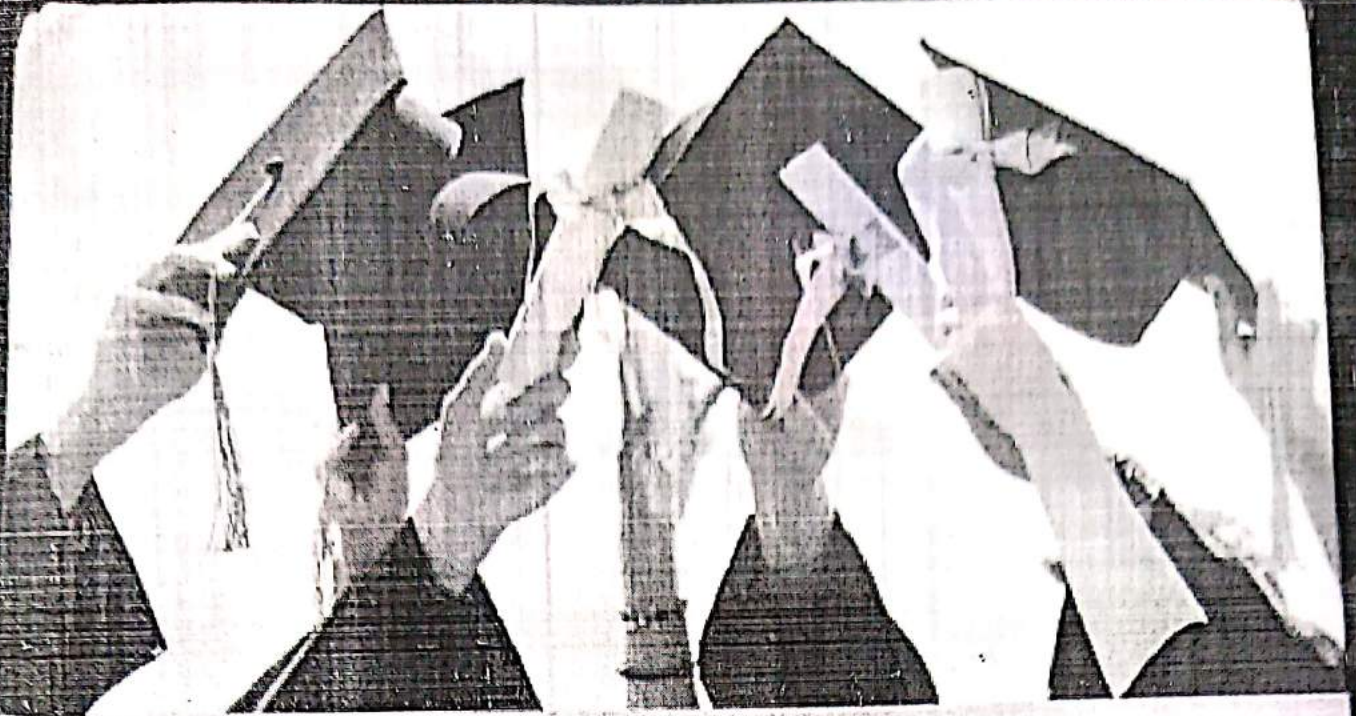
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CONTENTS

	<i>Preface</i>	<i>xi</i>
	<i>List of Contributors</i>	<i>xv</i>
1	Revamping Higher Education <i>Aayushi Gupta and Naina Gupta</i>	1
2	Quality Parameters in Higher Education in India <i>Anjali Maurya</i>	7
3	Life Skills, Workforce Preparation and Life Satisfaction <i>Anupriya Chauhan</i>	13
4	Occupational Stress among Secondary School Teachers in Sangareddy District, Telangana <i>Anuradha Seelamu</i>	19
5	New Challenges, Opportunities & Innovative Relevancy in the Development of Emerging Indian Higher Education <i>Asha Sharma and Prof. (Dr.) Satyendra Gupta</i>	28
6	Improving Teacher Education by Promoting Research and New Ideas <i>Baby Pandey</i>	35
7	Promoting Multidisciplinary Approaches in Teacher Education Enhances Professional Competence of Preservice Teachers in The 21st Century Educational Systems <i>Fr. Baiju Thomas</i>	41
8	Observatory Study of the Indian Post-Independence Committees and Policies of Higher Education over the Years <i>Bhavika Sharma</i>	51
9	Professional Development using Digital Platforms: School Teachers' Narratives <i>Bhawna Mathur and Dr. Neetu Mishra Shukla</i>	59
10	Quality Parameters in Higher Education: India <i>Chebolu Manasa and Dr. Sandhyaa Bombay</i>	69
11	A Study on the Characteristics of Slow Learners at Secondary Level in Selected Schools of Medak District <i>Choppadandi Ramesh</i>	75

12	Quality Parameters in Indian Higher Education	78
	<i>Dr. Deepmala Kaushik</i>	
13	Life Skills and Workforce Preparation	84
	<i>Dr. Geeta Sharma and Dr. Priti Srivastava</i>	
14	Equity, Equality and Accessibility of Education: Opportunities and Prospects of Higher Education	94
	<i>Geetika Singh and Bhumi</i>	
15	Equity, Equality and Accessibility of Education	101
	<i>Dr. Haritima Dixit and Pooja Singh</i>	
16	Social Engagement and Value System	108
	<i>Dr. Indira Choudhary</i>	
17	Global Issues and Challenges in Higher Education System with Particular Reference to India	113
	<i>Dr. Joseph Sam and Reni Mathew</i>	
18	Quality Parameters in Higher Education with Special Reference to India	127
	<i>Kavita Sharma</i>	
19	Personality Development through Holistic and Multidisciplinary Approaches in Higher Education as Stated in NEP-2020	131
	<i>Mamta Pasrija and Prof. (Dr.) Satyendra Gupta</i>	
20	Quality Parameter: Teaching at the College Level	139
	<i>Manju Rani</i>	
21	Learner Centered Approach: Step Towards Better Future	146
	<i>Mansi Sachan</i>	
22	The Emerging Challenges Faced by Indian Legal Education in the 21st Century	155
	<i>Prof. (Dr.) Mohammed Saheb Hussain</i>	
23	Role of Nearpod in Enhancing the Quality and Standard of Higher Education	164
	<i>Monika Pasrija and Dr. Navita Malik</i>	
24	Learner Centred Approaches to Improve the Quality in Higher Education	174
	<i>Neelam Tyagi and Pratibha Giri</i>	
25	Role of Academic and Administrative Audit	178
	<i>Neeraj Kumar</i>	
26	Accessibility and Equity for Higher Education in India: A Dispute	184
	<i>Dr. Neeta Garg</i>	

27	Creating Inclusive, Tolerant and Peaceful Society – DR. B. R. Ambedkar	193
	<i>Dr. Neetu Jain</i>	
28	Quality and Standard in Higher Education in India	200
	<i>Nidhi Pal and Dr. Manoj Chauhan</i>	
29	Evolution of the Education Policies: Transforming Digital Learning to Meet Challenges of the VUCA Era	206
	<i>Pallavi Jain and Prof. (Dr.) Harish Kumar</i>	
30	Quality and Standard in Indian Higher Education	218
	<i>Prachi Pal and Dr. Neeta Garg</i>	
31	Equity, Equality and Accessibility of Education in India	224
	<i>Dr. Rajesh Kumar Sharma</i>	
32	Revamping Higher Education and Challenges	229
	<i>Ranjana Singh</i>	
33	Revamping Indian Higher Education in the Light of NEP-2020	247
	<i>Rekha Rani and Prof. Vijay Jaiswal</i>	
34	Training of Higher Education Teachers to Reduce Students' Academic Stress	252
	<i>Richa Singh and Dr. Satyendra Gupta</i>	
35	Quality Parameters in Higher Education	260
	<i>Sanjay Kumar Singh and Dr. Vikas Rao Vadi</i>	
36	Research Competencies among Graduates: Need of the Day	271
	<i>Dr. Sarita Verma and Ramandeep Rawal</i>	
37	The Importance of Emotional Intelligence in the Organization	277
	<i>Seema Sharma and Prof. (Dr.) H.N. Hota</i>	
38	Impact of Modern Technology on Teaching-Learning	285
	<i>Sheetal Bhadana and Dr. Shri Kant Dwivedi</i>	
39	Revamping Value System by Higher Education Teachers: A Quality Tool for Reducing Teachers Freezing	296
	<i>Shipra Sharma and Dr. Sarita Goswami</i>	
40	Global Citizenship Education	303
	<i>Shiwali</i>	
41	Competent Teachers: A Vehicle to realize the Goal of National Education Policy 2020	311
	<i>Shweta Mishra and Dr. Ishrat Naaz</i>	
42	Quality Management and Parameter in Higher Education	318
	<i>Dr. Shweta Tyagi</i>	

43	Challenges and Opportunities in Indian Higher Education	323
	<i>Sonalika Singh</i>	
44	Hybrid Stem Teaching as Classroom Practice: Some Considerations For Preservice Teacher-Training	330
	<i>Sushma Sardana and Prof. (Dr.) Alka Muddgal</i>	
45	Nepotism: Discrimination at Workplace	339
	<i>Swati Garg</i>	
46	Increasing EFL Learners' Engagement through Utilizing Self-assessment as Alternative Assessment in EFL Grammar Achievements: The Case of EFL Learners	345
	<i>Valid Norouzi Larsari, Niloufar Koleini and John Michael Sasan</i>	
47	Quality and Standards in Higher Education	359
	<i>Vaishnavi Sharma</i>	
48	Colleges' Role in providing Value-Added Education	363
	<i>Veenus Tyagi</i>	
49	Learning Management System: Relevancy in Higher Education	371
	<i>Viditi Rastogi and Dr. Jyoti Puri</i>	
50	Teaching Pedagogy and Ubiquitous Learning in the 21st Century	376
	<i>Prof. Vijay Jaiswal and Babita</i>	
51	Integration of Emotional Intelligence and Professional Ethics for the Holistic and Multidisciplinary Approach for the Development of Higher Education	385
	<i>Vijay Parmar and Dr. Shri Kant Dwivedi</i>	
52	Challenges Faced in Online Education and Learning in Pakistan during Covid-19 Pandemic	397
	<i>Zohaib Hassan Sain</i>	



LIFE SKILLS AND GLOBAL COMPETENCIES

DR. GEETA SHARMA AND DR. PRITI SRIVASTAVA

*Kamal Institute of Higher Education and Advance Technology, Gurn Gobind Singh
Indraprastha University, Dwarka, New Delhi.

Abstract

The emphasis and obsession of the modern educational system to this day is the creation of congruent people. Rebels are expelled from the system because they have no place there. As opposed to possibility and conformity, independent thought is discouraged. A typical educational institution (school), in Sir Kenneth Robison's opinion, has all the characteristics of a factory: there is a hall, there are distinct subjects, separate facilities, and kids are educated in batches and groups. The education system is centred on the idea of conformity and mass production, and it sees "learners" as the end result of a mechanical system. Additionally, Robison notes that "the entire concept was established and conceived in the economic circumstances of the industrial revolution and was propelled but the current educational system still places a strong emphasis on and is completely preoccupied with pushing the current economic imperative. Vice President Hamid Ansari expressed his opinion on the "Indian Education System" in the article "Rebuild Skills of Teachers-Vice President, in "Depoliticize education: Vice President" (March 5, 2012), cites the Yashpal Committee report, which claims that "We have followed policies of fragmenting our educational enterprises into "cubicles" and that "most instrumentalities" of our education "harm the potential of the human mind for constructing and creating new knowledge." Due to gaps and omissions in the system, the learner is only seen as a by-product of the system. Due to their relevance, talents such as the capacity for convergent and divergent thought, the ability to assess a problem scenario and identify a solution, effective communication, effective interpersonal skills, and problem-solving abilities are not listed. This essay examines the origins of the issue with our educational system and gives a summary of the major solutions. Demonstrating the effectiveness of the education system in teaching life skills. This study elaborates on the need of teaching pupils life skills in light of contemporary global competencies. The operationalization of life skills education (LSE) and a road map for finding resources for institutional design that help students develop their life skills are of the utmost significance, and they are the main topics of this study.

Keywords: Life Skills, Education, Effective, Capacity etc.



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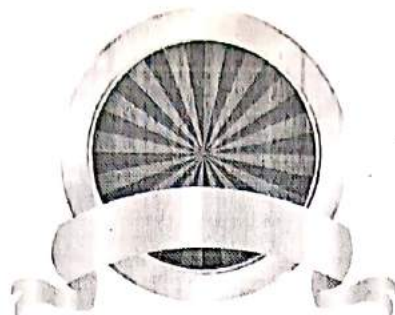


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A MULTIDISCIPLINARY APPROACH TO IMPROVING LEARNING OUTCOMES FOR DISADVANTAGED STUDENTS

Dr. Preeti Sharma

Assistant Professor, Kamal Institute of Higher Education and Advance Technology

ABSTRACT

Multidisciplinary refers to a process that combines or involves several disciplines or skills to address a topic or problem. The multidisciplinary approach focuses on identifying external environmental problems supported by multidisciplinary methods and generating solutions to problems based on new understanding of complex situations. , behavioral problems, learning problems, cultural discrimination, sexual orientation, lack of resources, etc. It is transferred to the student without making any sense. Informal learners face a variety of challenges that cannot be adequately addressed by a single discipline because they require expertise in many areas. This article briefly explains how multidisciplinary methods can provide effective education for underserved students.

Keywords: multidisciplinary approach, marginalized students, single-disciplinary approach, quality education.

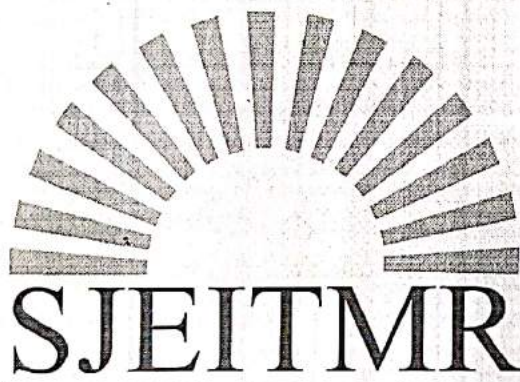
INTRODUCTION

The multidisciplinary approach involves the use of different disciplines to reassess environmental problems and find appropriate solutions and encourage mutual cooperation, which allows students to develop their critical thinking skills and enables more "real world" development. Multidisciplinary research involves collaboration that brings together multiple disciplines and contributes to a common goal (Fiore and Salas 2007). Interdisciplinary opportunities are provided where possible bring together different disciplines and find different ways of thinking about the same problem. Marginalized students are confined to the bottom or outside of society because; homemade violence, health problems, lack of parents, behavioral problems, learning problems, substance use, racism, sexual identity, substance abuse, abuse, etc. referred to as borderline chemistry students. Access to primary education remains a challenge for

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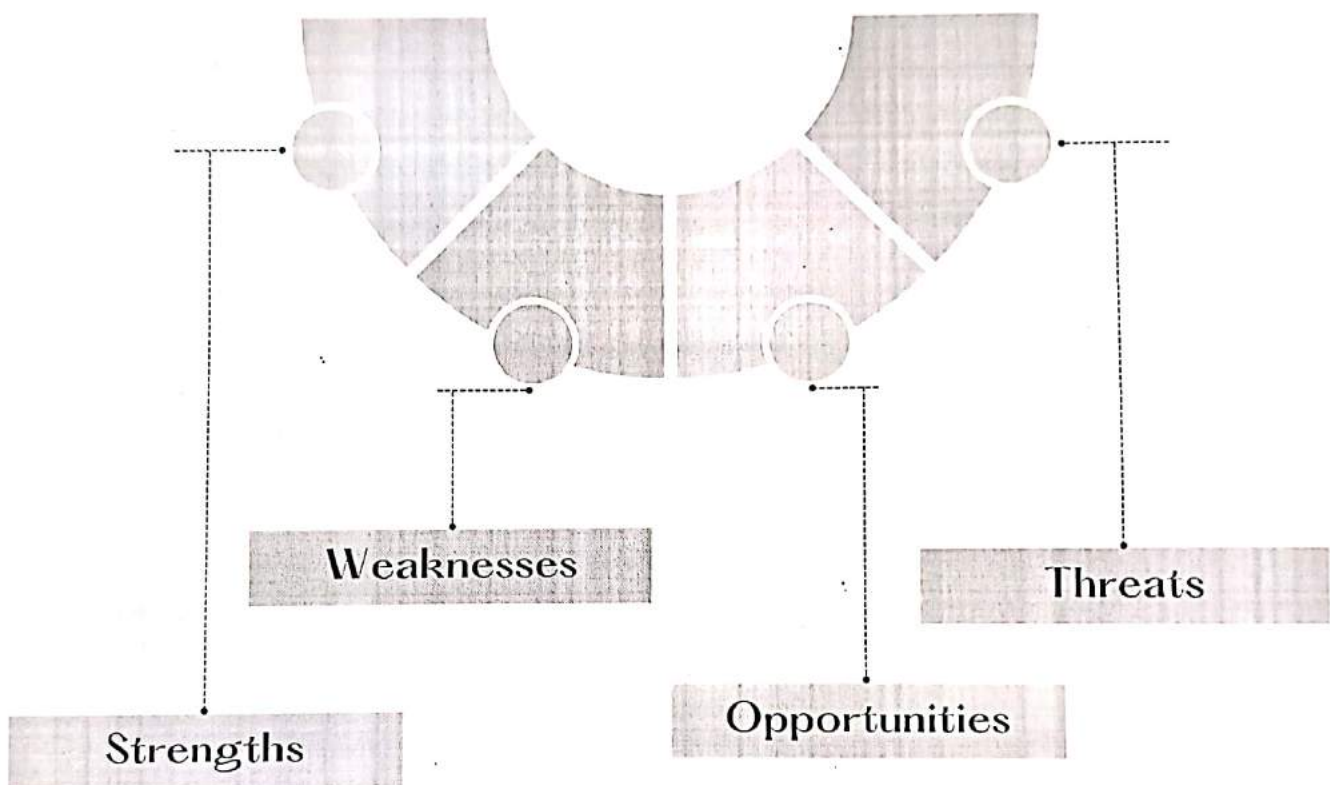


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Dr. Manjunatha D
Mr. Alok Suresh Shah
Dr Rawish Iqbal Ansari
Dr. Manisha Vikrant Jagtap

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TRANSFORMATION OF INDIA'S DIGITAL PAYMENTS
LANDSCAPE - CASE STUDY ON DIGITAL WALLETS 89 - 98

Dr. Jyoti M. Bhatia

A MULTIDISCIPLINARY APPROACH TO IMPROVING
LEARNING OUTCOMES FOR DISADVANTAGED STUDENTS 99 - 105

Dr. Preeti Sharma

A STUDY ON THE DYNAMICS OF STOCK EXCHANGE
ACTIVITIES FOR THE GROWTH AND DEVELOPMENT OF
INDIAN ECONOMY 106 - 125

Dr. Prof. Srinivasa Padmakar Sivalankar

SOCIAL MEDIA & CYBERCRIMES 126 - 137

Dr. Urmila Yadav

FOOD MARKET IN INDIA -WITH SPECIAL REFERENCE TO
YEAR ON YEAR REVENUE GENERATION IN THE COUNTRY 138 - 149

Dr R Uma and Mrs. Nandini Jagannarayan

FETAL PHYSIOLOGY AND THE TRANSITION TO
EXTRAUTERINE LIFE 150 - 159

Natasha Verma

CONTENTS

S. No.	TITLE	AUTHORS	PAGE NO.
1	Cloud Cryptography Survey	Dr. Rakhi Chawla	1-5
2	An Analysis Of Companies Act, 2013: Implications And Challenges For Indian Companies	Arumodya Ojha	6-8
3	A Study On Smart Watch Adoption In Millennial Of Delhi NCR	Dr. Shubham Agarwal, Prof. Madhu Arora, Ms. Jaya Gupta	9-18
4	Indian Women Entrepreneurs' Depressing Situation	Dr. Anudeep Arora, Dr. Neha Rani	19-26
5	Holistic, Multidisciplinary, Education In Context Of Nep :2020	Dr. Preeti Sharma	27-31
6	Assessment And Evaluation: Nep 2020	Deepa kumari	32-35
7	Heterogeneous/ Inclusive Classroom	Dr. Meenakshi Sharma	36-42
8	Value Education And Its Implementation In Schools: Recommendations Of Nep 2020	Dr. Abhilasha Gautam	43-46
9	Women Empowerment: Challenges And Role In Sustainable Development	Dr. Preeti Vats, Davinder Singh	47-51
10	Recent Trends In Evaluation	Dr. Geeta	52-56
11	Library Automation: An Introduction	Anil Kumar	57-61
12	E-Commerce: The Function Of Cloud Computing	Dr. Shailendra Kumar	62-64
13	A Study On Incredible Growth Of Python Language For Iot, Data Science, And Machine Learning	Dr. Ranjeeta Kaur	65-71
14	An Analysis Of Digitalization Of Indian Banks: Prospectus And Challenges	Sachin, Dr Shakti Singh	72-78
15	Impact Of Online Mode On Indian Education - A New Revolution	Aastha Sharma	79-82
16	Examination Of The Black-scholes Model Formula With Respect To The At-the-money Moneyness	Rinky, Dr. Shakti Singh, Seema	83-89

HOLISTIC, MULTIDISCIPLINARY, EDUCATION IN CONTEXT OF NEP :2020

Dr. Preeti Sharma

Assistant Professor

Karnal Institute of Higher Education & Advanced Technology

Abstract:A Weak examination of education policy emphasized inclusive success to become a holistic faculty. Phenomenal changes among students cannot be dismissed as continuous research warns that traditional education policy is disruptive. The need of the hour is to speed them up education system's approach to the futuristic that updates acceptance among students. The possibility is through well-designed policy-driven education. From time to time history has the immediately saw the need of the hour and made the necessary changes in the policy as it is now national Education Policy 2020 too. The study highlighted that this is one very important aspect that needs to be tuned is the mind that also enables one to be the best critical thinker. Government support is inevitable when society is witnessing great changes, but sometimes politics plays the opposite role, again education by all means getting back on track. The entire study covers the history of education policy up to the present day National education policy and its effects.

KEYWORDS

Change, Challenge, Critical Thinking, Education, Futuristic, Holistic, Inclusive, Mind, Multidisciplinary, policy.

INTRODUCTION

Education is not just a word but a life. The only principle that will keep a person alive or happy until then at the last minute is education, or the willingness to learn. Many studies have been done on this topic "educating" many researchers using exploratory methodology and some empirical studies the stronger. Fragmented approaches often provide a compelling explanation of education policy within an articulated framework for analysis that results in among the faculty fraternity to be holistic. The process is quite broad, so implementation is definitely a complex matter. This study calls out how the new policy transforms more complex into better programs, procedures, techniques, or technology. Although subject to implementation efforts, it is still being attempted contextual basis of education directly from schools. Education begins before a child is born the world is more apparent when enclosed in the mother's womb. The situation around does learning brings amazing colors. It has been said that our mind is the well soiled soil that is within us hands, that whether it is a beautiful garden or thorny bushes depends on what we plant and water day. A well-educated person is clearly noticed by everyone at first, specifically by his own family, I think if he/she keeps happiness and his/her surroundings and family members in the same realm, he/she is highly educated. I would say that anything that happens to be the opposite of the above statement is the opposite. The study is primarily focused on the completeness of education in the humanities and humanities, and well civilized. The theme has been tailored to be seen as holistic regardless of field are in or work in. Holistic, inclusive determines the future where education supports better result. What makes a person successful is another question to answer, it's simple understand that the behaviors of persons or practices that also exhibit a belief system exist. The practice is established through a policy that is created and regularly followed. It is clear that the policy in practice as a key transforms or transforms into a holistic one in the field of education.

Objectives

- To know the main key behind the completeness of education.

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CREDIBILITY ANALYSIS OF SOCIAL CONTENTS WITH 3 WAY DEEP LEARNING	64 – 68
Dhivya R	
A STUDY ON DEVELOPMENT STRATEGY OF YOUNG AGRICULTURAL ENTREPRENEURS IN KARNATAKA STATE	69 – 71
Mr. Manjunatha Sharma R H and Prof. H.M. Chandrashekar	
PERFORMANCE EVALUATION OF ROUTING ALGORITHM FOR VEHICULAR AD HOC NETWORKS	72 – 76
Gagan Deep Singh	
PACKAGING STRATEGY FOR THE SUCCESS	77 – 80
Ms. Surbhi Bhargwaj	
THE ROLE OF EDUCATION IN SUSTAINABLE HAPPINESS	81 – 84
Dr. Preeti Sharma	
COVID-19 DETECTION FROM CHEST X-RAY IMAGES USING THE LOCAL BINARY PATTERN (LBP) AND GRAY LEVEL CO-OCCURRENCE MATRIX (GLCM) FEATURE EXTRACTION METHODS	85 – 94
Sunaina Mehta and Charanjiv Singh Saroa	
TRAVEL LITERATURE AND INDIAN CONSCIOUSNESS	95 – 97
Alka Dhariwal	
INDIAN TRIBAL HEALTH: A CALL FOR A COMPREHENSIVE HEALTH POLICY	98 – 100
Apurva Narendra Thosar	
PERFORMANCE EVALUATION OF PIG, HIVE AND PYTHON SCRIPT	101 – 110
Ms. Yogita and Dr. Priti Singla	
SOLAR BASED ENERGY STORAGE AND CONSUMPTION SYSTEM	111 – 116
Dr. Dinesh V Kala and Mr. Nilesh Raut	
A STUDY OF HAPPINESS LEVELS OF YOUTH GROUP TOURING KONKAN REGION OF MAHARASHTRA	117 – 125
Ms. Nandini Kati and Dr. Lily Bhushan	
TRAFFIC SIGN RECOGNITION SYSTEM USING CNN AND YOLOV4	126 – 131
Meena Arora, Vaibhav Tripathi, Ritu Singh, Vishal Choudhary and Mohit Singh	
TRANSITIONING THROUGH CHANGE: LEADERSHIP IN POST COVID ERA	132 – 135
Dr. Anita Jacob	

THE ROLE OF EDUCATION IN SUSTAINABLE HAPPINESS

Dr. Preeti Sharma

Kannal Institute of Higher Education and Advance Technology

ABSTRACT

This research paper delves into the pivotal role of education in promoting sustainable happiness around the globe. Sustainable happiness encompasses individual well-being, societal harmony and environmental stewardship. This paper examines how educational policies including NEP 2020 initiatives and various academic curriculum and practices can contribute to sustainable happiness and also to advance a more equitable, contented and environmentally responsible world. Education plays a crucial role in promoting sustainable happiness by equipping individual with the knowledge, skills and values necessary to lead fulfilling and contented lives while also contributing to the well-being of society and the planet.

Keywords- Sustainability, sustainable happiness, well-being, education, NEP 2020, sustainable development goals.

INTRODUCTION

The concept of Sustainable happiness as defined by O'Brien is "sustainable happiness as the pursuit of happiness that does not exploit other people, the environment, or future generation". Which also brings us to the notion of sustainable development as "development that meets the present without compromising the ability of future generation to meet their own needs"? Bringing sustainability and happiness together within the concept of sustainable happiness holds very significant possibilities for individual, community and global well-being. As we know that education is recognized as having one of the highest long-term returns on investment of all development goals, so, it is the biggest weapon to achieve the path of sustainable happiness for present and future generation as well. The concept of sustainable happiness and education draws our attention towards how human beings pursuits of happiness has adverse and positive impacts, how individual and community behaviors or government policies can have repercussion on people and distant lands or globally in the present and far into the future. In addition, education is at the heart of our efforts to adapt to change and to transform the world within which we live and makes human to take the responsibility of how we pursue our happiness. Hence, education and to link happiness with sustainability shows interdependence on each other.

Education's value in promoting sustainable happiness

Happiness is defined by Veenhoven (2008) as "the overall appreciation of one's life-as-a-whole, in short, how much one likes the life one lives". On the daily bases one has to make countless decisions having various choices, so, in order to pursue sustainable happiness, individual, community or organizations substantial shift in behavior and policies would be required to sustain happiness without exploiting other people, the environment or future generation's needs.

Education stands as a powerful instrument for cultivating sustainable happiness. Educational activities and curricula gives individuals a sense of responsibility and ethical values as well which transcends their ideology and make them reasonable to act without harming other's resources. Nonetheless, education promotes quality education and eradicates the inequalities prevailing in society and the education system as well by providing education to all genders, cultural background and caste or creed. Education has a significant role in bringing respect in people coming from different backgrounds and sense of unity to respect other happiness. The academic curricula incorporate intrinsic value orientation that is associated with higher level of subjective well-being. It is the intrinsic value that makes human species satisfy their inherent psychological needs which personally impacts on their self-acceptance, physical fitness, personal growth, respectable relationship and community involvement. So, individuals who are intrinsically motivated are less materialistic and are inclined to engage environmental friendly behavior as compared to people having extrinsic orientation.

Educational reforms promote quality education to enhance student's lifelong learning, cooperative learning relationship, critical reflexivity and holistic development. "Quality education is about what and how people learn; it's relevance to today's world and global challenges, and its influence on people's choice. Many now agree, quality education for sustainable development reinforces people's sense of responsibility as global citizens and better prepares them for the world they will inherit" (Buckler and Creech 2014). Once, they become a greater citizen who takes responsibility towards the planet, climate change, environment-friendly, civic and cultural engagement, health, education, community vitality, the world will eventually experience the sustainable happiness and these responsibility, knowledge and awareness can only be imparted through education.

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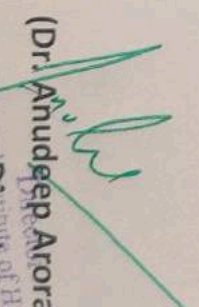
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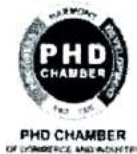
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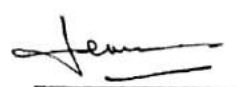
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Users' risk and problems in digital wallets in India

Bhawna Mukaria *

Kamal Institute of Higher Education & Advance Technology

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Delhi

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Manisha Gupta †

Mangalmay Institute of Management & Technology

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Abstract

Digitalization has crossed the boundaries and no nation is left over. India is one of them. The whole nation is in impact of technology in all the ways. The pattern of payments, education, work etc. has changed a lot. With the technology, people feel in an upgraded standard, but on the other hand some problems are also there. The present study is on understanding the risks and problems associated with digital wallets especially in India. Particularly during the COVID era, people have faced multiple issues. So it was learnt that physical touch must be avoided in all ways whether it is of living in different states of India. All age groups have been considered for the study and 400 respondents have been selected. Primary data has been collected and analyzed on SPSS.

Subject Classification: 68U01, 68V30.

Keywords: Digital wallets, COVID.

1. Introduction

Technology is changing with the passage of time. Presently people are becoming more smart in everything including method of making payments. A digital wallet is a method of making payments having multiple options like payments via mobile phones, online wallet etc. The

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Bhawna Mukaria* & Manisha Gupta

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Abstract

Digitalization has crossed the boundaries and no nation is left over. India is one of them. The whole nation is in impact of technology in all the ways. The pattern of payments, education, work etc. has changed a lot. With the technology, people feel in an upgraded standard, but on the other hand some problems are also there. The present study is on understanding the risks and problems associated with digital wallets especially in India. Particularly during the COVID era, people have faced multiple issues. So it was learnt that physical touch must be avoided in all ways whether it is of living in different states of India. All age groups have been considered for the study and 400 respondents have been selected. Primary data has been collected and analyzed on SPSS.

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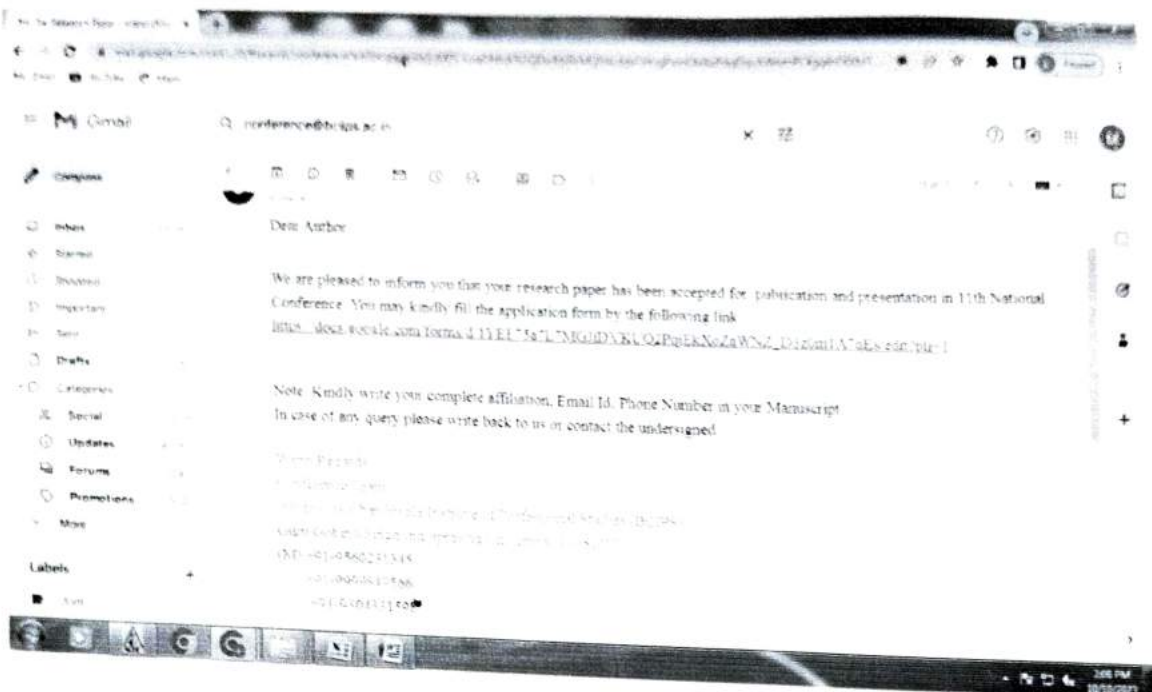
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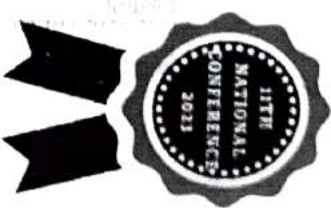
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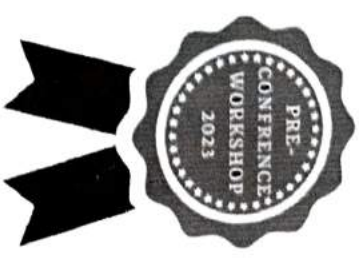
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INDEX

- 01) Indian Public Expenditures on Social Sector and Poverty
Subhash Kumar, Dr. Rameshwar Singh, Ara (Bihar) ||10
- 02) Challenges to India Democracy
Basanta Nagindrappa Sagar, Dist Yadgir, Karnataka State ||16
- 03) JAYA : Struggle for Self-identity in Shashi Deshpande's That Long Silence ...
Dr. Manish D. Bhatt, Dist. S. K.(Gujarat) ||19
- 04) Dr. B. R. Ambedkar's Thoughts on Indian Democracy and the Annihilation ...
Jeetendra Nagarao Deshmukh, Dist. Parbhani (MS.) India ||24
- 05) A Conceptual Study on Factors Affecting Consumers Purchasing Behavior
Prof. Neha N Deshpande & Dr. Ajayraj M. Vyas, Anand- Gujarat ||27
- 06) A STUDY ON CHALLENGES OF CYBER SECURITY IN INDIAN DIGITAL BANKING SECTOR
Dr. P. Duraisamy, Chennai ||32
- 07) "AQUATEC ARCHITECTURE OF SANTHEBENNUR NAYAKAS" – LOCAL CHIEFTAINS...
Dr. NG PRAKASHA, Mandya Dist ||36
- 08) INDIAN URBANIZATION: CONCEPTS, CAUSES AND CONSEQUENCES
Sarita Devi, Rohtak(Haryana) ||39
- 09) A SENSITIVE COLORIMETRIC METHOD FOR THE DETERMINATION OF TRACE ...
Sushma Sharma & Shilpi Shrivastava ||46
- 10) Analyse various attacks on MANET(Mobile Ad-hoc Network) and its ...
Mr. Davinder Singh & Mr. Sorabh Kumar Aggarwal, Delhi ||49
- 11) Conceit in the Mind: The Cognition of Metaphor
Priyanka Charan, Bikaner ||55
- 12) Computer based training on garment stitching for college girls
Priyanka Srivastava, Tripti Singh & Neelma Kunwar, Kanpur ||67
- 13) गणकट आणि समकालीन संवादी चिंतनशील रूप 'सत्यशिर'
डॉ. संजय प्रकाश बालाघाटे, जि. परभणी ||71

10

Analyse various attacks on MANET(Mobile Ad-hoc Network) and its reporting on Media

Mr. Davinder Singh

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MERI College, Janak Puri, Delhi

Abstract: The Mobile Ad-hoc Network is the self configuring network where nodes can connect or disconnect at their discretion. On account of their automating tendency some kinds of functional and non-functional threat are suspected to threaten the networking of mobile. These functional and non-functional threats are major and damaging to cause interruption in the uninterrupted service of networking. They can affect network performance and result in a denial of service. Black hole and flood threats are considered to be major pernicious attacks of all the threats which can be instrumental to the retraction of the internet services. These two threats i.e. Black hole and flooding attack can cause reduction in the network service to the tune of 10 to 20 percent. Apart from these threats, next frequent threat is selective packet drop. Due to selective packet drop overall deferment leads to augmented battery consumption of mobile cell nodes utilization. In the present study we would put forth a new model for detecting infiltration into MANET'S that will separate black hole attack flooding attack and selective in mobile phone's impromptu networking service.

Keywords: Mobile Ad-hoc Networks, Denial of Service, Black hole, Flooding and Selective packet

& Mass Media

Introduction

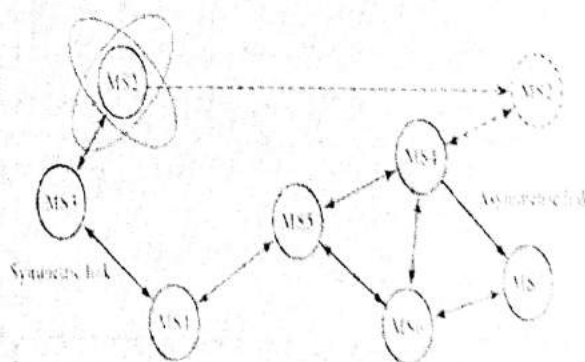
● A MANET is such type of network that is made up of multiple mobile mechanisms that converge to create a network whenever necessary, without the help of any other extant framework or any type of established stations

● The definition of a MANET can be given as an independent methodology of nodes of MS's (which also aids as modems) linked through WiFi connection, whose combination creates a communication network taking the shape of communication network of a whimsical transmission nomograph.

● It is different from common single bound mobile phone network pattern which assists the necessities of mobile transmission in the middle of two moving nodes depends on the wireline foundation as well as connected sites.

● It does not rely on a pre-existing framework and topological network that could be transformed forcefully in an uncertain way as nodes are bound for independent movement and every node has restricted communication capacity, regulating approach to the node only in the adjacent frequency.

● Fundamentally MANET's are point-to-point polynomial WiFi network wherein parcels of data are communicated in a pile and way of transmitting from an origin to unpredictable terminus through transitional nodes which are depicted as follows:-



● While nodes continue to stir the conjugation is subject to convert on the basis of positions of

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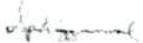


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Data-driven Decision Support Systems in E-Governance: Leveraging AI for Policymaking

Anudeep Arora¹, Prashant Vats², Neha Tomer³, Ranjeeta Kaur⁴, Ashok Kumar Saini⁵,
Sayar Singh Shekhawat⁶, Monika Roopak⁷

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Abstract. Data-driven decision support systems have been used more and more in e-governance as a result of the digital revolution. In order to improve the efficacy and efficiency of policymaking, this research article investigates the integration of artificial intelligence (AI) approaches into e-governance systems. Governments can access enormous volumes of data, and AI algorithms are used to analyze and extract insightful data that enables decision making based on facts. The article emphasizes the advantages of using AI in the e-governance space while formulating policy. Decision support systems can analyze and understand complicated information by utilizing cutting-edge machine learning and data analytics approaches, revealing trends, patterns, and correlations that would be challenging for human analysts to manually find. As a result, decision-makers in government may make well-informed choices based on impartial research and data. The paper also examines the difficulties and factors to be considered when implementing AI in decision support systems for e-governance. With an emphasis on the significance of responsible AI governance frameworks, ethical issues including algorithmic bias, transparency, and accountability are addressed. The article also explores the effects of incorporating AI into decision-making processes, including potential socio-political effects and the requirement for stakeholder participation and public confidence. The results of this study show how data-driven decision support systems may revolutionize e-governance policies when equipped with AI technology. Governments may enhance their decision-making processes and the outcomes of governance by using the power of big data and sophisticated analytics. This will lead to better public service delivery.

Keywords: Decision Support system, E governance, Artificial Intelligence, Blockchain, Data Security, Policy making.

1 Introduction.


Effective policymaking is essential to providing effective public services and addressing societal concerns in the area of governance, as seen in Fig.1. Governments have adopted electronic platforms and data-driven systems more and more as a result of the development of digital technology, streamlining administrative procedures and boosting citizen involvement- [13, 14]. A potential way to revolutionize policymaking and decision support has developed in recent years with the incorporation of artificial intelligence (AI) technology into e-governance platforms [15, 16, 17]. Governments' ability to analyze, understand, and use the huge volumes of data at their disposal might be completely changed by data-driven decision support systems that are powered by AI algorithms. Traditional approaches to policymaking frequently rely on human analysts painstakingly sorting through vast amounts of data, a process that is time-consuming and liable to biases and errors [18, 51]. But because of developments in AI and machine learning, decision support systems can now analyze and extract important insights from large, complicated datasets more quickly, precisely, and objectively. This research paper's main goal is to investigate how data-driven decision support systems related to e-governance and how they could revolutionize the way policies are made [19, 53]. Governments may make intelligent, fact-based choices by utilizing AI approaches to take advantage of large data analytics, pattern recognition, and predictive modeling. This essay will examine the advantages and possibilities provided by the incorporation of AI into e-governance policymaking [20, 54]. It will go through how data-driven decision support systems may help decision-makers spot trends as they emerge, assess their options for policy, and foresee the possible effects of different measures [21, 22, 23]. Governments may abandon conventional methods and adopt evidence-based policy-making that is based on empirical insights and unbiased analysis thanks to our capacity to handle and analyze enormous volumes of data. The article will discuss both the advantages of using AI in decision support systems for e-governance as well as the drawbacks and considerations that come with its use [24, 25, 55]. To emphasize the significance of responsible AI governance frameworks, ethical issues such as algorithmic bias, transparency, accountability, and privacy will be covered. In addition, the socio-political ramifications of using AI in policymaking will be studied, as well as the necessity of stakeholder participation and public confidence [26]. This study intends to shed light on how data-driven decision support systems, backed by AI technology, have the potential to revolutionize policymaking in e-governance through an examination of the current literature, case studies, and best practices [27, 56]. The research will advance the discussion on how to use AI to innovate in the public sector and improve governance, which will eventually lead to more effective and significant policy development and execution [28].



Intelligent Sustainable Systems pp 539–548

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OCD: On-Demand Ordering Food Through Online Crowdsourcing

[Anudeep Arora](#), [Prashant Vats](#) , [Gayatri Chopra](#), [Ranjeeta Kaur](#), [Davinder Singh](#) & [Manmohan Chaudhary](#)

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Abstract

An Internet crowdsourcing distribution (OCD) technique for on-demand meals is presented in this study. Civilian motorcyclists can be persuaded to act as crowdsourcing employees carrying meals through shared bikes or electrical motorcycles, thanks to World Wide Web and 3G/4G/5G technology. We present an interactive stochastic optimization system that includes order gathering, solution creation, and sequence delivery

operations. To allocate online food duties and generate massive distribution networks in real time, a mixed meta-heuristic optimization solution method merging the adaptable big neighborhood searching and socially stigmatized search techniques is developed. Riders from the crowd are constantly distributed among various food vendors. The suggested technique is evaluated using both modeled comparatively tiny and truly huge on-demand online food scenarios. According to the findings, the proposed crowdsourcing food delivery method outperforms typical urban logistics. In less than 120 min, the devised mixed optimization mechanism can provide elevated crowdsourcing distribution networks. The findings show that the proposed OCD strategy can help cities with the on-ordering food.

Keywords

Crowdsourcing **Heuristics**

 **Hybrid optimization**

On-demand food delivery **Smart cities**

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Towards Intelligent Governance: The Role of AI in Policymaking and Decision Support for E-Governance

Anudeep Arora¹, Mamta Gupta², Shikha Mehmi³, Trishali Khanna⁴, Gayatri Chopra⁵,
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ABSTRACT. This paper examines the role of artificial intelligence (AI) in policymaking and decision support for e-governance. With the increasing digitization of government services and the growing complexity of policy challenges, there is a need for innovative solutions to enhance governance processes. AI offers a range of tools and techniques that can assist policymakers in analyzing vast amounts of data, identifying patterns, and generating insights to inform evidence-based decision-making. The use of AI in policymaking can help streamline administrative processes, improve service delivery, and optimize resource allocation. Machine learning algorithms can analyze large datasets and extract valuable information, enabling policymakers to identify trends, anticipate future scenarios, and develop proactive strategies. Natural language processing algorithms can automate the analysis of public opinion, social media data, and public sentiment, providing policymakers with real-time feedback and a deeper understanding of citizens' needs and preferences.

KEYWORDS: Artificial intelligence (AI), Policymaking, Decision support, E-governance, Digitization, Machine learning, Natural language processing, Data analytics, efficiency.

1. INTRODUCTION

In recent years, the digital transformation has profoundly impacted various aspects of society, including governance and policymaking [11]. As governments around the world strive to harness the potential of technology to enhance their operations, e-governance has emerged as a key strategy to improve service delivery, increase transparency, and engage citizens [12]. Within the realm of e-governance, artificial intelligence (AI) has emerged as a powerful tool that can revolutionize policymaking and decision support processes. AI refers to the development of computer systems capable of performing tasks that typically require human intelligence, such as problem-solving, pattern recognition, and decision-making [13, 14, 15]. By leveraging advanced technologies such as machine learning, natural language processing, and data analytics, AI has the potential to transform governance by enabling policymakers to analyze vast amounts of data, identify trends, and generate valuable insights [16, 17]. The integration of AI in policy-making processes offers several potential benefits. First, it can streamline administrative procedures, reducing bureaucratic inefficiencies and enhancing the overall efficiency of governance systems [18, 19, 20]. AI algorithms can automate routine tasks, analyze complex datasets, and provide policymakers with real-time information, allowing them to make informed decisions more quickly [21, 22, 23].

Second, AI can facilitate evidence-based decision-making by analyzing large volumes of data and extracting meaningful patterns. By processing diverse data sources, including public opinion, social media data, and citizen feedback, AI can provide policymakers with a comprehensive understanding of citizens' needs and preferences. This information can inform the development and implementation of policies that are more aligned with societal expectations [24, 25, 26, 27].

Third, AI-powered decision support systems can assist policymakers in conducting complex policy simulations and scenario modeling. These systems can consider multiple variables, project future scenarios, and assess the potential impact of different policy options [28]. By providing policymakers with actionable insights, AI can optimize policy outcomes and contribute to more effective governance [29]. However, the adoption of AI in policymaking and e-governance is not without challenges. Ethical considerations, such as ensuring data privacy and addressing algorithmic bias, must be carefully managed to ensure fairness and accountability [30, 31, 32, 33]. Additionally, the responsible and transparent use of AI is crucial to maintaining public trust in governance processes. In this paper, we will explore the role of AI in policymaking and decision support for e-governance. We will examine the potential benefits of AI integration, discuss the challenges and ethical considerations associated with its use, and propose strategies for responsible implementation. By understanding the potential of AI in governance and addressing the associated challenges, policymakers can harness its transformative power to build more intelligent and effective governance systems that serve the needs of citizens in the digital age.

2. RELATED WORK

Researchers have explored the application of AI techniques, such as machine learning and natural language processing, in policy analysis. For instance, Tegmark, M. et al. [1] developed a machine learning framework to analyze policy documents and identify



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Fwd: InCITe-2023 notification for paper id 214

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**prashant vats** <prashantvats12345@gmail.com>

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Feb 5, 2023

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From: **InCITe2023** <incite2023@easychair.org>

Date: Mon, 9 Jan 2023, 09:47

Subject: InCITe-2023 notification for paper id 214

To: Dr. Prashant Vats <prashantvats12345@gmail.com>

Dear Author

Greetings from Amity University Uttar Pradesh.

Congratulations!

Reference to your research paper submitted to International Conference on Information Technology (InCITe2023) on the theme Decision Intelligence: Transform 214 entitled A Novel IoT-based Arduino System for Client Health Monitoring Remotely: Monitoring, Interpreting, and Takes account of Basic Essential Markers We are pleased to inform you that your submission has been ACCEPTED for oral presentation at InCITe-2023 subject to the incorporation of the reviewer's comment Springer publication policy.

Following is the way forward:

1. You are now requested to register for InCITe-2023 by paying the registration fee as mentioned at: <https://amity.edu/nsppg/InCITe2023> by 15th January 2023
2. Please prepare the camera-ready copy of your paper by incorporating all the review remarks which are specified below and formatting the paper in accordance available at <https://amity.edu/incite2023/details.html>
3. The Publishing agreement form is available at InCITe 2023 (amity.edu).

The construction of a patient surveillance system for breathing rate and core temperature—two essential pulse oximetry topics—was covered all through this study. The Mega 2560 Microcontroller board and ESP8266 Wi-Fi Modules were used to build the surveillance system on an IoT ecosystem. Sensation technologies that use temperature measurements to distinguish between each other and to acquire data values. The plan's objectives are to create a health-monitoring system that recognizes patients, collect data measurements, gauge irregular heartbeat levels based on the patient's age, issue warnings in case of precarious environments, and electronically visualize information via smartphone platforms. By making this attempt, registered nurses would have less work to perform and a much more useful means to monitor and manage each patient's physiological signals while they are in the facility. Make sure no one who has been transported to the institution suffers any harm by keeping an eye on them. The caregiver must sometimes keep an eye on too many individuals at once. To monitor patients and evaluate their conditions, the medical staff still needs to go to every hospital's emergency department separately today. Worryingly, the percentage is large [1]. A suggested regimen should be developed in order to improve the participant's work. Often, physiological signals are used to evaluate the person's entire physical makeup. Height, stance, pulse, body temperature, and breathing rate are the six key qualities [2]. Normal body temperatures and breathing rate are the main topics of this study. Normal internal average temperature is 37 °C. The jaw, the perineum, the armpits, and ultimately the auditory nerve are the four major areas of the human body where thermostats are commonly used to measure temperatures. Hyperthermia is described as a drop in body temperature under 35°C, even though a fever is described as an increase in normal temperature that is slightly over normal. The rate of breathing or respiration rate is the total number of breaths an individual must take per minute when lying still. Table 1 displays the typical breathing and heart rate with each age group. An average person breathes approximately 12 or 20 times each minute. Consequently, it is assumed since it is uncommon to have a breathing function during slumber that goes beyond this range. Numerous illnesses, such as asthma, anxiousness, cardiovascular disease, respiratory disease, and numerous more, can affect the breathing function [3].

Table 1. The average age of the group, their regular age bracket, and their regular respiration rate

Group Age	Age	Regular Breathing Rate
0-1	0-1.5 year	20 to 30
2-3	2.5-5.5 years	30 to 40
4-5	6.5-12.5 years	25 to 35
6-7	13.5-20.5 years	10 to 24
8-9	21.5-72.5 years	13 to 21
10-11	> 72.5 years	16 to 24

Many researchers have looked at individual monitoring programs that include data on temperature ranges and oxygen consumption [4],[5],[6],[7]. The ambulatory care monitoring software applied in this research is centered on monitoring the rate of breathing (RR) and electrodermal utilizing temperature measurements from MLX90614 using LM35 and the ESP8266 as the Wi-Fi component once again for Arduino Mega 2560 controller. The physicians can enter the patient's membership number into a computer

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Amritpal Kaur, Prashant Vats, Saravjit Kaur**

has contributed a paper titled
**A Novel Approach for Implementation of Software Requirement
Specifications using the Humpback Whale Optimization Model.**

in the
**7th INTERNATIONAL CONFERENCE ON
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Organized by Global Knowledge Research Foundation.

The paper has also been selected for publication in the (ICT4SD)
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ICT Systems and Sustainability pp 123–132


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A Novel Approach for Implementation of Software Requirement Specifications Using the Humpback Whale Optimization Model

[Sandeep Singh](#) , [Manpreet Singh Bajwa](#), [Ranjeeta Kaur](#),
[Amritpal Kaur](#), [Prashant Vats](#) & [Saravjit Kaur](#)

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Abstract

The requirements elicitation process is the foundation of every software system, and it is focused with software requirement specification procedures. In terms of limitations and rules, constituents are the prime source of these requires. Software requirement prioritizing is regarded as among the most important approaches in the

requirements elicitation since its being used to prioritize the order of execution of specifications based on the perspectives of participants. Whales' optimization model, on either side, has lately been employed in optimization methods because it resembles humpback whale feeding behaviour by utilizing the bubbles net scavenging approach. The whale optimizer (WOA) has been used in the article to prioritize system specifications by presuming the specifications in the problem space and implementing scavenging behaviour to prioritize these specifications. The proposed method is assessed in terms of execution times with analytical hierarchy process (AHP) to prioritize various sizes requirement's pairs, and the findings are summarized with 40% efficiency.

Keywords

Test case prioritization Whale optimization

Analytical network process

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to Examine & Solve The Behavioral Patterns Of Everyday Routines**

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ICT Systems and Sustainability, pp 13–21


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A Comprehensive Study on Social Network Analysis for Digital Platforms to Examine and Solve the Behavioral Patterns of Everyday Routines

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Abstract

Researchers may use social media platforms to examine behavioral elements of our everyday routines and solve problems in society by using a wide variety of data. Even though social network analysis of the data is on the rise, just a few popular social media apps like Twitter, Instagram, LinkedIn, and Myspace are commonly employed in the

present study. This article evaluates the potential utility of 110 social networking applications in geospatial research by giving measurements on respective characteristics. About 50% of the applications (57 out of 110) provide an Internet connectivity API, with rate restrictions, price structures, and the types of geographical data accessible for downloading varying greatly among apps. A survey for science papers on Academic Databases, the (ACM) Virtual Archive, and the Scientific Core Library of the Science Citation Index

is done to establish the present involvement of social networking sites that provide an interface in scientific work. This search found that Scholar.google.com yields the most papers (Mean = 183,512), followed by IEEE (1895) and WoS (1495), and also that data and use trends from well-known social media apps are more frequently investigated in scientific studies than from lesser-known apps.

The findings demonstrate that at least many publications emerge around spatiotemporal fields, such as geology, satellite imagery, transport, or urban planning, for 26 of the 57 platforms. As a result, our assessment connects applications to regularly utilized research topics, and when combined with calculated API data, can assist researchers to identify possibly appropriate social networking apps for particular research.

Keywords


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A Comprehensive Approach for Recognizing the Ocular Impression Using Machine Learning-Based CNN and LBP Plainer Interpolation

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Abstract

Using the LBP plainer interpolation, a thorough approach for identifying the ocular impression has been developed. Ocular imprint has evolved as among the most important physiological properties of the human species, with rising relevance in demographics to recognize persons, since the human visual system, especially the pupil, contains



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A Comprehensive Approach for Recognizing the Ocular Impression Using Machine Learning-Based CNN and LBP Plainer Interpolation

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Abstract

Using the LBP plainer interpolation, a thorough approach for identifying the ocular impression has been developed. Ocular imprint has evolved as among the most important physiological properties of the human species, with rising relevance in demographics to recognize persons, since the human visual system, especially the pupil, contains

distinct and differentiating attributes that make each individual apart from most others. The LBP operator and the logarithmic overlap proximity classifiers were utilized in this article to offer an appropriate approach for detecting irises, where an effective method was employed to enhance the picture and reduce outliers in addition to lowering the region of interest. LBP and DWT gather the greatest number of properties from the iris picture and offer a lot of positive surrounding it to aid improve identification accuracy. Furthermore, using DWT shortens the categorization step and reduces the degree of complexity. Classification models were utilized in the classification algorithm, with the best one chosen based on discriminating efficiency. It was based on the findings of several experiments. The proposed methodology was tested on two conventional bases to see how accurate it was. The findings showed that by employing alternative datasets of lower complexity, the suggested strategy was able to obtain good discriminating efficiency.

Keywords

Biometric authentication Machine learning

CNN Biometrics LBP plainer extrapolation

Wavelet transform

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A Novel Architecture for a Medical Image Recognition System Using Deep Learning-Based Multiple Regression Evaluation

Prashant Vats¹, Ranjeeta Kaur², Ashok Kumar Saini³, Anirudh Pratap Singh⁴

^{1,3} Manipal University Jaipur, Jaipur, Rajasthan, India.

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Abstract. Models based on machine learning are optimization models that collect data, assess it, and deliver the reports required by specialists and management to make the best decisions. The application of contemporary machine learning allows the organization to quickly analyze photographs, differentiate voices and assist in providing customer service, assess the information that is at hand, and uncover connections to aid in decision-making processes. The results of this investigation use quantitative methodologies to collect data and analyze it using

A Novel Architecture for a Medical Image Recognition System Using Deep Learning-Based Multiple Regression Evaluation

Prashant Vats¹, Ranjeeta Kaur², Ashok Kumar Saini³, Anirudh Pratap Singh⁴

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Abstract. Models based on machine learning are optimization models that collect data, assess it, and deliver the reports required by specialists and management to make the best decisions. The application of contemporary machine learning allows the organization to quickly analyze photographs, differentiate voices and assist in providing customer service, assess the information that is at hand, and uncover connections to aid in decision-making processes. The results of this investigation use quantitative methodologies to collect data and analyze it using

Literature Survey for IoT-based Smart Home Automation: A Comparative Analysis

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- IV. A Tabular Analysis of the Communication Interfaces Used
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Abstract:

Any technology that allows a gadget to connect to the Internet is referred to as the "Internet of Things." For such systems, data collection is crucial. Afterward, the data is used for internet-based control, monitoring, and data transmission to other devices. Smart House technology is the future of domestic technology, with the goal of offering and distributing a range of services both within and outside the home via networked devices that combine and integrate all of the many applications and intelligence behind them. These smart gadgets have the capacity to communicate with one another thanks to the continual availability of a broadband internet connection. As a result, smart home technology is now integrated into the Internet of Things (IoT). We provided a literature review on Smart Home Automation in this research study, which gives homeowners peace of mind by allowing them to monitor and protect their houses from away.

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**Student's Grievance
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Ref. No.

Dated... 6/8/2022

Grievance Redressal Committee

Session 2022-23

It has been pleased to constitute a "Grievance Redressal Committee" the following members to address the grievance of students, parents, faculty etc. related to Kamal Institute of Higher Education and Advance Technology Session 2022-23:-

S. No.	Name	Designation
1.	Dr. Anudeep Arora	Convener
2.	Dr. Priti Srivastava	Member
3.	Ms. Kriti Bansal	Member
4.	Ms. Sheetal Devi	Member
5.	Ms. Gunjan	Student Representative
6.	Mr. Aryan Sehgal	Student Representative
7.	Ms. Anshul Patwal	Student Representative


Convener



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Dated... 5/8/2022

Anti – Ragging Committee 2022-23

Keeping in view of Supreme Court order banning ragging in Educational Institute Anti –Ragging Committee is formed. Following are the members of the Committee.

S. No.	Name	Designation
1.	Dr. Anudeep Arora	Convener
2.	Dr. Priti Srivastava	Member
3.	Mr.Davinder Singh	Member
4.	Dr. Preeti Sharma	Member
5.	Dr.Geeta Sharma	Member
6.	Ms. Gunjan	Student Representative
7.	Mr. Aryan Sehgal	Student Representative
8	Ms. Anshul Patwal	Student Representative

Director





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Dated... 5/8/2022

Sexual Harassment Committee 2022-23

To prevent Sexual Harassment of women in the Institute, Sexual Harassment Committee is formed.
Members are as followings:

S.No.	Name	Designation
1.	Dr. Priti Srivastava	Convenor
2.	Mrs. Suma S.	Member
3.	Dr. Meenakshi Sharma	Member
4.	Ms. Kaniska	Member

Director

Institutional Support for University Examination (2022-23)



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-G, Dwarka, New Delhi-110078

(Nair, R.)
Controller of Examinations

Ph. (Off.): 011-25302252

File No.: GGSIPU/EXAM/CONDUCT/BED(255-257)/2021/226

Dated: 24-12-2021

To,

Dr. Priti Srivastava
(Principal)
Kamal Institute of Higher Education & Advance
Technology
Mobile: 9654781214
drpriti1970@yahoo.com

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear Sir/Madam,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
03-01-2022 (Monday) 09:00 AM onwards	BED 255/257: Internship- Part-II Group-IV	The Principal/ Director, SRITE (970)

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Dean/Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Nair, R.)

Kindly Inform on 011-25302259, 25302260, 25302261, 25302262,
E-mail: examconduct@ipu.ac.in

* This is in supersession of all previous letters/ order issues.

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2. Guard file

(Dr. A.D. Lamba)
Officer Incharge, (Conduct)



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Sector 16-C, Dwarka, New Delhi-110078

Ph. (Off.): 011-25302252

(Nair, R.)
Controller of Examinations

Ref. No.: GGSIPU EXAM/CONDUCT/REG/2022/2246

Dated: 21-03-2022

To,
Dr. PRIYI SRIVASTAVA
(PRINCIPAL)
KHYAT, Mohan Garden, N. Delhi
Mobile No. 9654751214
Email: drpriyisr@yahoo.com

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear Sir/Madam,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
25-03-2022 (Friday) 08:00 AM onwards	SED151: Understanding the Self	The Principal/ Director, LLDIMS, New Delhi (192)

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With kind regards,

Yours sincerely,

(Nair, R.)

Kindly inform on 011-25302259, 25302260, 25302261, 25302262.

E-mail: examconduct@ipu.ac.in

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(Dr. A.D. Lamba)
Officer Incharge, (Conduct)



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Sector 16-C, Dwarka, New Delhi-110078

EXAMINATION DIVISION

(CONDUCT BRANCH)

Ref. No. GGSIPU /Exam/Conduct-II/2022/

Dated:

To,

Dr. Puli Srivastava
Karnal Institute of Higher Edu. & Adv. Technology
9654781214

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
15-02-23 & 9:00 am onwards	BED 153 Preliminary School Engagement	The Principal/Director/Dean Prince Ashwini New Delhi

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

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I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,
(Signature)

(Ashok Kumar Dev)
Asstt. Registrar (Conduct)

Kindly Inform on 011-25302259, 25302260

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Controller of Examinations

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Date:

To
Dr. Ravi Chandra
Komal Institute of Higher Ed.

925478/214
Subject Department as per the Practical Examination / Viva-Voce.

Sir,

The Vice-Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination. The Post holding and your expertise are mentioned given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
09:30 onwards 30/6/23	BED 154 PSE-II	To Principal/Director/Head pmc CE Nangloi

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The number of the candidates appearing for the exam will be provided by the Principal/Director of the Institute as mentioned above. In case any of your time relation is arising in the examination as you are not able to spare your time for the conduct of Practical examination. However, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Prof. Gulshan Kumar)
Controller of examinations

Kindly Inform on 011-23302250-60
E-mail: examconductor@gu.ac.in

(Dr. Deepak Chaudhary)
By Registrar, Conduct

Prof. Gulshan Kumar)
Controller of Examinations

Dated: 23/06/

File No.: GGSIPU/EXAM- Conduct/2023/

Dr. Greete Sharma
Kamal Institute

8860968146

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

ear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & V
From 8: A.M. Onwards		To Principal/Director
30/06/2023	BED154	JEMTE

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are requested to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. The form for filling up the remuneration bill is available with the Institute which may kindly be filled up and submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

Kind regards,

Yours faithfully,
Prof. Gulshan Kumar
Controller of Examinations

For information of 011-25302259-60,
Email: exam.conduct@ipu.ac.in

Dr. Desai



GURU GOBIND SINGH
INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078

(Name, R.)
Controller of Examinations

Ph. (Off.): 011-25302252

File No.: GGSIPU/USMC/EXAM/2023/

Dated: 11/02/2023

To,

Ms. Preeti Sharma
Kamal Inst. of Higher Stu
020002151200

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
14/02/2023 (09:00 AM onwards)	BED - 151	To Dean M.S.I

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute and/or intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Ashok Kumar Dev)
Asst. Registrar, Conduct

Kindly inform on 011-25302259,
E-mail: examconduct@ipu.ac.in



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078
EXAMINATION DIVISION
(CONDUCT BRANCH)

Ref. No. GGSIPU /Exam/Conduct-II/2022/

Dated: 24/01/22

To,

Dr. Preeti
Kumar
8800219200

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue The Principal/Director/Dean
07/02/23	B.ED 255 & 257	M.S.Z.

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Ashok Kumar Dev)
Asstt. Registrar (Conduct)

Kindly inform on 011-25302259, 25302260
E-mail: examconduct@ipu.ac.in



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078
EXAMINATION DIVISION
(CONDUCT BRANCH)

Dated: 16/2/2023

Ref. No. GGSIPU/Exam/Conduct-II/2023/

To, Dr. Rishi Sharma
Assistant Professor
UNIT

880219200
Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
15-2-23 9.00 AM	B.Ed 153 Preliminary School Engg. (PSE-T)	The Principal/Director/Dean DTTC, N DUL

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely

(Ashok Kumar Deo)
Asstt. Registrar (Conduc

Kindly inform on 011-25302259, 25302260
E-mail: examconduct@ipu.ac.in



**GURU GOBIND SINGH
INDRAPRASTHA UNIVERSITY**
Sector 16-C, Dwarka, New Delhi-110078

Nair.R
Controller of Examinations (I/c)

Ph. (Off.): 011-25302252

File No.: GGSIPU/EXAM/2021/26

Dated :1/11/2022

To,
Davinder Singh
Assistant Professor
KIHEAT
9818427372
davinderddd@gmail.com

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
19/01/2022 (WEDNESDAY)	BCA253PRACTICAL – VI C++ LAB	The Director/Dean/Principle VIPS(2S)

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Nair.R)

Controller of Examination

Kindly inform on 011-25302259, 25302260, 25302261, 25302262,
E-mail: examconduct2@gmail.com

Copy forward for kind information:-

1. The Principal/ Director, VIPS(2S)
2. Guard file

(Dr. A.D.Lamba)
Officer Incharge (Conduct)



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
A State University established by the Govt. of NCT of Delhi
SECTOR-16C, DWARKA, NEW DELHI - 110 078

25
ANNIVERSARY

Gulshan Kumar
Controller of Examination

Ph. (Off.): 011-25302252

File No.: GGSIPU/Exam/Conduct/2023/

Dated: 21/07/2023

To,
MR. DEEPAK SINGH
K...
9... 27372

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination / Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
27/7/23 (10:00 AM onwards)	E-COMMERCE LAB BBA-112	To Dean/Director/Principal DSPER

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under instruction to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. A form for filling of the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Prof. Gulshan Kumar)
Controller of Examination

Kindly inform on 011-25302259,
Email: examcon@gsip.ac.in

(Dr. Deepak Chauhan)
Dy. Registrar, Conduct

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
"A State University established by the Govt. of NCT of Delhi"
SECTOR-16C, DWARKA, NEW DELHI - 110 078

25

Dr. Gulshan Kumar
Controller of Examination

Ph. (Off.): 011-25302252

Ref. No.: GGSIPU/Exam/Conduct/2023/

Dated: 21/07/2023

DR. DEEPA ARORA
K1111111
987654321

Subject: Appointment of Expert for Practical Examination / Viva-Voce.

Dear,

The Vice-Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination / Viva-Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
27/7/2023 (10:00 AM onwards)	MINOR PROJECT-I BCOM 112	To Dean/Director/Principal DS PR

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under reference to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. The form for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

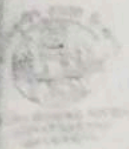
Yours sincerely

(Prof. Gulshan Kumar)
Controller of Examination

Kindly inform on 011-25302259,
e-mail: examcontrol@ipu.ac.in

(Dr. Deepak Chauhan)

(Dr. Deepak Chauhan)
Dy. Registrar, Conduct



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
 "A State University established by the Govt. of NCT of Delhi"
 Sector, 16C, Dwarka, New Delhi - 110078

25

(Prof. Gulshan Kumar)
 Controller of Examinations

Ph (off.) 011-25302259

File No. GGS/PU, EXAM/Conduct/2023

Dated: 19/09/2023

To,

Dr. Anurag Agrawal
KHFAAT
9999884031

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Exam for the Practical Examination / Viva Voce looking into your expertise as per details given below:-

Date & Time	Programme Code & Course Title	Contact Person & Venue
21/09/2023	BBA312 Project Report (Supplementary)	Principal SH DCH E

You are requested to kindly spare your valuable time for conduct of Practical/ viva Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva voce, you are requested to kindly intimate the same to the Institute and intimation to the University so that suitable alternative arrangement be made.

The payment of Honorarium /Remuneration/Conveyance etc will be made as per norms of the University. proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and submitted to the Principal/ Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce

With kind regards,

(Signature)
 21/9/23

Kindly inform on 011-25302259
 E-mail: examconduct@ipu.ac.in

(Signature)
 Director

Sant Hari Dass College of Higher Education
 Bari, Camp No. 10, New Delhi 110043

Yours sincerely,

(Signature)

(Prof. Gulshan Kumar)
 Controller of Examinations

(Signature)

By, Registrar, College



**GURU GOBIND SINGH
INDRAPRASTHA UNIVERSITY**
Sector 16-C, Dwarka, New Delhi-110078

X

Nair, R.
Controller of Examinations

Ph. (Off.): 011-25302252

File No.: GGSIPU/EXAM/2021/34

Dated: 13-07-2021

To,

Prof. Sangiv Mittal

Professor, IISMS, GGSIPU

Mob: 9899812268

Dr. Anudeep Arora
Associate Prof, Kamal
9999 00 40001

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
15-07-2021 (Thursday)	BBA 310: Project Report and Viva-Voce	The Dean/Director, MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Dean/Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Nair, R.)

Kindly inform on 011-25302259, 25302260, 25302261, 25302262.

E-mail: examconduct@ipu.ac.in

* This is in supersession of all previous letters/ order issues.

Copy forward for kind information

(Dr. Vijay Kumar)
Dy. Registrar (Conduct)

1. The Dean/Director, MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES
2. Guard file



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

SECTOR-16C, DWARKA, NEW DELHI – 110078

EXAMINATION DIVISION (SECRECY BRANCH)

Website: www.ipu.ac.in Tel. No. 011-25302255, 011-28035637/E-mail: sec@ipu.ac.in

Confidential (Most Urgent & Time Bound)

No. GGSIPU/EXAM/SECRECY/2021/ («SNo»)

Dated: 20/01/2022

Respected Sir/Madam,

- The University is pleased to appoint you a paper setter for the forthcoming End Term Examination. You will appreciate that question papers are key tools in assessing student learning process. Question papers need to be framed very meticulously covering the entire syllabus and including all the components of assessment, such as:
 - Knowledge
 - Analysis & Evaluation
 - Comprehension
 - Synthesis
 - Application
 - Creativity & Innovation
- The question papers should be as per the approved Schemes & Syllabus. In the objective pattern of questions, **each question paper will have 60 Multiple Choice Questions (MCQ) with equal marks covering full syllabus in 1½ hours i.e. 90 minutes duration due to Covid-19 pandemic.** The answer key should also be provided for evaluation.
- You are requested to please send the question paper and other documents on the following format as attached on the email id i.e. sec@ipu.ac.in:
 - Format for Question Paper (Excel format)
 - Relationship certificate duly signed (scanned copy)
 - Remuneration Bill duly signed (scanned copy) (with cancelled cheque)
- The details of the paper to be set are as follows:

Programme: «PROG»	Maximum Marks: 75
Paper Code: «P_CODE»	Duration : 1½ Hrs
Subject: «SUBJECT»	
Number of sets of question papers required: ONE	
- Paper setter is requested to check the paper before dispatching in order to avoid any mistake in the paper both in content (technical/professional terminological) and in the distribution of marks.
- If you find any difficulty in setting the paper, the same may please be communicated to the Section Officer (Secrecy) by email: sec@ipu.ac.in by mentioning Paper Code as well as Subject.
- The question papers so prepared are confidential and it is mandatory on the part of the examiner to maintain the confidentiality of the question paper and its contents diligently. **In case of any clarification, please feel free to contact the undersigned on phone numbers and e-mail mentioned above.**
- This is issued with the consent and permission of the Controller of Examination of the University.

Thanking you for your kind co-operation.

Sincerely,

(Nand Kishore Yadav)
Section Officer (Secrecy)

«DESG» «NAME»
«ADD_1»
«ADD_2»
«ADD_3»
«CITY» «PIN_CODE»



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

SECTOR-16C, DWARKA, NEW DELHI - 110078

Website: www.ipu.ac.in

Tel. No. 011-25302255, 011-28035637/E-mail: sec@ipu.ac.in

Confidential
Most Urgent & Time Bound

No.GGSIPU/EXAM/SECURITY/2022/4

Dated: 02/11/2022

Respected Sir/Madam,

The University is pleased to appoint you a paper setter for the forthcoming End Term/Supplementary Examination. You will appreciate that question papers are key tools in assessing student learning process. Question papers need to be framed very meticulously covering the entire syllabus and including all the components of assessment, such as:

- | | | |
|---------------------------|-------------------|-----------------------------|
| i. Knowledge | ii. Comprehension | iii. Application |
| iv. Analysis & Evaluation | v. Synthesis | vi. Creativity & Innovation |

2. It is also requested to frame the paper as per the prescribed syllabus and approved pattern of question paper which is enclosed herewith for your ready-reference. It should also be designed in such a manner so as to enable the students to solve the question paper within the given time frame. The details of the paper to be set are as follows:

Programme:	BA(JMC)	Maximum Marks: 75
Paper Code:	BA(JMC)-101	Duration : 03:00 Hrs
Subject:	COMMUNICATION: CONCEPTS AND PROCESSES	
Number of sets of question papers required:	ONE	

Note: The question paper for BAMS, M.Ed., B.Ed., B.Ed. (ID), B.Ed. (HI), B.Ed. (LD), B.Ed. (VI) & B.Ed. (ASD) programmes are only bilingual. Examiners are requested to prepare these question paper both in English and Hindi version and Charges incurred towards the translation may please be claimed.

3. You are requested to please send the question paper and other documents on our official email id i.e. sec@ipu.ac.in:

- Relationship certificate duly signed (scanned copy)
- Remuneration Bill duly signed (scanned copy) (with cancelled cheque)

4. Paper setter is requested to check the paper before dispatching in order to avoid any mistake in the paper both in content (technical/professional terminological) and in the distribution of marks.

5. It is requested that, the question paper **must be sent within 15 days from the receipt of this offer letter** so that examination process will be completed successfully. **If you are reluctant and find any difficulty in setting the paper, the same may please be communicated to the Section Officer (Secrecy) by email: sec@ipu.ac.in by mentioning Paper Code as well as Subject Title at the earliest.**

6. The question papers so prepared are confidential and it is mandatory on the part of the examiner to maintain the confidentiality of the question paper and its contents diligently. In case of any clarification, please feel free to contact the undersigned on phone numbers and e-mail mentioned above.

7. This is issued with the consent and permission of the Controller of Examination of the University.

Thanking you for your kind co-operation.

Sincerely,

(Nand Kishore Yadav)
Section Officer (Secrecy)

DR. ANUDEEP ARORA
OFFICIATING DIRECTOR, KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE STUDIES,
MOHAN GARDEN.
+919999884081
arora.anudeep85@gmail.com



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078

(Prof. Gulshan Kumar)
Controller of Examinations

Ph. (Off.): 011-25302259-60

File No.: GGSIPU/EXAM- Conduct/2023/

Dated: 23.6.2023

To, Mr. Dalinder Singh (9818427372)
Asst. Prof.
KIHES

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

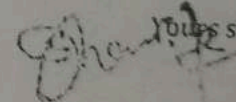
Date & Time	Programme Code & Course Title	Contact Person & Venue
09: A.M. Onwards		To Principal/Director /Dean
1-7-2023	BCA P - 212 Data Science Lab/	RCIT
	" " - 216 Network Security	
	" " - 218 Python & Django Lab	

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

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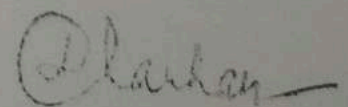
I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

 Yours sincerely,

(Prof. Gulshan Kumar)
Controller of examinations

Kindly inform on 011-25302259-60,
E-mail: examconduct@ipu.ac.in



(Dr. Deepak Chauhan)
Dy. Registrar, Conduct



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078

(Prof. Gulshan Kumar)
Controller of Examinations

Ph. (Off.): 011-25302259-60

File No.: GGSIPU/EXAM- Conduct/2023/

Dated: 23.6.2023

To, Mr. Salinder Singh (9818427372)

Asst. Prof.

KHES

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
09: A.M. Onwards		To
3.7.2023	BCA 172 WBP Lab	Principal/Director /Dean
		RCIT

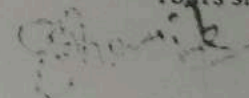
You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

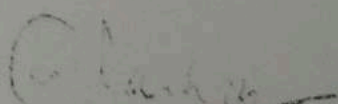
I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,


(Prof. Gulshan Kumar)
Controller of examinations

Kindly inform on 011-25302259-60,
E-mail: examconduct@ipu.ac.in


(Dr. Deepak Chauhan)
Dy. Registrar, Conduct



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078

(Prof. Gulshan Kumar)
Controller of Examinations

Ph. (Off.): 011-25302259-60

File No.: GGSIPU/EXAM- Conduct/2023/

Dated: 23.6.2023

To, Mr. Dalvinder Singh (9818427372)
Assist. Prof.

KIHEES

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
09: A.M. Onwards 5.7.2023	BCA 154 DBMS	To Principal/Director /Dean RCIT

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

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With kind regards,

Yours sincerely,

(Prof. Gulshan Kumar)
Controller of examinations

Kindly inform on 011-25302259-60,
E-mail: examconduct@ipu.ac.in

(Dr. Deepak Chauhan)
Dy. Registrar, Conduct



**GURU GOBIND SINGH
INDRAPRASTHA UNIVERSITY**
Sector 16-C, Dwarka, New Delhi-110078

Ph. (Off.): 011-25302252

Nair.R
Controller of Examinations (I/c)

Dated : 1/11/2022

File No.: GGSIPU/EXAM/2021/19

To,
Davinder Singh
Assistant Professor
KIHEAT
9818427372
davinderddd@gmail.com

Not Pick

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
18/01/2022 (TUESDAY)	BCA351PRACTICAL - IX CG LAB	The Director/Dean/Principle TIPS(2S)

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

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I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Nair.R)

Controller of Examination

Kindly inform on 011-25302259, 25302260, 25302261, 25302262,
E-mail: examconduct2@gmail.com

Copy forward for kind information:-

1. The Principal/ Director, TIPS(2S)
2. Guard file

(Dr. A.D.Lamba)

Officer Incharge (Conduct)



SHOT ON MI 10i

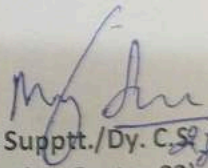
Spot Evaluation centre

BBA/BBA(CAM)/BBA (B&I)

Guru Gobind Singh Indraprastha University, Sec-16 C, Dwarka, New Delhi-110078

This is to certify that Dr./Mr./Mrs./Ms. Bhawna Mukania ID no. 118
has evaluated the answer sheets of code BBA201, BBA203 at this centre
on the dates mentioned below:

Feb 22, 2023							
Feb 28, 2023							


Centre Suppt./Dy. C. 22/2/23
(Evaluation Centre-03)
Room No. C-317, C-Block,
Manoj Kumar Sharma
Section Officer
GGSIP University
Guru Gobind Singh Indraprastha University
Sector-16C, Dwarka, New Delhi-110078

Spot Evaluation centre

BBA/BBA(CAM)/BBA (B&I)

Guru Gobind Singh Indraprastha University, Sec-16 C, Dwarka. New Delhi-110079



GURU GOBIND SINGH
INDRAPRASTHA
UNIVERSITY

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
SECTOR -16C, DWARKA, NEW DELHI-110078

Evaluation Participation Certificate

It is certified that Mr./Ms./Mrs. ALISHA KUMAR

Evaluator ID 143 from institute KIHEAT, New Xelli

has performed evaluation at this evaluation centre on the dates mentioned below:

Date	Paper code(s)	Date	Paper code(s)
23/02/2023	BBA 305		
28/02/2023	BBA 305		

Manoj Kumar Sharma

Section Officer

Guru Gobind Singh Indraprastha University
Sector-16C, Dwarka, New Delhi-110078

Supptt./Adl. C.S.
(Evaluation Centre-03)

Dwarka, New Delhi

End Term

Spot Evaluation centre

BBA/BBA(CAM)/BBA (B&I)

Guru Gobind Singh Indraprastha University, Sec-16 C, Dwarka, New Delhi-110078

This is to certify that Dr /Mr /Mrs /Ms ✓ Alisha Kimani 143

To whom it may concern

It is certified that faculty member named Shira Choudhary evaluator id: 100 belongs to the institute KJHEAT has evaluated the answer sheets in the evaluation Centre No.-6 ETL-413, USIC&T on the dates mentioned below:

Serial No.	Evaluation Date	Paper code	No. of sheets evaluated
1.	22/02/23	101	60
2.	28/02/23	303, 101	60
3.	/	/	/
4.	/	/	/
5.	/	/	/
6.	/	/	/
7.	/	/	/

for Con 28/02/23
(Dr. Anauradha Chug)

Centre Superintendent

Asslt. Professor, USICT
Centre No.-6
GGSIU
Dwarka, New Delhi



GURU GOBIND SINGH
INDRAPRASTHA
UNIVERSITY

Guru Gobind Singh Indraprastha University
Sector 16 C, Dwarka, New Delhi - 110078

File No.: GGSIPU/Exam/Conduct-1/2023/

Date: 28.02.2023

To Whom So Ever It May Concern

It is certified that Mr. Shiva Chaudhary.....faculty of
KIHEAT.....has been deputed as University Representative on dated
24/2/23.....(F/N, A/N/, Both) for Annual /Semester End Term
Theory Examination.

This Certificate has been Issued on the request of
Mr. Shiva Chaudhary..

Sharma
(Amit Sharma)
Section Officer (Conduct-1) Sh

Spot Evaluation centre

BBA/BBA(CAM)/BBA (B&I)

Guru Gobind Singh Indraprastha University, Sec-16 C, Dwarka, New Delhi-110078

This is to certify that Dr./Mr./Mrs./Ms. ALISHA KUMAR ID no. 143
has evaluated the answer sheets of code BBA 305 at this centre
on the dates mentioned below:

03/03/23	04/03/23						

Chiranjeev
04/03/23

Centre Supptt./Dy. C.S.
(Evaluation Centre-03)
Room No. C-317, C-Block,
GGS IP University

9953482538



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-G, Dwarka, New Delhi-110078

(Nair, R.)
Controller of Examinations

Ph. (Off.): 011-25302252

File No.: GGSIPU/EXAM/CONDUCT/BED(255-257)/2021/226

Dated: 24-12-2021

To,

Dr. Priti Srivastava
(Principal)
Kamal Institute of Higher Education & Advance
Technology
Mobile: 9654781214
drpriti1970@yahoo.com

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear Sir/Madam,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
03-01-2022 (Monday) 09:00 AM onwards	BED 255/257: Internship- Part-II Group-IV	The Principal/ Director, SRITE (970)

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Dean/Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Nair, R.)

Kindly Inform on 011-25302259, 25302260, 25302261, 25302262,
E-mail: examconduct@ipu.ac.in

* This is in supersession of all previous letters/ order issues.

Copy forward for kind information:

1. The Principal/ Director, **SRITE** (970).
2. Guard file

(Dr. A.D. Lamba)
Officer Incharge, (Conduct)



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078

Ph. (Off.): 011-25302252

(Nair, R.)

Controller of Examinations

Ref. No.: GGSIPU EXAM/CONDUCT/REG/2022/2246

Dated: 21-03-2022

To,

Dr. PRIYI SRIVASTAVA

(PRINCIPAL)

KHYAT, Mohan Garden, N. Delhi

Mobile No. 9654751214

Email: ajaypriya1970@yahoo.com

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear Sir/Madam,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
25-03-2022 (Friday) 08:00 AM onwards	SED151: Understanding the Self	The Principal/ Director, LLDIMS, New Delhi (192)

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Dean/Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Nair, R.)

Kindly inform on 011-25302259, 25302260, 25302261, 25302262.

E-mail: examconduct@ipu.ac.in

* This is in supersession of all previous letters/ order issues.

Copy forwarded for kind information:

1. The Principal/ Director, LLDIMS, New Delhi (192)
2. Guard file

(Dr. A.D. Lamba)
Officer Incharge, (Conduct)



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

Sector 16-C, Dwarka, New Delhi-110078

EXAMINATION DIVISION

(CONDUCT BRANCH)

Ref. No. GGSIPU /Exam/Conduct-II/2022/

Dated:

To,

Dr. Puli Srivastava
Karnal Institute of Higher Edu. & Adv. Technology
9654781214

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
15-02-23 & 9:00 am onwards	BED 153 Preliminary School Engagement	The Principal/Director/Dean Prince Ashwini New Delhi

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the Institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,
(Signature)

(Ashok Kumar Dev)
Asstt. Registrar (Conduct)

Kindly Inform on 011-25302259, 25302260

E-mail: examconduct@ipu.ac.in





GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078

PL (OFF): 011-23302250-60

(Prof. Gulshan Kumar)
Controller of Examinations

File No. GGU/ELU/Conduct/2021

Date:

To
Dr. Ravi Chandra
Komal Institute of Higher Ed.

925478/214
Subject Department as per the Practical Examination / Viva-Voce.

Sir,

The Vice-Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination. The Post holding and your expertise are mentioned given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
09:30 onwards 30/6/23	BED 154 PSE-II	To Principal/Director/Head pmc CE Nangloi

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The number of the candidates appearing for the exam will be provided by the Principal/Director of the Institute as mentioned above. In case any of your basic relation is arising in the examination as you are not able to spare your time for the conduct of Practical examination. However, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/Conveyance etc will be made as per norms of the University. A proforma for filling up the remuneration bill is available with the institute which may kindly be filled up and may be submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Prof. Gulshan Kumar)
Controller of examinations

Kindly Inform on 011-23302250-60
E-mail: examconductor@gu.ac.in

(Dr. Deepak Chaudhary)
By Registrar, Conduct

Prof. Gulshan Kumar)
Controller of Examinations

Dated: 23/06/

File No.: GGSIPU/EXAM- Conduct/2023/

Dr. Greete Sharma
Kamal Institute

8860968146

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

ear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & V
From 9: A.M. Onwards		To Principal/Director
30/06/2023	BED154	JEMTE

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are requested to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the Institute under intimation to the University so that suitable alternative arrangements be made.

The payment of Honorarium/Remuneration/ Conveyance etc will be made as per norms of the University. The form for filling up the remuneration bill is available with the Institute which may kindly be filled up and submitted to the Principal/Director to process your payment.

I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

Kind regards,

Yours faithfully,
Prof. Gulshan Kumar
Controller of Examinations

For information of 011-25302259-60,
Email: exam.conduct@ipu.ac.in

Dr. Desai



GURU GOBIND SINGH
INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078

(Name, R.)
Controller of Examinations

Ph. (Off.): 011-25302252

File No.: GGSIPU/USMC/EXAM/2023/

Dated: 11/02/2023

To,

Ms. Preeti Sharma
Karnal Inst. of Higher Stu
02000215200

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
14/02/2023 (09:00 AM onwards)	BED - 151	To Dean M.S.I

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute and/or intimation to the University so that suitable alternative arrangements be made.

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I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Ashok Kumar Dev)
Asst. Registrar, Conduct

Kindly inform on 011-25302259,
E-mail: examconduct@ipu.ac.in



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078
EXAMINATION DIVISION
(CONDUCT BRANCH)

Ref. No. GGSIPU /Exam/Conduct-II/2022/

Dated: 24/01/22

To,

Dr. Preeti
Kumar Jati
8800219200

Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear,

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue The Principal/Director/Dean
07/02/23	B.ED 255 & 257	M.S.Z.

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

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I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely,

(Ashok Kumar Dev)
Asstt. Registrar (Conduct)

Kindly inform on 011-25302259, 25302260
E-mail: examconduct@ipu.ac.in





GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16-C, Dwarka, New Delhi-110078
EXAMINATION DIVISION
(CONDUCT BRANCH)

Dated: 16/2/2023

Ref. No. GGSIPU/Exam/Conduct-II/2023/

To, Dr. Rishi Sharma
Assistant Professor
LINE T

880219200
Subject: Appointment as Expert for Practical Examination / Viva-Voce.

Dear

The Vice Chancellor, Guru Gobind Singh Indraprastha University is pleased to appoint you as Examiner for the Practical Examination/Viva Voce looking into your expertise as per details given below:

Date & Time	Programme Code & Course Title	Contact Person & Venue
15-2-23 9.00 AM	B.Ed 153 Preliminary School Engg. (PSE-T)	The Principal/Director/Dean DTTC, N DUL

You are requested to kindly spare your valuable time for conduct of Practical/Viva-Voce as per venue mentioned above. The names of the candidates appearing for the test will be provided by the Principal/Director of the Institute as mentioned above. In case any of your close relation is appearing in the examination or you are not able to spare your time for the conduct of Practical examination/viva-voce, you are requested to kindly intimate the same to the Institute under intimation to the University so that suitable alternative arrangements be made.

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I shall be grateful if you kindly help us in conduct of above practical examination/ viva-voce.

With kind regards,

Yours sincerely

(Ashok Kumar Deo)
Asstt. Registrar (Conduc

Kindly inform on 011-25302259, 25302260
E-mail: examconduct@ipu.ac.in

Details of Library

2022-23

Sr. No.	Details	B.Ed.	B.C.A.	B.B.A	B.Com. (H)	BA(JMC)	B.A. ECO (H)
(a)	Number of titles :	2658	481	440	388	136	78
(b)	Number of References:	830	85	48	55	30	20
(c)	Total Volumes of Books:	8218	2592	2942	2164	1014	392
(d)	National Journal	22	3	7	7	7	12
	International Journal	25	5	6	5	2	2
	No. of Magazines/ Newspapers	10/2	7/3	7/3	7/3	7/3	7/3
(e)	Computerization	YES					
(f)	Internet connectivity : (DELNET Subscription)	YES					
(g)	Book Bank Facility :	Yes	No	yes	YES	NO	NO
(h)	Photocopier Facility, etc.		YES				

Institute's publication

Journal: Sankalpa (yearly)

Magazine: Utkarsh (Yearly)

News Letter: (Half yearly)

Status of Laboratories (2022-23)

Details of the Labs/Workshops/Work stations Available (2022-23)

B.Ed.

Name of Laboratory	Major Equipment	List of equipment added during previous year
Psychology Lab	<p><u>Intelligence Tests</u> -</p> <ul style="list-style-type: none"> • Bhatia Battery of Performance Test of Intelligence • Verbal Intelligence Test – Dr. R.K. Ojha & Dr. K Ray Chaudhary • Emotional Intelligence Test – Mangal • Non-Verbal Intelligence Test – Dr. Atamanand Sharma <p>Culture Fair (Free) Intelligence Scale Indian Scale II and Scale III - R. B. Cattell & A.K. S. Cattell.</p> <p>S. Jalota Group Test of General Mental Ability - S. Jalota</p> <p><u>Creativity Tests</u> -</p> <ul style="list-style-type: none"> • Verbal Test of creativity – Baquer Mehdi • Non Verbal Test of creative thinking – Baquer Mehdi <p><u>Interest Tests</u> -</p> <ul style="list-style-type: none"> • Educational Interest Record – S.P. Kulshreshtha <p><u>Attitude Tests</u> -</p> <ul style="list-style-type: none"> • Teacher Attitude Inventory – Ahluwalia • Attitude scale Towards Teaching Profession – Kulsum • Population Education Attitude Scale - Dr. Saraswati Aggarwal and Dr. J.A. Gupta <p><u>Aptitude Tests</u> -</p> <ul style="list-style-type: none"> • Teaching Aptitude Test Battery – R. P. Singh <p><u>Personality Tests</u> -</p> <ul style="list-style-type: none"> • Dimensional Personality Inventory – Mahesh Bhargava • Introversion Extroversion Inventory – Aziz & Agnihotri • 16 P.F. Questionnaire Form A (English Version, Indian Print) <p><u>Adjustment Inventory</u> –</p> <ul style="list-style-type: none"> • Teacher Adjustment Inventory – Mangal • Adjustment Inventory for school students – Sinha & Singh <p><u>Other Tests</u> -</p> <ul style="list-style-type: none"> • Problem solving Ability Test - Dubey • Teacher Reactions toward Frustration in School situation - Goyal • Teacher Values Inventory - Ahluwalia • Mental Health Battery - Singh • Achievement Motivation Scale - Deo. Mohan • General Teaching Competency Scale – Passi & Lalitha. <p>General Classroom Achievement Test Class VII [English & Hindi] - A. K. Singh & A. Sen Gupta.</p> <p>Teaching Job Satisfaction Scale - P. L. Saxena</p> <p>Conformity Behaviour (Conf.) - Dr. S. N. Rai</p> <ul style="list-style-type: none"> • Cumulative Record Card For Guidance And 	

	<ul style="list-style-type: none"> Counselling Users Guide - Dr. R. K. Saraswat • Self-Concept Rating Scale - R.K. Sarawat • Peer Pressure Scale - Sandeep Singh & Sunil Saini • Mobile Phone Addiction Scale - Dr. A. Velayudhan & Dr. S. Srividya • Students Stress Scale - Dr. Manju Agrawal • Swarup-Mehta Test of Thinking Strategies - Smriti Swarup & D. H. Mehta • Multiple Anxiety Inventory - Dr. Vishal Sood, Dr. Arti Anand & Tarun Mehta • Emotional Quotient - Prof. N. K. Chadha <p><u>Psychology Equipments</u> -</p> <ul style="list-style-type: none"> • Mirror Drawing Battery Set with manual (Transfer of Training) • Habit Interference • Tweezer Dexterity Test • Span of Attention • Memory Drum • Mullerlyer Illusion • Tachistoscope 	
<p>Personality Development and Educational Technology Lab</p>	<ul style="list-style-type: none"> • P.C. (with Internet Facility) • P.C. (without Internet Facility) • OHP • LCD Projector • Smart Board • White Board • T.V. • Radio • CD Player • Camera • Loud Speaker • White Board Marker • White Board Duster • Transparencies • Blank CDs • Blank DVDs • Rewritable DVDs • Educational CD's / DVD's / VCD's • Lecture Stand • White Screen • Seating Capacity • DVD Writer • Almirah 	<ul style="list-style-type: none"> • Transparencies • Blank CDs • Blank DVDs • Rewritable DVDs • Educational CD's / DVD's / VCD's • White Board Marker • White Board Duster
<p>Science Lab</p>	<p><u>CHEMISTRY</u></p> <p>Beaker [100 ml] Beaker [250 ml] Beaker [500 ml] Burette [500 ml] Boiling Tube Conical Flask [100 ml] China Dish [3"] Flat Bottom Flask [500 ml] Filter Paper [12.5 cm] Funnel Filtration Stand Gas Jar - 6" x 2" Glass Jar Glass Rod Iron Strips Litmus Paper - RED Litmus Paper - BLUE Measuring Cylinder [50 ml] Measuring Cylinder [100 ml]</p>	<p>Additions 2015-16</p> <p>Boiling Tube Borosil Glass Filter Paper 12.5cm Pipette 10ml Borosil Glass Delivery Tube with Cork</p>

	<p> Tuning Fork Thermometer Vernier Callipers Voltaic Cell Wooden Board Convex Lens Concave Lens Convec Concave Concavo - Convex <u>Charts</u> Forms of Motion Hydro - Electric Plant Solar & Lunar Eclipse <u>BIOLOGY</u> Bell Jar Brush Dropper Cover Slip Dropping Bottle Dissection Box Needles Compound Microscope Dissecting Microscope Plane Glass Slides Petridish All - Pins Slide Box Watch Glass <u>Models</u> Eye Ear <u>Reagents</u> Eosin [100 ml] Glycerine [500 ml] Iodine [500 ml] Leishmann's Stain [250 ml + 250 ml] Methylene Blue [125 ml] <u>Charts</u> Human Body Parts Life Cycle of Butterfly Human Digestive System Human Circulatory System Vitamins - Deficiency Diseases <u>Permanent Slides</u> Check Cell T.S. - Dicot Stem T.S. - Monocot Stem T.S. - Dicot Root T.S. - Monocot Root Amoeba Paramoecium Volvox Chlamydomonas <u>OTHER EQUIPMENTS</u> <u>Storage Facilities</u> Almirah Reagent Bottle Racks Dropping Bottle Racks Display Board Demonstration Table Working Tables Working Stools </p>	<p> Additions 2015-16 Metallic Bob Set of 6 Magnetic Compass Meter Rod Seasonwood Connecting Wire Copper Convex Lens Different focal length Concave Lens Different focal length Convex Mirror Different focal length Concave Mirror Different focal length Optical Bench Brass 1 meter with Fully Shapered Uprights Dry Cell (Rechargeable) Thermometer </p> <p> Additions 2015-16 Needles Dissecting Plain Slide Blue Star Watch Glass 3” </p>
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	<u>Other Facilities</u>	
Work Experience Room	<p>Gas - Connection with Burners Exhaust Fan Fire Extinguisher Wash - Basin Steel Almirah L-Shaped Working Table Bulletin Board Drawing & Painting Kit Print Making Kit Collage Making Kit Clay Work Kit Puppet Making Kit Mask Making Kit Printed Bed Sheets Plain White Bed Sheets Saris Make-up Kit Revolving Stools Duppataas Steel Almirah with Glass Door Steel Almirah Wooden Tables Cotton Mat Buckets</p> <p><u>Dance Instruments –</u> Ghungroo Costumes</p> <p><u>Music Instruments –</u> Harmonium Tabla Dholak Dufli Yamaha Keyboard Guitar Dumroo</p> <p><u>Work Experience Activities</u> Folder Making Door Mat Making Painting Different types of Hand Bags Cushion-Cover / Notice Board Making Album Making Register Making Pot Decoration Flower Making Best out of Waste</p>	

Kamal Institute of Higher Education and Advance Technology
(Affiliated to GGSIPU, Delhi)

BA(JMC) LABS

SL. NO.	Header
1	3 Cam Studio & 1 Audio Studio
2	Audio Recording Studio

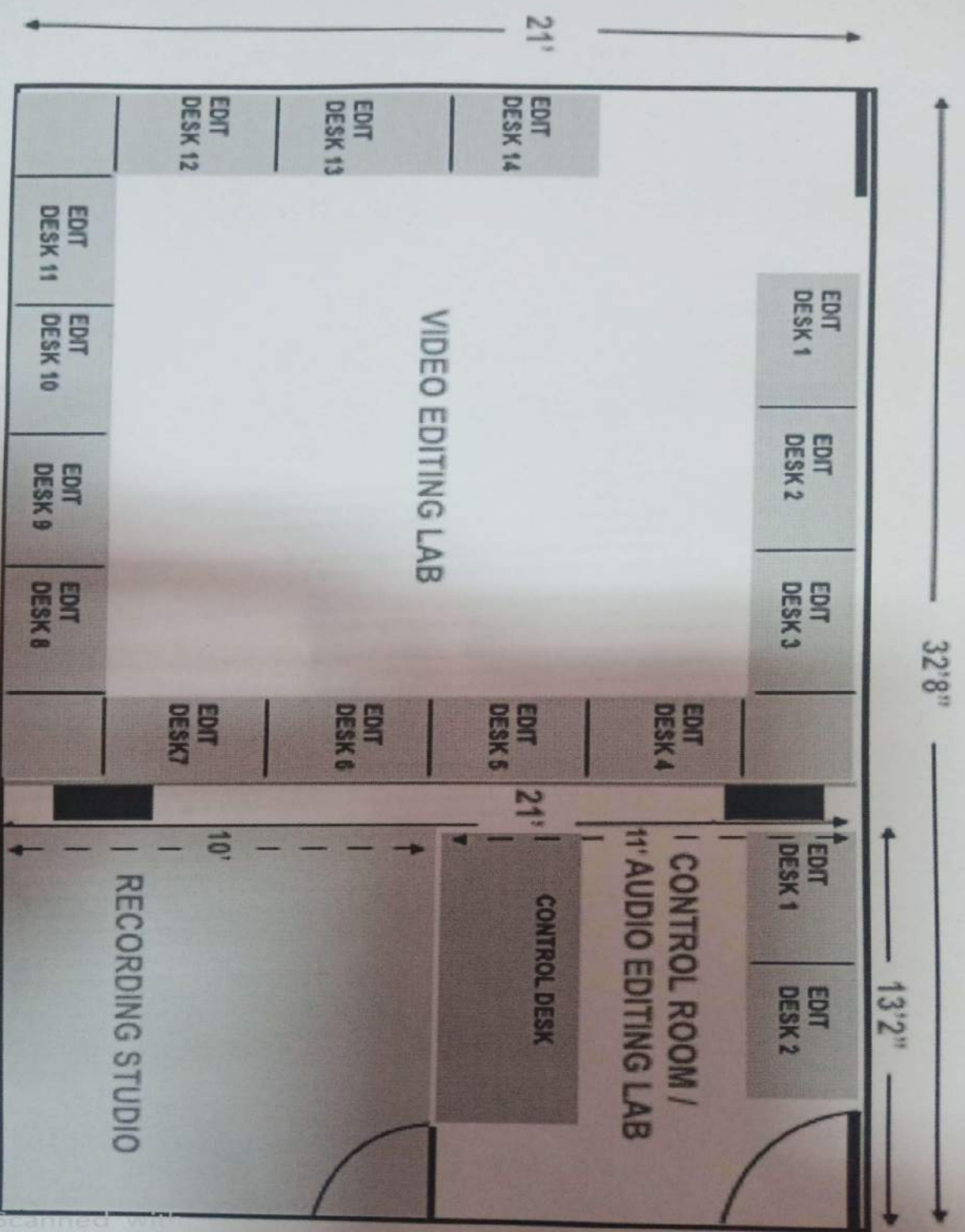
3 Cam Studio & 1 Audio Studio

SL. NO.	BRAND	Model No.	PRODUCT DESCRIPTION	QTY
1	Sony	X70	Sony X70 HD Camcorder	3
2	Acebil	iB605DX	Tripod for Sony X70 Camcorder	2
3	Fortinge / Cronus		15"StudioTeleprompter/WirelessPenRemote / Software	1
4	Cronus/ Coman	DF26	Tripodfor MasterCamera & Teleprompter 15"	1
5	Blackmagic design	SWATEMTVSTU /PROHD	ATEM Television Studio Pro HD	1
6	Behringer		Premium24BInput4/2BBusMixerwithXENYX Mic Preamps & Compressors, British EQs, 24BBit MultiBFX Processor and USB/Audio Interface	1
7	DN	Rapid	DN Payout with SuperMicro Server / 1x Rapid Payout Application with Scheduler	1
8	Blackmagic design		Decklink Mini Monitor	1
9	Blackmagic design		SDI to Audio	1
10	Blackmagic design	SD Card Recorder	Hyperdeck Studio Mini (SD Card need to be procured by Customer)	1
11	ClassX		ClassX CG Software with Super Micro Server	1
12	Blackmagic design		Decklink SDI 4K	2
13	JK Audio	ITC100	Talkback	1
14	Telex	CES2	Earpiece	2
15	Sony	ECM77	lavellier Microphone	1
16			32" LED	3
17	Canare/Klotz/MX or Equivalent		Cable / Connectors / Crimping & other Installation Material	1
18	AAA Media Technologies		SITC (Integration , Testing , Training & Installation Commissioning)	1

Audio Recording Studio

SL . NO.	BRAND	PRODUCT DESCRIPTION	QTY
1.	AAA	Recording booth with Control Centre , Audio Editing Software X2 (Protools) without iMac (Editing Machine) , Installation Commissioning , Testing & Training	1

MAP



HEIGHT : 10'3"

Status of Computer Lab

as per status of 2022-23

B.Ed.

Name of Laboratory	No of Computers with configuration (programme wise)	Other Equipment (LAN/ Servers/ Printers/ Firewall etc.	Legal Software (System & Application)
B.Ed. [No. of Pc's : 38]+ LAPTOP=1			
Computer Lab No of Pc's 20	<p>1 Computers Core 2 DUO E7300, 2 GB RAM</p> <p>2 Computers Pentium D, 2 GB RAM</p> <p>4 Computers Core 2 6300, 2 GB RAM</p> <p>3 Computers AMD Athlon 64, Processor 3500+, 2.20 GHZ, 1 GB RAM</p> <p>4 Computers Core 2 DUO E7500, 2.93 GHZ, 1 GB RAM</p> <p>5 N. Computing Core- i3 2100, 3.10 GHZ, 2 GB RAM</p>	<p>Monitor, Keyboard, Mouse, Printer</p> <p>Monitor, Keyboard, Mouse</p> <p>Monitor, Keyboard, Mouse</p> <p>Monitor, Keyboard, Mouse</p> <p>Monitor, Keyboard, Mouse</p> <p>6 Monitor, 6 Keyboard, 6 Mouse, All Computers Connected With LAN Network</p>	<p>Windows 7, Ms Office, Adobe Reader, Hot Potato, Open Office, SPSS</p> <p>Internet Connection</p> <p>Sahu Network Connection 100 mbps</p> <p>WI-FI Connectivity</p>
Lectures Rooms (1 & 2)	<p>1 Computer AMD Athlon 64, Processor 3500+, 2.20 GHZ, 1 GB RAM 2 Computer</p> <p>Core 2 Duo E7500, 2.93 GHZ, 1 GB RAM,</p>	<p>Keyboard, Mouse, Projector & Smart Board.</p> <p>Keyboard, Mouse, Projector & Smart Board.</p>	

Principal Office	1 Computer Intel Core i3, 4 GB RAM, 500 GB HDD	DVD Writer, L.C.D, Keyboard, Mouse, UPS, 1 Printer H.P. 1005 All in One	
ET LAB	Computer No 1 Core 2 Duo E7500, 2.93 GHZ, 1 GB Computer No 2 Pentium 4, 3.07 GHZ, 512 MB, 40 GB Computer No 3 Pentium 4, 2.99 GHZ, 1GB RAM, 80 GB HDD Computer No 4 Pentium 4, 3.00 GHZ, 1GB RAM, 80 GB Computer No 5 AMD Athlon 64, Processor 3500+, 2.20 GHZ, 1 GB RAM, 80 GB HDD Computer No 6 Intel Core 2 Duo E7500, 2.93 GHZ, 1 GB	Monitor, Keyboard, Mouse, Projector Monitor, Keyboard, Mouse Monitor, Keyboard, Mouse Monitor, Keyboard, Mouse Monitor, Keyboard, Mouse Monitor, Keyboard, Mouse	
Library	1 Computer Intel Core – i3 Model 2120, 3.30 GHZ, 2 GB RAM, 250 GB HDD	LED Monitor, Keyboard, UPS, Mouse, 1 Cannon Laser Printer, Honeywell MS5145 LS USB Barcode Scanner, 1Scanner & Photocopy Machine.	E- Granthalaya software
	2 Computer Pentium (R) 4 3.00 GHZ 2 GB RAM, 80 GB HDD	Monitor, Keyboard, UPS, Mouse	
Staff Room	Computer No 1 Intel Core – i5 Model 3330, 3.20 GHZ, 4 GB RAM, Computer No 2 AMD A6- 5400B, 3.60 GHZ, 4 GB RAM, 320 GB HDD Computer No 3 Intel Core 2 Duo E7500, 2.93 GHZ,	Monitor, Keyboard, UPS, Mouse, DVD Writer, 1 Cannon Printer Connected With Networking Monitor, Keyboard, Mouse, 1 Cannon Printer Connected With Networking Monitor, Keyboard, Mouse, 1	

	1 GB RAM ', Computer No 4 Intel Core 2 Duo E7500, 2.93 GHZ, 2 GB RAM Computer No 5 Pentium(R) G620, 2.60 GHZ, 2 GB RAM, Computer No 6 Core i3 6100, 3.70 GHZ, 4 GB RAM Computer No 7 Dual Core, 2 GB, 320 GB HDD	Cannon Printer Connected With Networking Monitor, Keyboard, Mouse,1 Cannon Printer Connected With Networking Monitor, Keyboard, Mouse, UPS,1 Cannon Printer Connected With Networking Monitor, Keyboard, Mouse ,1 Cannon Printer Connected With Networking Monitor, Keyboard, Mouse, UPS,1 Cannon Printer Connected With Networking	
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STATUS OF COMPUTERS

As per status of 2022-2023

BCA, BBA, B.COM, BA (JMC)

Name of Laboratory	Number of Computers with Configuration (Programme wise)	Others Equipment(LAN/SERVERS/PRINTERS/FIREWALL etc.	Legal Software (System & Applications)
BCA, BBA, B.COM, BA (JMC)[No. of PC's:66]+LAPTOP=2			

Computer Lab No of Workstations-51	17 Computers Intel(R) Core(TM) i3-10105 CPU 3.70 GHz,4.00 GB RAM 8 Computers AMD A-6 5400B,3.60GHz,2 GB RAM 3 Computers Intel(R) Core(TM) i3-7100 CPU 3.90 GHz,4.00 GB RAM 15 Computers Intel(R) Core(TM) i3-2120 CPU 3.30 GHz,2.00 GB RAM 8 Computers Intel(R) Core(TM) i3,RAM 4GB	Monitor,Keyboard,Mouse, Number of UPS-12 Monitor,Keyboard,Mouse, Number of UPS-4 Monitor,Keyboard,Mouse, Number of UPS-2 Monitor,Keyboard,Mouse, Number of UPS-8 Monitor,Keyboard,Mouse	WINDOWS 7 AND 10,MS-OFFICE ,VS CODE,JAVANETBEANS,MYSQL,SUBLIME, TURBOC++,TALLY,PYTHON,SPSS,UBUNTU Internet Connection Sahu Network Connection 100 MBPS WIFI Connectivity
	ADMISSION ROOM COMPUTER NO. 1 Intel(R) Core(TM) i3-2120 CPU 3.30 GHz,2.00 GB RAM COMPUTER NO. 2 Intel(R) Core(TM) i3-2120 CPU 3.30 GHz,2.00 GB RAM	Monitor,Keyboard,Mouse,UPS, Cannon LBP 2900 Printer Monitor,Keyboard,Mouse,UPS	

DIRECTOR ROOM NEW UPDATE	COMPUTER No 1 Intel(R) Core(TM) i3-7100 CPU,3.30 GHz, 4.00 GB RAM, DVD WRITER COMPUTER No 2 Intel(R) Core(TM) i3-10105 CPU, 3.70 GHz, 4.00 GB RAM	L.E.D Screen, Wireless Keyboard, Wireless Mouse, HP 1020 Plus Laser Printer, U.PS Mouse, Keyboard, U.PS	
STAFF ROOM	2 COMPUTERS Intel(R) Core(TM) i3-10105 CPU, 3.70 GHz, 4.00 GB RAM 7 COMPUTERS Intel(R) Core(TM) i3,3.30 GHz, 2.00 GB RAM	Monitor, Keyboard, Mouse,U.PS Monitor, Keyboard, Mouse,U.PS	
LIBRARY	Intel(R) Core(TM) i3-2120 CPU, 3.30 GHz, 2.00 GB RAM	Monitor, Keyboard, Mouse, HP 1020 Plus Laser Printer, U.PS	E- GRANTHALAYA SOFTWARE
VIDEO LAB	COMPUTER Intel(R) Core(TM) i3- CPU, 3.30 GHz, 4.00 GB RAM MAC Intel(R) Core(TM) i5 CPU, 3GHz, 8.00 GB RAM	Monitor, Keyboard, Mouse, U.P.S	
GRAPHICS DESIGNING LAB	4 MACS Intel(R) Core(TM) i5 CPU, 3GHz, 8.00 GB RAM 1 COMPUTER Intel(R) Core(TM) i3-10105 CPU, 3.70 GHz, 8.00 GB RAM	Mac, Keyboard, Mouse Monitor, Keyboard, Mouse, U.P.S.	
AUDIO LAB	Intel(R) Core(TM) i3- CPU, 3.30 GHz, 4.00 GB RAM	Monitor, Keyboard, Mouse, U.P.S.	

**Activities
& Publications
(2022-23)**

B. Ed. Programme Session -2022-23

5 DAYS FACULTY DEVELOPMENT PROGRAM

On

***“Essential Aspects for Teachers and Teacher Educators Programme:
NEP 2020”***

The Faculty Development Program (FDP) is a process towards building the strong foundation of an educational system to ensure development of quality among the faculty of an educational Institution.

Keeping this view in mind, The Department of Education of **Kamal Institute of Higher Education and Advance Technology (KIHEAT), NEW DELHI** had scheduled 5 Days of Faculty Development Program on **“Essential Aspects For Teachers And Teacher Educators Programme :NEP 2020”** from **7th September 2022 to 12th September 2022** .

The main purpose of this program is to raise participation of teachers as well as trainee teachers and exchange the valuable thoughts in the process of evolving effective strategies to meet the global standards of school education.

DAY-1

The inaugural session was conducted under the gracious presence of eminent speaker of the day Prof M.C. Sharma, who is so rich in experience in Education and a Project Director of UNICEF.

Prof M.C. Sharma explained the nine concept of NEP 2020 and defined the concept of quality in education at National and international level.

The concepts were: **Recruitment and Deployment of Teachers in school, Vision for service education, Continuous Professional Development, Professional Standards for Teachers, Approach to Teacher Education, Curriculum Structure of Teachers Education, Importance of Assessment both at school as well as Higher Education Level, Establishment of an Academic Bank of Credit (ABC), Use of Technology and Integration.** He considered Multi- level teaching and evaluation, teaching children with disabilities, learner centred and collaborative learning , strong practicum training in the form of in classroom teaching at local schools along with the use of educational technology as important steps to achieve strong curriculum structure .

Sir also talked about TET or NTA, CPD, (NPST), PSSB, NAS, PARAKH, SWAYAM/DIKSHA, Multilingualism, Multidisciplinarity and five pillars of NEP,2020 viz, **Affordability, Accessibility, Quality, Equity, and Accountability.** Finally the session was concluded with a vote of thanks.

DAY-2

The second day of FDP was with the theme: **“Recommendations of NEP 2020 for school Education.”** The session was taken online by eminent Speaker for the day, Prof Saroj Pandey, who is the former Director and Professor, School of Education, IGNOU.

According to her, “NEP-2020, which will replace the National Policy on Education-1986, is an inclusive framework focusing on the elementary-level of education to higher education in the country. Policy reaffirms that bridging social gaps in access, participation, and learning outcomes in school education will continue to be one of the major goals of all education sector development programmes.” She said that the

National Education Policy 2020 envisions an India-centric education system that provides high-quality education to all, thereby transforming India sustainable into an equitable and vibrant knowledge society in the world. she highlights the essential recommendations of NEP 2020 which will be helpful in bringing transformation in teaching Learning method to bring desirable change in learning outcomes those were, *Vision of policy, The system of School Education, Early Childhood Care and Education: The Foundation of Learning, Universal Access to Education and focus is to produce learning outcomes, Attainment of Foundational Literacy and Numeracy by grade 3 in mission mode through National Book policy, Curriculum and Pedagogy in Schools, Reduction in Curriculum Load, Transformation of teaching learning process, Curtailing Dropout Rates , Modified Examination system with Holistic, 360° and multidimensional progress card, and Robust Teacher Recruitment and Career Path* and then she open platform to all the participants to clear their doubts regarding the theme and the session ended with the vote of thanks.

DAY-3

On this third day of FDP, Our College had organized two Technical sessions with different themes under the gracious presence of eminent speakers Prof M.C Sharma and Prof Anita Rastogi.

The **first technical Session** was commenced with views of eminent speaker Prof M.C. Sharma. Sir enlightened the participants by sharing his knowledge on the theme, **“Education Evaluation recent trends with difficulty level and item analysis.”**

Here he discussed about Evaluation, components, its types along types of evaluation items. According to him, “validity, reliability, objectivity and usability are the good and essential characteristics of evaluation tools for teachers. He further explained the importance of Achievement test, and purpose of blueprint, which is essential for teachers to evaluate the cognitive, affective and psychomotor skills of students. This would be very helpful while making question paper and gives clarity to it, which would complete the objectives. Sir elaborated the importance of understanding, purpose of assessment, need of positive encouraging and constructive feedback by teachers. He concluded the session by sharing his views on development and use of question bank along with on demand examination. **“Credit transfer”** a new approach in teaching and learning was also explained by him.

At end of the session, an open stage was provided to the participants to clear their doubts and then the vote of thanks was proposed to him.

Certification ceremony was also organised then by the dignitaries Prof. M C Sharma and our Principal Dr. Priti Srivastava, to appreciate the efforts of students who have participated and volunteer in different programs of college.

The **second Technical session** was started by the very knowledgeable and experienced speaker Prof Anita Rastogi from Jamia Milia Islamia, who shared her valuable views on the theme, **“Teacher Education Program as per NEP 2020”.**

She stressed on the importance of Pre service teacher training along with approaches those were important for teacher education. She emphasized to inculcate and look over the points in order to bring revolution in teacher education these were: *Need Multidisciplinary perspective, Raise standards, restore integrity, credibility, efficacy and quality, Stringent action against substandard and dysfunctional TEIS, Carrying out research in collaboration with other departments, Network of government and private schools, NTA for conducting entrance test for PST programmes.*

Ma'am made the session live and interacting by asking questions time to time. At end of the session, an open stage was provided to the participants to satisfy their queries and it was ended with the vote of thanks.

DAY-4

On day 4 of FDP, technical session was on the topic **“Role of ICT in education”** was taken by the eminent speaker Dr Gulshan Mufeed (NCERT) online. The session was started with the presentation of a report on the previous day session.

Ma'am gave a good insight on the topic and emphasized on the involvement of faculty members in teaching and learning activities with the help of ICT tools. She suggested that first of all students and teachers need to be friendly with this kind of tools and for the same training must be imparted to them. She said that the kind of situation we are facing now a days, is forcing us to adopt the new kind of technology. She suggested that several ICT tools can be used in effective teaching and learning process. The session covered various themes related to Educational Technology (ET) and Information and Communication Technology (ICT) in education.

Ma'am had beautifully explained the concept of ICT that refers to create, store, retrieve, transit and receive digital information. She also explained [TPACK](#) as a technology integration framework that identifies three types of knowledge instructors need to combine for successful edtech integration—technological, pedagogical, and content knowledge. She elaborated the parameter like Factual, conceptual procedural and meta-cognition that should be considered while integrating ICT. She further explained the Innovative pedagogies that can be used by us for enhancing the learning outcome like flip classroom, blended learning, hybrid learning, gamification and art-based learning, concept of synchronous and asynchronous mode of teaching and learning. She also threw light on online and digital education that ensure equitable use of technology with reference to NEP2020 under Para 24. Ma'am made all aware of the digital infrastructure, type of digital resource and various tool to create teaching learning material and designing assessment for learning through various tool like mentimeter.com, Quizzes and so on. The platform was then opened for discussing the doubts by the participants. The session was interesting and interactive too. Participants had taken part enthusiastically in the discussion and practical session. There the session ended with a vote of thanks for the precious knowledge shared by her.

DAY-5

On day 5 of FDP, technical session was on the topic **“Research Innovation and Good Practices”** was taken by the eminent speaker Dr N K Gupta (NCERT) offline. The session was started with the presentation of a report on the previous day session.

Today the session started with the statistical analysis and the basic issue that what is a Research? Questions have been asked to the participants and participants replied at very enthusiastically. He told that what, when, why, where, and how are few questions, a person has to find out with those, which we daily confront with them. He further said that research is not a deep rooted and is related to day to day happenings. To find out the answer in research we are expected to get some solution in the same situation, so every research is generalized. Sometimes some research lead to a new aspect or problem of the research. Homogeneity in the sampling is not good. He said that it is important to choose appropriate selection of Sample. The sampling can be random sampling, stratified sampling, quota sampling, and when we do not have a choice, and then the sampling is known as incidental or purposive sampling. Sir talked about the importance of data collection and selection of sample. A lot of variables should not be taken. We should take research in parts and should have two to three independent variables and three to four dependent variables and variables should be controlled. Importance of hypothesis in Research has been told by the sir. This should be there to fulfill all our objectives and should be related to the collection

of data through tools. Data is to be analyzed and tested through various modes of testing hypothesis. Ethically we should be true to our data collection and elaboration which would be best practice. Identity in the data should be confidential even in the research reporting it should be maintained. One should record and should not write anything without the permission of the subject. Data must be transcript on the same day and should go with emotions and result should be correlated to the data. At the end total gist of our results should be in our hand. Sir elaborated innovation with positive changes and also elaborated best practices in the research. The session ended with the satisfaction of query asked by the participants online and offline and then with vote of thanks.

The Day 5 Was ended with the **Valedictory Session**. In the valedictory session the Chief Guest was Prof. Sangeeta Chauhan, Guest of Honor was Prof M C Sharma, and Special Guest was Dr. Vandana Tandon General Secretary of Kamal Group of institutions. The session started with welcoming of the guests by our honorable principal Dr. Priti Srivastava with felicitation of guests. Ma'am introduced all with the summary of the 5 day programme of FDP. The gathering was addressed by the chief guest and the guest of honor with extension of blessings to us. The programme was exceeded with the certification ceremony and ended with the vote of thanks.



SEMINAR ON “ SECRET TO SUCCESS”

Organized by - Kamal Institute of Higher Education And Advance Technology, The Department of Education

Resource person - . Prabhu Mohan Rupa Dass , the president of Iskcon temple of East of Kailash

The event was organized KIHEAT, The Department of Education and by attended by the students of B.Ed. first year, teachers and principal Ma'am Dr. Priti Srivastava. Prabhu Mohan Rupa Dass , the president of Iskcon temple of East of Kailash, was the chief guest of this spiritual event and was joined by the Chairperson of the organisation and few other members too. Our respected principal ma'am warmly welcomed and honoured all our guests. Dr. Meenakshi Sharma ma'am introduced all the guests one by one and then a short video on Iskcon and its founders was shown to the students and a short interview of Prabhu Mohan Rupa Dass was shown where he shares his life journey from being an employee in a multinational company to the day when he left the materialistic world and became that spiritual soul and such a happy man he is now.

As mentioned above, the seminar was about the secret of success, so he delivered such a motivating , enthusiastic, so encouraging words. Not only he talked about success but also discussed how failure can be that stepping stone towards success by giving real life examples- real life stories of so many struggling lives ,how their failures took them to the 7th cloud of success. Also he enchanted and explained the meanings of the shloks of Bhagwad Gita and upadesh given by Shri Krishna to Arjuna on the battlegrounds of Kurukshetra and encouraged us how we can apply. them in our practical lives. Then at the end for almost 10-15 minutes a kirtan was done by all the prabhu of Iskcon and enchanted “Hare Rama, Hare Krishna, Krishna Krishna Hare Hare”!! and everybody present over there also joined them with continuous claps. The moment was so pure, enthusiastic, spiritual and definitely so peaceful. The seminar lastwd for almost 2 hours.



One-Day National Seminar
On
“NEP 2020: Issues and Challenges of
Implementation”
Organised on 28 January, 2023

National Seminar started with the greeting of the chief Guest and Guest of Honour. Dr. Vandana Tandon, General Secretary, Welcomed Prof Sarika Sharma, Dean, School of Education, Central University of Haryana, Key Note Speaker of the day Guest of Honour, Prof M. C. Sharma, Project Director, UNICEF Guest of Honour, and Dr. Anjali Shokeen, Assistant Professor, USE, GGSIPU, Guest of Honour with floral bouquet as a token of honour and respect. Principal, Dr. Priti Srivastava, Principal, KIHEAT, welcomed Dr. Vandana Tandon, General Secretary, with floral bouquet as a token of respect and honour.

After welcoming, highlights and major achievements of the institute were briefed by Dr. Meenakshi Sharma. Dr. Priti Shrivastava, Principal explained the theme, sub themes and need of the seminar. She also expressed gratitude to chief guest, guest of honour, and Dr. Anjali Shokeen for sparing valuable time in spite of busy schedule. The first session started with the key note address by **Prof. Sarika Sharma**. She highlighted the challenges for implementation of the NEP 2020 as:

- Problem in adoption of the policy by schools and institutes due to their different needs.
- Responsibility of teacher Education institutes.
- Role of HEIs in adoption of the policy is important.
- Inculcation of values among students is must.
- Inclusive classrooms in the schools and HEIs
- Teacher has to be digitally literate for involvement of ICT in Education.
- Teacher Training Institutes are important as they prepare teachers and train them in the way of teaching.
- There is a need of some changes are to be done in the policy.

Prof M.C. Sharma detailed with the issues and challenges as:

- The three important pillars of policy: Equity, Quality, and Accessibility.
- The institute should go to reward for good and eligible teachers.
- Teachers should be given respect and their dignity should be maintained.
- B.Ed. students should have assured job recruitment.
- Recruitment of teachers should be taken care.
- Service conditions also should be taken care.
- To improve the quality of the required infrastructure suggestions of Stakeholders should be asked time to time.
- Cluster of Schools should be associated with the teacher training institutes so that they could work altogether in a team.
- The management also should proceed for the awareness programme.

- Curriculum and its transaction should have many qualities along with the learner centeredness. NCERT and NCTE along with Ministry of Education are taking initiative for the cause of multilevel, multidisciplinary, availability and flexibility of the curriculum. Curriculum should have experiential learning and inclusive education.
- CBCS is a biggest challenge these days. Credit transfer is very important but due to following different curriculum by the different university made it a challenge.
- ICT in education depends on 3As: Availability, Accessibility and Acceptability. Teacher should have a positive attitude towards the use of technology.
- CPDP is important for all institutes. Digital universities are in need for the purpose. Modules are there to develop and shall be provided by digital universities like IGNOU.
- Quality should be concerned.
- To meet the purpose and good performance there should be compulsory training for the teachers and they should be given opportunity for research. Research, innovation and good practices are very important for all teachers.
- ABC (Academic Bank of Credits) is also very important to save the data for future.

Dr. Anjali Shokeen has summarized the challenges of implementation of NEP 2020 as:

- The biggest challenge is multidisciplinary aspect of the policy as few things are quite difficult to manage like: Choosing the subject of their own from the basket of subjects.
- Due to lack of having multidiscipline in the college, stand alone colleges will disappear.
- Changing the mind set of parents/ administration is a difficult task as coming out of their frame is not easy, so there is a need to change their mindset.
- ABC offers the collection of credits and helpful in transferring them to the other college/ university.
- Multiple entries and multiple exits are to be implemented for that it is time to work on the framework of the functioning of multiple entry and multiple exit.
- Lacking of values is a big problem for which parents and teachers are responsible. The hidden curriculum contains such things which depend on teachers' willingness.
- Funding is also a big challenge in implementing aspects of the policy.
- Lack of space is also a problem for institutes to provide facilities.
- Establishment of one multidisciplinary university is also in need.
- Holistic education, CPDP, equality, accessibility and acceptability are very important on which the document has to focus more.

The second session of presentation started with the online presentation by **Ms Astha Sharma** the Research Scholar (Law), IIMT. She spoke on the effect of online mode on Indian Education. She elaborated its positive and negative effects on education.

Ms Deepa, Assistant Professor, KIHEAT, presented her paper on the Recent Trends of Evaluation and elaborated the various types of evaluation; she talked about transforming the culture of assessment and mentioned the change in the board examination pattern.

Dr. Geeta Sharma, Assistant Professor, KIHEAT also presented her paper on the recent trends of evaluation in education. She introduced the trends of evaluation since early ages and showed differences between the evaluation of traditional and modern type of evaluation.

Ms Ankita Dhakre presented her paper online on Enhancing Entrepreneurial Approach and life skills. She detailed meaning of entrepreneur, entrepreneurship and importance of life skills. Entrepreneurial skill is a skill that can be learned through an education program. Therefore there are many parties interested in developing entrepreneurship education programs. "An Entrepreneur is the person who takes the risks and starts something new." An entrepreneurial mindset prepares individuals to deal with uncertainty. Such a mindset is an essential life skill in today's uncertain business environment that is experiencing unprecedented disruptions in technology, regulation and socio-economic structures. Entrepreneurial skills are an important skill to be possessed by students, especially for those at the higher education level. She explained some important life skills: confidence, time management, innovation, critical thinking, communication, lifelong learning and issues and challenges as Poor or absent infrastructure, lack of training facilities, lack of financial support, lack of financial support, Social barriers, Marketing constraints, Unsupportive legal & regulatory framework.

Dr. Abhilasha Gautam, Principal, Army Institute of Education, expressed her views on values, moralities and virtues. She also said that guru shishya parampara should be continued. Google should be only the source of knowledge and should not take the place of guru. Role of teacher is very important. Moral education teacher should be appointed in the schools.

The seminar ended with the vote of thanks by Dr. Preeti Sharma to all.



WORKSHOPS

WORKSHOP-1

JOYFUL LEARNING VISIT PLASTIC VIKALP MELA-A GOVERNMENT INITIATIVE

As single-use plastic is banned in India starting July 1, 2022, people must move towards its alternatives. In light of this, the Delhi government has organised a three-day mega fair 'Vikalp Plastic Mela' from July 1 to July 3, 2022, in Thyagaraj Stadium, Delhi. This mega fair aims to spread awareness of the single-use plastic ban in the country and promote its alternatives. Keeping this view in mind, had provided an opportunity to students of 1st year to visit "Plastic Vikalp Mela " which had organised by government of India on 2nd July 2022 in Thyagraj Stadium, New Delhi . Gopal Rai, Environment Minister, Government of Delhi, inaugurated the event and promoted the government's initiative to curb pollution in India. The purpose of 'Plastic Vikalp Mela' was served successfully as people learned about several single-use plastic alternatives that can be used in everyday life to reduce pollution. All theB.Ed students have visited to each stall and had an interactive conversation with the participants who were displaying their products and idea behind them .



WORKSHOP -2 **ON YOGA DAY**

Kamal Institute of Higher Education and Advance Technology , Department of Education celebrated International Yoga Day on June 21, 2022, at 10:00 a.m with B.Ed first year students in college assembly. The purpose of the day was to emphasize the value of incorporating yoga into daily life and the advantages of doing so. Yoga has been adopted by people all around the world as a way to combat depression and social isolation while also staying fit and renewed. Yoga has the potential to be a significant tool in humanity's drive to promote environmentally friendly, sustainable lifestyles. In keeping with this spirit, the theme for this year's Yoga Day celebrations is "Yoga for Humanity." The House Bachendri Pal organised the celebration of the International Yoga Day. For the day, students were instructed to bring a yoga mat or any bedsheet. Pragya Soni ,1st year student ,served as the event's hostess. The opening speech discussed the significance of picking June 21st to commemorate this day. The discourse on the advantages of practising yoga and incorporating it into our daily lives came next. Kajal Kumari, another member of the house, also led the quiz. She enquired about yoga-related matters. The Bachendri Pal house member then led everyone in a few asanas and instructed them to do so. All the assistant professor and the principal of the Education Department , Dr. Priti Srivastava, were also there, giving the pupils the required direction and assistance. The primary goal of this day was to educate pupils about the practice of yoga, which aids in regulating one's mind, body, and spirit. It combines mental and physical disciplines to promote harmony in the body and the psyche; it reduces tension and anxiety and keeps people relaxed. Additionally, it aids in boosting body tone, muscle strength, and flexibility. It enhances vitality, energy, and respiration. The activity was carried out well, and the pupils took part with great zeal. The yoga is the part of the curriculum and it is practiced on the regular basis in college .

Pictures of the event



WORKSHOP-3

WORLD FOOD SAFETY DAY AND FOOD WITHOUT FIRE

In order to draw attention and inspire actions to help prevent, detect and manage food borne risks, contributing to food safety, human health, economic prosperity, agriculture, market access, tourism and sustainable development the Department of Education 1st year of Kamal Institute of Higher Education and Advance Technology (KIHEAT), NEW DELHI had organized an Flameless Cooking Inter house Competition on occasion of World Food Safety Day on 10th June 2022 in college premises at 9:30 AM . The chief guest as well as judges of the event was Vandana Tandon Ma'am, Principal of Kamal Model Sr. Sec. School, Mohan Garden New Delhi along with the Principal of KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE (KHIEAT), New Delhi .

Proper instructions regarding the menu for the event was given beforehand by the principal ma'am . All the Four Houses had enthusiastically participated in the competition. Four different rooms were allotted to all the houses where they were instructed to prepare one solid and one liquid item along with an additional item of their choices. The duration of the competition was for one hour . All the houses have brought up the food items along with their own crockery to serve the food .Various food items like Fruitship (Seasonal Fruits plate,Infinity Pie (Apple along with crushed coconut and peanut butter) Loaded Boat (Hunk curd sandwich) and Sattu Drink were prepared by students. Finally a vote of thanks was given by Principal Ma'am . The event was a grand success.

PHOTOGRAPHS OF THE FLAMELESS COOKING



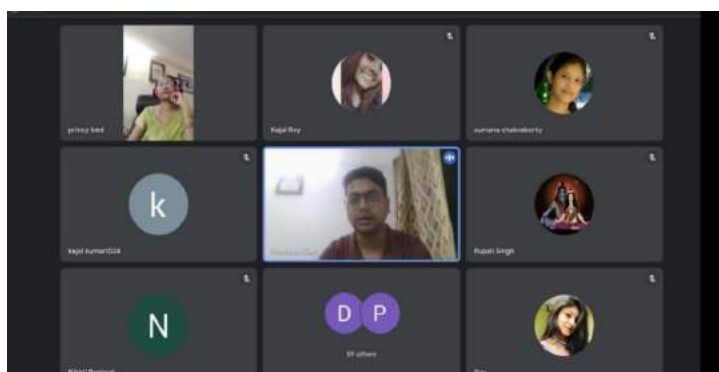
Interview session conducted by the judges of the event to House No. 1 students



Group Photograph of House No 1 Bechendri Pal .

WORKSHOP -4 ON “BUSINESS PLAN”

The workshop related to business plan was organized by The Education Department of Kamal Institute of Higher Education and Advance Technology . The workshop was attended by first year B.ed students on zoom platform virtually on June 18, 2022, at 9:00 a.m. A business plan is a document that defines in detail a company's objectives and how it plans to achieve its goals. A business plan lays out a written roadmap for the firm from marketing, financial, and operational standpoints. Both start-ups and established companies use business plans. Account of the discussion The discussion on business plan commenced at 9:00 a.m. virtually on the Zoom platform. Since, Entrepreneurial mindset is the new part of B.Ed. curriculum, so the Principal of the Institute, Dr. Priti Srivastava, decided to conduct this discussion to clear the student's doubts about business plan. A business plan is an important document aimed at a company's external and internal audiences. For instance, a business plan is used to attract investment before a company has established a proven track record. It can also help to secure lending from financial institutions. For the discussion, Mr. Shashank was invited to give presentation on business planning and have a discussion on it with the students. Mr. Shashank was one of the students in KIHEAT and later on started to work with this company which deals in selling of tube lights and bulbs. So, he gave an insight of his work and how businesses really works and how they plan and execute their business and the factors which affects it. Mr. Shashank gave his presentation and he showed students some excel sheets and charts about how businesses keeps all the records annually and how they aim to achieve new targets and how they have to keep business plan up to date mainly because of the reason of finding new trends and innovating new product and keeping their competition in check. 5 He also interacted with students after the completion of the presentation. One of the students asked a very important question which was what is the difference between an entrepreneur and a businessman? And Principal of the Institute answered to it that an entrepreneur always innovate new things and take risk of introducing it into the market while a businessman has an already established business and he has the ownership of the enterprise. A student also asked what sort of analysis and strategies they should use to ensure the smooth running of the business? To which Mr. Shashank answered that they have to keep up with the current trends and keep implementing and experimenting it. They can also use SWOT analysis. And when the student's doubts were cleared, the discussion came to an end. The session was very enlightening for the students and how they can use it in their real life in order to plan for any setup.



BLOOD DONATION CAMP

On 15 November, 2022 the National Social Service (NSS) unit of Kamal Institute of Higher Education And Advance Technology organized a Blood Donation Camp in collaboration with **Lions Blood Bank**. The posters and information was given to all a day before so that those who voluntarily want to give their blood as a donation should have to come by eating a lot of food. This humanitarian work got started at 10.00 Am, Dr. Ved Tandon, chairman of Kamal, Vandana, gurugram and Trinity group of Institutions, extended his deep satisfaction and appreciation to the Nobel cause. Dr. Anudeep Arora, director of Kamal institute with a motive to encourage students to step forward and donate blood, himself become a donor.



Everyone came to the venue Multi-Purpose hall to donate their blood. First of all, a form was filled by all those who had to donate blood, in which their batch name and some personal details were asked. All those who were filling the forms went to the doctor to get some tests done which were necessary before donating blood. The students in our Department Of Education also donated their blood for this social work. We were all waiting in our classroom till we get the information to eat our lunch first before the donation. Then some of the students went to the hall for donation, after filling the form the fitness of the donors was checked by a team of competent doctors and under arrangement for safe and hygienic blood donation. The doctors were checking the hemoglobin of the student which should be about 12 in girls and above 14 in boys. After that, they were checking the sugar rate and blood pressure of the donors. At last they checked the weight and those who were normal were asked to sit with a plastic bottle and card which contain the information about physical tests.



After this, students who were waiting for their turn for donation were called one by one to donate. Doctors were quite careful during putting the syringe in the hand. During filling the blood in bottle doctors asked the donors to press the ball with their hand so that the nerves and blood do not get blocked. Some of the volunteers themselves become donor, then they canvassed exhaustively to bring donors to the venue. After donating the blood, the donors were given refreshments to eat and drink so that they do not feel exhausted and might not get unconscious.



In our department of education, 7 people donated their blood who were physically fit and made the aura of our department. They were given certificates and a cup as souvenir by **Lions Blood Bank**, there were 45+ units of blood mobilized during the camp.



One blood donation can save up to three lives, according to DeSimone. People usually donate because it feels good to help others, and altruism and volunteering have been linked to positive health outcomes, including a lower risk for depression and greater longevity. Therefore, Kamal Institute by keeping its policy of commitment towards society organized a blood donation camp in association with ***Lions Blood Bank***.

EXTENSION LECTURE SERIES ON
GLIMPES OF CHILDHOOD & PRILIMINARY SCHOOL
EXPERIENCE

Lect-1&2

BY PROF. M.C. SHARMA

On 13th December 2022, we had another extension lecture to be delivered by MR. M.C. SHARMA sir, who is a Senior Professor of Education Department in Delhi University, Director of School of Education in IGNOU, and Project Director in UNICEF. He came to our college to introduce us with an important topic for our B.Ed. course that is, Different Types of Childhood in India and how they affect a child's overall development.

He started with basic introduction of what is childhood? Where he told us the age criteria of childhood i.e. birth to 13 years (Average), and according to RTE average age for childhood is below 14 years. After this he told us about the different childhood in India and factors that affect their growth and development, behaviour etc. Some of the factors that he told us were diversity, various types of families, financial background, and environment surrounding the child.

After this he gave us an example of One of the incident where he had to go to a rural area and meet this student who was an excellent student throughout the years but his performance deteriorated in past 2 years when Mr. Sharma asked him about the family background he answered rudely that he didn't wanted the scholarship if he has to answer questions about his family. Mr. M.C Sharma described us after that how by not touching the topic directly how he got all his answers through narrating a situation to the student. Every time sir comes to deliver a lecture he gives us knowledge about the perception of a child and how to deal with situation in future career. The experience sir has got throughout his career he imparts it and helps the new generation student teacher.

After this he explained us about Case Study as it is a part of our practical 151. He explained the procedure and steps to be followed while conducting a case study of a child. He told us how to prepare the report of case study its steps. He gave some suggestions that are required for conducting a good case study and situations when case study needs to be prepared. In the end he asked if anybody has any questions regarding the session my fellow mates asked their queries which he answered very politely and cleared their questions by giving suitable answers. It was an interactive and enlightening lecture.



EXTENSION LECTURE -3
On
"INSTRUCTIONAL STRATEGIES FOR QUALITY
TEACHING-LEARNING"

Constant upgradation and pacing up with the dynamic environment is the need of the hour. In a constant endeavour to upgrade the fraternity to make the balance between the future challenges and present, **Kamal Institute of Higher Education and Advance Technology**, New Delhi encouraged the students always to attend regular workshops and seminars. The faculty organised a subject enrichment lecture on the theme "*Instructional strategies for quality teaching -learning*" on 8th May, 2023 at its institute premises with the aim of enhancing the understanding of instructional strategies in the pupil teachers. It was headed by **Dr. M.C.Sharma** (Prof. at School of Education, IGNOU). All the students of B.Ed (1st yr) were the attendees of that occasion.



Teaching is the heart of education. It involves the use of myriad of teaching methods, strategies and techniques. The essence of teaching is learning and for learning to take place, there must be effective communication between the teacher and the learners. Dr. M.C.Sharma explained it as an activity aimed at bringing about meaningful learning through a method that is morally and pedagogically acceptable. . He added that the instructional strategies are techniques which are used by teachers to help students so that they may become independent strategic learners. He said that instructional strategies are teacher centred as well as student centred. These strategies become learning strategies when students independently select the appropriate ones and use them effectively to accomplish tasks. Instructional strategies can motivate students and help them to focus attention, organise information for understanding and remembering, monitor and assess learning. Effective instructional strategies can be used across grades levels and subject areas and can accommodate a range of student differences.

EXTENSION LECTURE -4

On

“PEDAGOGY TEXTBOOK REVIEW”

Enrichment activities give a rush to the learning skills of an individual and builds a strong foundation for any subject. Embellishment activities opens bundle of opportunities for the students, as a natural extension to their academic pursuits. It promotes critical thinking, problem solving skills, ability to concentrate and the process of learning interesting, meaningful. “Pedagogy Textbook Review”

He explained the criteria of doing an effective review of the textbook, so that the pupil teachers may understand the different aspects of a textbook review. He explained about the general and particular aspects of the textbook review, where the importance of textbook review was also discussed. He also described the overview in which the positive and negative aspects of the textbook were discussed. During conclusion, he also took all the queries of the pupil teachers regarding the textbook review. We learned a lots of important things in that lecture about textbook review which will hopefully help us in our internship.



PERSONALITY AND CONFIDENCE

ENHANCEMENT WORKSHOP

THROUGH MOCK INTERVIEW

SESSION

Personality development helps the students to gain recognition and acceptance from the society as well as people around. Personality development plays an essential role not only in an individual's professional but also personal lives. It makes an individual disciplined, punctual and an asset for his/her organization. Principal Dr. Priti Srivastava took an initiative to provide a strong platform to future teachers in the form of Mock Interviews. Mock interviews are like study sessions that build pupil teachers ability to perform well and boost your confidence. It provides job seekers an opportunity to practice, receive feedback and improve their skills. A mock interview also helps freshers to develop interview strategies, enhance your communication skills, answer challenging questions, and ease the nerves that many experiences before an actual job interview.



COUNSELLING SESSION ON- RESUME MAKING AND INTERVIEW SKILLS

Resource person - Mrs. Preeti Sinha

Kamal Institute of Higher Education and Advance technology, Department of Education, organized a counseling session on “RESUME MAKING AND INTERVIEW SKILLS” . The session was organized by the principal of Education department Dr. Priti Srivastava. The speaker for the session was Mrs. Preeti Sinha who is a counsellor and associated with Kamal Institute of Higher Education and Advance technology from more than 11 years. She has also been the member of panel for selection of KVS contractual teachers. In the beginning of the session students have shown their resumes to Mrs. Preeti Sinha.

In the session, she has guided the students of B.ed course about what things they have to specify in the resume like - while writing about skills make sure that the candidate specify things that make him distinct from everyone. Suppose they are writing team work as a skill then mention activities at college or school level that make them distinct. Mention educational qualifications in tabular form. Mention paper publication and do add position certificates in awards portion. While writing resume be truthful.

She also guided about the things which they don't have to specify in resume like – in working experience portion don't write fresher if they don't have any experience. Don't add coaching institute experience in resume otherwise they will judge them that they will not give them 100 % to job. Don't specify volunteering as hobby. Try to avoid adding participation certificates in resume. No need to write objective in resume.

Some questions were asked by students during the session – how to justify a gap in career? Can they add diploma courses like legal work in resume and how to influence students too for studying Hindi? Mrs. Preeti Sinha had answered all the questions in a very satisfying way.

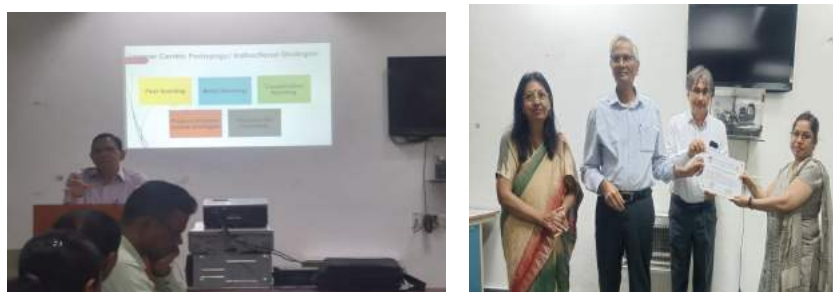
It was a nice, interactive and informative session. We learned a lot from this. We are thankful to our Principal ma'am for organizing such an informative session. We would love to attend Sinha ma'am's session in future as well.

It was a nice, interactive and informative session. The students learned a lot from this amazing session about the resume writing and how to face the interview.



RESEARCH PAPER PRESENTATIONS BY B.ED TRAINEES AT GGSIP UNIVERSITY CONFERENCE

Kamal Institute of Higher Education and Advance Technology (KIHEAT), The Department of Education provide the platform for students , interested in participating in different academic activities can go ahead, and the B.Ed. department and mentors made each thing available with proper guidance and gave the immense support throughout the Research work. B.ed students participated actively and presented research papers in different college and also presented a research paper in a seminar held at the Kamal Institute of Higher Education and Advanced Technology. B.Ed student, Mallika Ghai and ANKITA DHAKRE had also presented research papers in the seminars held at Guru Gobind Singh Indraprastha University, Dwarka ,Bhavan's Leelavati Munshi College of Education, G.G.S.I.P.U,Gitarattan Institute of Advanced Studies & Training, G.G.S.I.P.U. Kamal Institute of Higher Education and Advance Technology (KIHEAT), The Department of Education provide all the opportunities to flourish the potential and performance of the students .



PROFESSIONAL DEVELOPMENT OF FACULTY MEMBER THROUGH PARTICIPATION IN GGSIPU FDP

Kamal Institute of Higher Education and Advance Technology (KIHEAT), The Department of Education ,provide the opportunities to the faculty to attend the FDP for their professional and knowledge development, organized by various university and college . The Principle of Education, Dr.Priti Srivastava always supported to the knowledge enhancement program so two faculty member Dr. Geeta Sharma and Asst. Professor Deepa kumari were send to attend the Faculty Development Program[FDP] organized by GGSIPU ,Dwarka. The 5 days FDP was held from 14 September to 21 September on the topic “ Template NEP Implementation” where the eminent Experts and Professor from different universities were invited as a resource person. Prof. Vivek Sachdeva, Professor of English at GGSIP University, Prof. M.C.Sharma and Prof.Harjeet kaur Bhatia, JMI enlightened the faculty member by the enriching lecture.

BBA/BCA/BCOM(H)/BA(JMC)/BA ECO(H)

Programme Session -2022-23

Co-Curricular Activities Conducted by the Institution (2022-23)

Conferences Organized – YES (01)

International Conference

Theme:- Innovations and Challenges in Multidisciplinary Research and Practices was organized Date:- November 6-7, 2023

Collaboration:- Inspira Research Association – IRA, Jaipur

Mode:- Online

Kamal Institute of Higher Education and Advance Technology successfully conducted “International Conference on Innovations and Challenges in Multidisciplinary Research and Practices” from 6th to 7th November 2023.

The ICMCRP 2023 aimed to highlight the paramount role of multidisciplinary approaches in addressing contemporary global challenges and advancing innovation. The conference provided a platform for dialogue among researchers, practitioners and educators from various disciplines, fostering a collaborative environment for sharing knowledge and exploring innovative solutions.

Attendees:

Number of Participants: 100+

Representative from Countries: 7

Speakers: 20+

Exhibitors: 100+

Papers: 70+

TECHNICAL SESSION-I

November 06, 2023 (Monday)

Innovations and Challenges in Research and Practices in Commerce, Management, Economics & Technology

CHIEF GUEST: PROF. (DR.) RANA SINGH

Former Director-IE (QA), University of Jazeera, Dubai

Former Vice Chancellor, Sanskriti University, Mathura

Director, CIMP, Patna

SPECIAL GUEST: DR. CHAI CHING TAN

Management Specialist

Faculty of Management & Information Technology

Rajamangala University of Technology, Tawan-OK, Thailand

CHAIRPERSON: PROF. (DR.) MANVINDER SINGH PAHWA

Professor, Department of Commerce

Dr. Harisingh Gour Vishwavidyalaya

(A Central University), Sagar, M.P.

ADDL. CHAIRPERSON

DR. BEATRIZ LUCIA SALVADOR BIZOTTO

University Center, Unifacvest Lages Sc

Unifacvest, Brazil

KEYNOTE SPEAKERS

DR. SURYA PRAKASH

Associate Professor (Marketing & G. Management)

Shri Ram College of Commerce, Delhi

Dr. SOUNDRIA ARUN DEEPAK

Head of R&D (Freelancing)

Psychology and Behaviour Analyst
Zeal Cognitive Care, Tamil Nadu

TECHNICAL SESSION-II

November 07, 2023 (Tuesday)

INNOVATIONS AND CHALLENGES IN RESEARCH AND PRACTICES
IN EDUCATION, HUMANITIES, LAW, SOCIAL SCIENCES & APPLIED
SCIENCES

KEYNOTE SPEAKERS

VON ERIC TANDOC

Professional Inspirational Speaker & DTM
Canada

PROF. (DR.) SANJAY BHAYANI

Dean, Professor and Head
Department of Bus. Mgmt., Saurashtra University, Rajkot
General Secretary, IAA

SPECIAL GUEST

DR. PASTOR R. ARGUELLES JR.

Dean, College of Computer Studies
University of Perpetual Help System Dalta
Philippines, Southeast Asia

CHAIRPERSON

PROF. (DR.) ANIL MEHTA

Professor of Management, Department of Legal Studies
Banasthali Vidyapith, Banasthali

ADDL. CHAIRPERSON

VON ERIC TANDOC

Professional Inspirational Speaker & DTM Canada

KEYNOTE SPEAKERS

DR. PRERNA SRIVASTAVA

Associate Professor of English
Poornima University, Jaipur

DR. BALJEET KAUR

Assistant Professor, Department of Commerce
Atma Ram Sanatan Dharma College
University of Delhi, Delhi

OBJECTIVES OF THE CONFERENCE

- To provide a platform to discuss Advent Trends and Practices in Multidisciplinary Research & Innovations in Global.
- To bridge the gap between academia and the corporate sector.
- To explore real life examples and novel ideas in the stream of Commerce, Management, Economics, Humanities, Applied and Social Sciences.
- To exchange and share experience of experts, leading academicians, corporate on the subject matter.
- To discuss the strategies adopted by business organisations post covid.

Conclusion:

As ICMCRP 2023 draws to a close, it leaves behind an invigorated community of multidisciplinary professionals who are more connected, informed, and prepared to tackle the complex challenges of time. The conference successfully met its objectives by:

Fostering Dialogue: Creating today's a diverse forum where professionals from various disciplines engaged in rich & constructive conversations.

Showcasing Innovation: Highlighting cutting-edge multidisciplinary research and practices that have the potential to make significant impact in the world.

Overcoming Barriers: Addressing key challenges that hinder multidisciplinary collaboration, such as funding intricacies, data sharing issues, and cross-disciplinary communication.

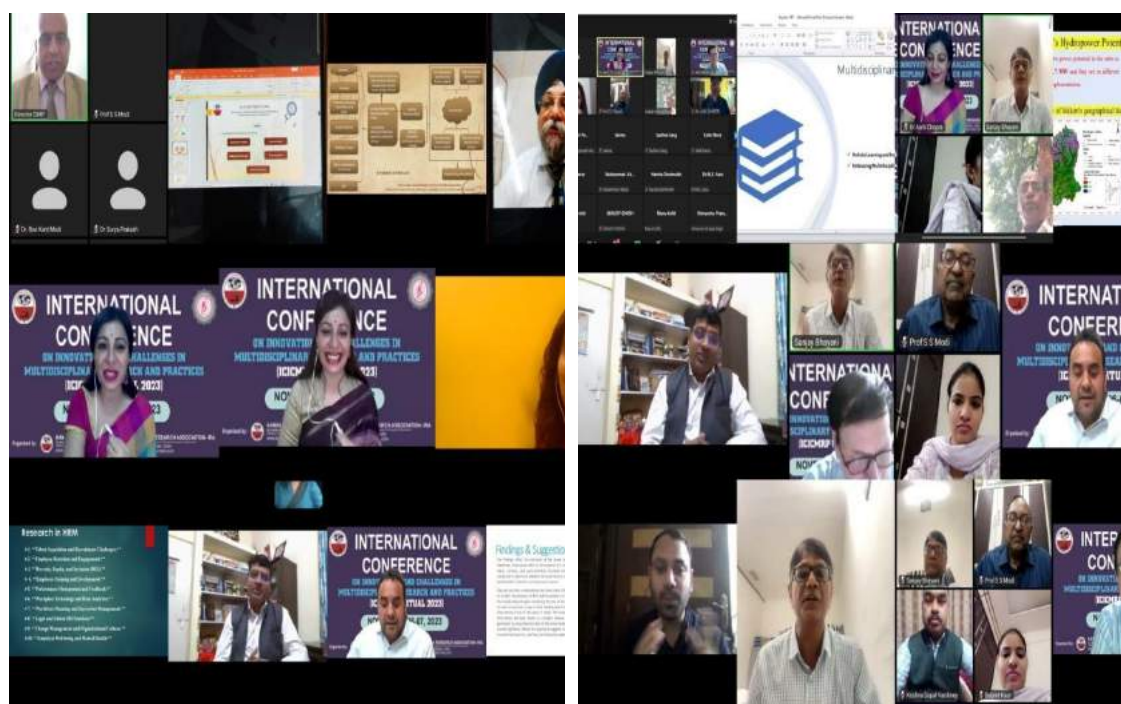
Building Networks: Providing ample opportunities for building new partnerships, forming collaborative research initiatives, and continuing conversations beyond the conference.

Enabling Growth: Equipping attendees with new skills through workshops and sessions, focusing on practical aspects such as grant writing and integrative thinking.

Recognizing Excellence: Celebrating achievements in multidisciplinary work through awards that acknowledge outstanding research and emerging scholars.

The conference has set a new precedent for multidisciplinary synergy and innovation. As participants return to their respective field and geographies, they carry with them the insights, connections, and collaborative spirit fostered at ICMCRP 2023. The outcome of the conference, including the establishment of the Multidisciplinary Innovation Hub and the digital platform, are testament to the commitment to ongoing collaboration and knowledge exchange.

Looking ahead, the ICMCRP community is poised to expand its reach and impact with the continuation of annual conferences and the establishment of a robust online presence. The collective efforts and shared vision of the attendees and organizers promised to accelerate progress across disciplines, creating a brighter, more interconnected future for global research and innovation!



Seminars Organized –

TOPIC	DATE
“The Art of Building a Strong CV”	October 13 th , 2023

Title - “The Art of Building a Strong CV”

Date – Friday; October 13th, 2023

Venue – KIHEAT Campus

Organizer - Kamal Institute of Higher Education and Advance Technology in association with TIME.

Speaker – Mr. Sunil Dua (Senior Regional Head), TIME

Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi organized a seminar on “The Art of Building a Strong CV” for the final year students of BBA, BCA, BCOM(H), and BA(JMC) courses.

The speaker of the session was Mr. Sunil Dua (Senior Regional Head), TIME who provided valuable insights and practical tips for students in enhancing their CV-writing skills. Crafting a compelling CV is a vital step in a successful job search.

A Curriculum Vitae (CV) is not merely a piece of paper; it is your gateway to career opportunities. It is your chance to introduce yourself to potential employers, showcasing your skills, experiences, and qualifications. Crafting a strong CV is not just a necessity; it's an art. It requires meticulous attention to detail, a deep understanding of what employers seek, and the ability to present yourself as the perfect candidate for the job. In this essay, we will explore the essential elements of building a strong CV, emphasizing its critical role in shaping one's career.

The seminar covered a wide range of topics related to creating an effective CV, with an emphasis on standing out in a competitive job market. It covered the guidelines pertaining to how formatting their education and work experience sections work effectively.



TOPIC	DATE
“Career Opportunities in Logistics and Supply Chain Management Industry”	October 30 th , 2023

Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi organized a Business Seminar on “Career Opportunities in Logistics and Supply Chain Management Industry” in collaboration with TransGlobe Academy on October 30th, 2023 for all the students of BBA, BCA, BCom, and BA(JMC) courses.

The session delved with the nuances of logistics and supply chain management thereby catering to the segments of import, exports, transportation, shipping, and its compliance.



TOPIC	DATE
"MeriMaati Mera Desh" (My Soil, My Country)	9 th to 15 th August, 2023

A seminar on "Meri Maati Mera Desh" was organized for all the students of BBA, BCA, B.Com(H), and BA(JMC) was organized from 9th to 15th August, 2023. Its an initiative led by the Government of India which successfully brought together various stakeholders to promote environmental awareness and sustainable development. The active involvement of students played a significant role in spreading the message and inspiring others to take part in the initiative. The collective efforts of all participants have contributed to creating a sense of responsibility towards our land and environment, paving the way for a greener and more sustainable future for India.



TOPIC	DATE
"Engaging Youth for a TB Mukht Bharat"	18 th August, 2023

KIHEAT in association with Govt of India officials organized a youth conclave on "Engaging Youth for a TB Mukht Bharat Conclave" on August 18th, 2023. The conclave aid in fostering youth engagement and innovation to combat the persistent challenge of Tuberculosis in India. By bringing together key stakeholders and leveraging the energy and ideas of the youth, the event aims to contribute to the larger goal of achieving a TB-free nation, in alignment with the vision of a 'TB-Mukht Bharat.'



TOPIC	DATE
"Mega Swachhta Drive"	04 th October, 2023

The primary goal of this initiative is to promote cleanliness and raise awareness about the importance of maintaining a clean environment. The event aims to mobilize our university's

community and the public to actively participate in a clean-up drive that will contribute to a cleaner and healthier environment in Dwarka, New Delhi.



TOPIC	DATE
Role of eco-diversity	6 th November, 2023

Kamal Institute of Higher Education and Advance Technology (Affiliated to GGSIPU), New Delhi organized a seminar on essence of Eco-diversity catering to need to protect flora and fauna for overall sustainability of the planet Earth.



Faculty / Management Development Programme Organized

A Faculty Development Programme was focused to make faculties and scholars aware about the conceptual complexities of financial planning process. From the 16th to the 20th January, 2023, KIHEAT has hosted a five day faculty development programme which brought together academicians and researchers from various fields of finance such as investment, taxation, banking, accounts and others to foster technical discussion on business planning and financial strategy making by exchanging their thoughts with our experts from industries.

Mode of Conduct:

Online - via – Zoom Meetings

Attendees Included:

- ❖ Faculty Members
- ❖ Academicians and Research Scholars in their respective fields

Resource Persons:

- ❖ Chartered Accountant, Mr. Pratyush Parashar
- ❖ Advocate & Company Secretary, Mr. Bankim Mehta

Organizing Committee:

- ❖ **Dr. Anudeep Arora, Director**
- ❖ **Mr. Davinder Singh, Convener**
- ❖ **CS Arunodaya Ojha, Convener**

Objective of the FDP:

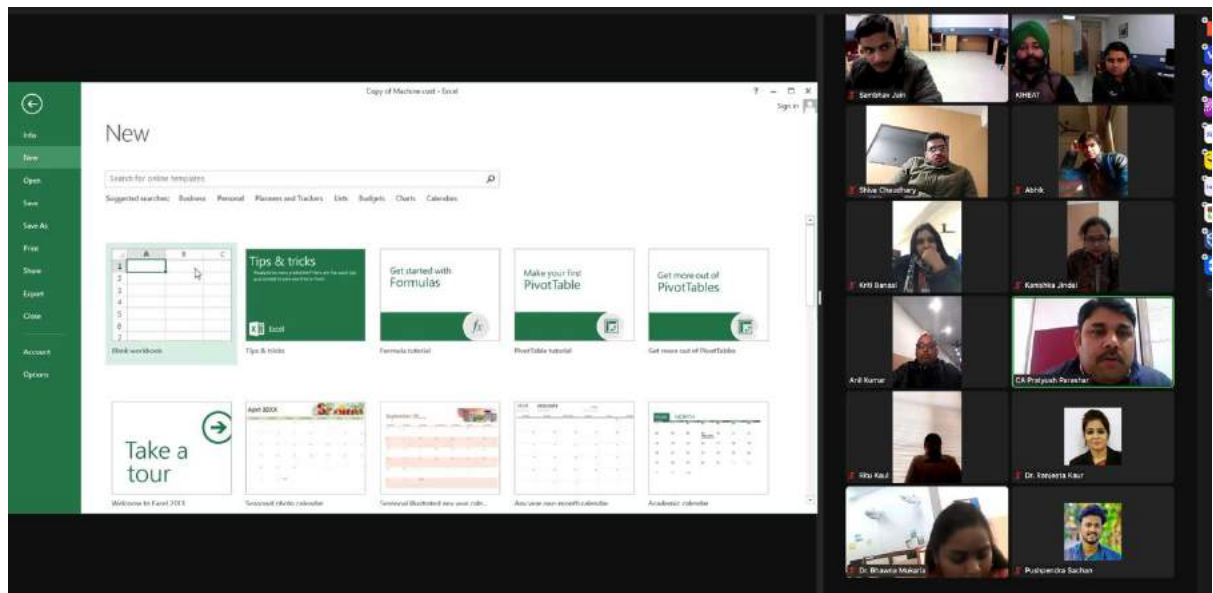
The objective of the program was to explore legal point of view in concern to establishment and growth of business. This program was designed to promote experiential training in field of compliance management and for bringing proper legislative outlook in context of business sector in India. Experts were called to deliver content as per their experience gained over the years for bringing practical approach for managing any business. Programme aimed to be instrumental for collecting vital information for strategizing success in any business.

- To bridge up gap between industry and academia.
- To explore different alternatives to make business idea feasible.

- To improve technical understanding of financial parameters.
- To find out new options for being innovative in financial planning.
- To understand legislative impact of financial decisions.

Program in Brief:

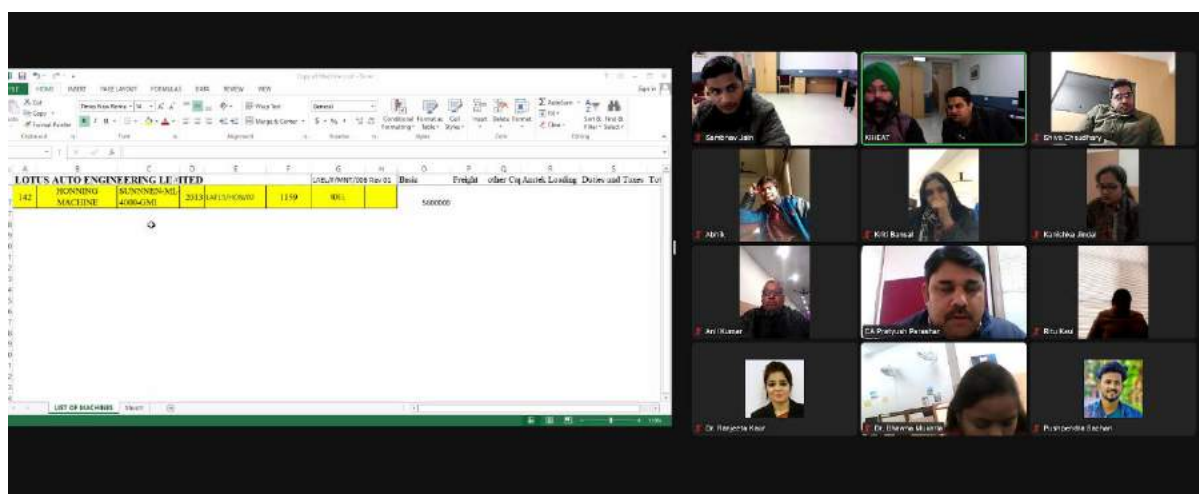
Day 1:



FDP has begun with gathering of faculties and scholars- via- online mode. Chartered Accountant, Pratyush Parashar, Resource Person initiated discussion with sharing his experience as professional. Mr. Parashar further explained the concepts and applicability of Income tax in business and for individuals.

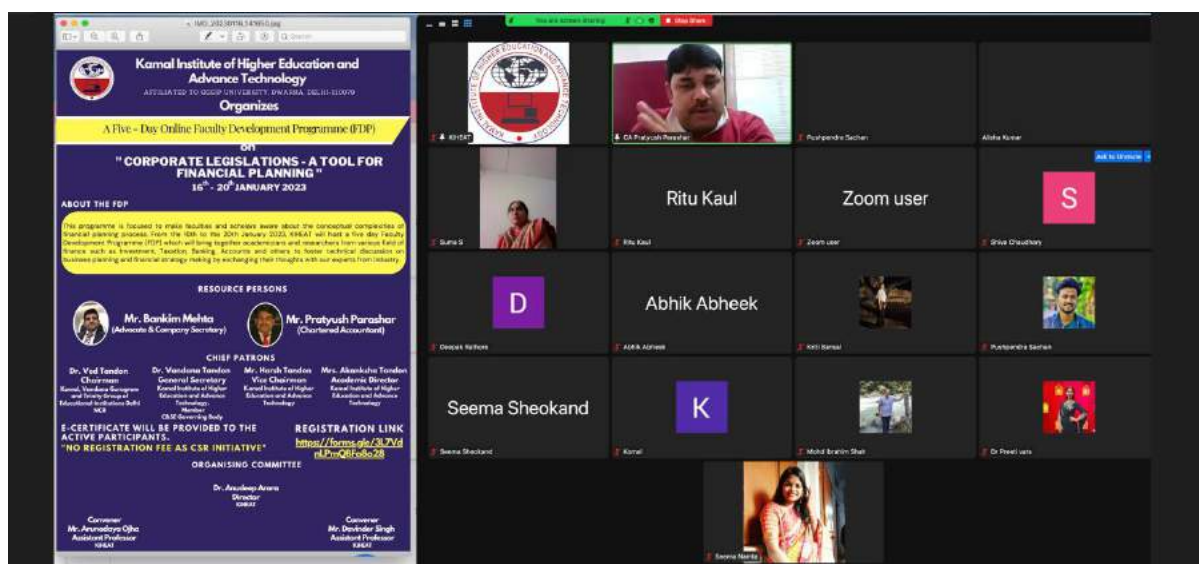
In the second phase he discussed online filing procedure and applicability of different ITR forms. He further clarified the critical issues involved in taxation management and chargeability of income tax.

Day 2:



CA Pratyush Parashar, discussed major legislation of Indirect tax regime i.e. Goods & Service tax. He discussed concept of CGST, SGST& IGST and also clarified difference about all these concepts. Further, he explained concept of Input tax Credit, Supply and later on discussed concept of GST Portal. He shared all critical and decisive factors regarding claiming Input tax credit and computing tax payment liability.

Day 3:



On this day CA PratyushParashar shared his knowledge regarding different finance alternatives available to business. He explained various steps in making a detailed project report for establishment and expansion of business. Further, he discussed policy and parameter of Banking Institutions for application and grant of business

Day5:

On the last day programme started with conclusive remarks by CA Pratyush Parashar and Advocate, Bankim Mehta propounding necessity of understanding legislature for better management of business and underlining the importance of compliance management.

Further, few participants shared their feedback regarding the programme and rest of the participants also consented in favour of fruitfulness of training programme.

E-certificates were issued to all participants and programme finally concluded with words of appreciation from Dr. Anudeep Arora, Director of KIHEAT and with Vote of Thanks to all participants, organizing committee and resource person.

Workshops Organized –

Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi organized a workshop for faculties and staff on “Guesstimate - Essence of Research for budding Academicians” in association with TIME.

The workshop saw an enthusiastic participation from all the faculty and staff members. Everyone actively engaged in the workshop process, showcasing their skills, knowledge, and professionalism.



A workshop on “Entrepreneurship: Challenges & Opportunities” saw an enthusiastic participation from students pursuing BBA, BCA, BA(JMC) and BCOM (Hons) in their final year. Students actively engaged in the recruitment process, showcasing their skills, knowledge, and professionalism. The aim of the workshop was to acquaint the students with the basic idea and knowledge about the art of becoming an entrepreneur and its various avenues.



KIHEAT organized a workshop on “How to crack entrance exams & dealing with stress related to it” for all the students from BBA, BCA, B,Com(H), and BA(JMC) courses.

During entrance exams students take much stress and are not able to cope up with the stress. The session gave students the tips to students on how to deal stress and ways to crack entrance exams.



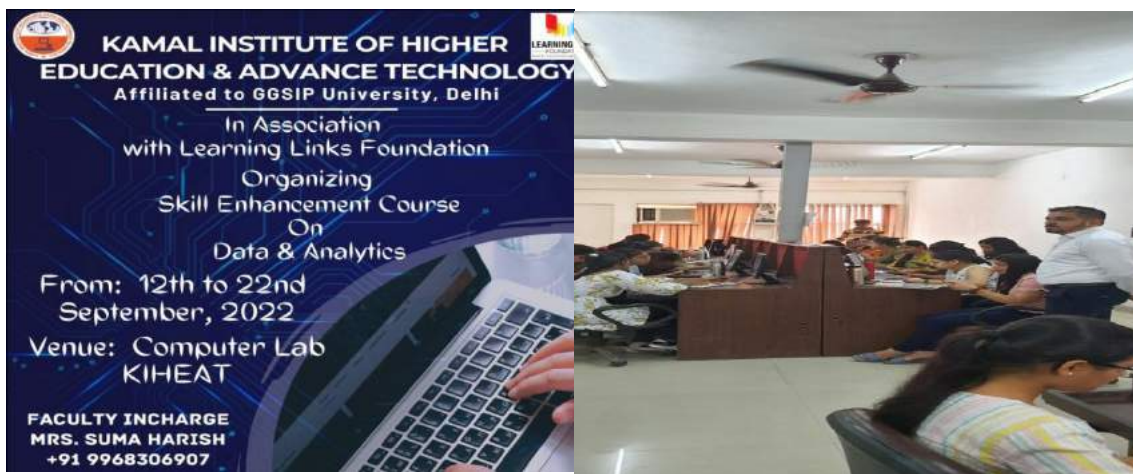
On April 10, 2023, Kamal Institute of Higher Education and Advance Technology (Affiliated with GGSIPU) New Delhi successfully organized an informative workshop on "Career Modulation" in collaboration with CQS for its BBA and BCA students.



Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi in collaboration with Anudip foundation organized an IBM Orientation Program on Wednesday i.e., October 18th, 2023 for all the staff members.

The collage consists of 12 individual photographs arranged in a grid-like fashion. The top row shows two men shaking hands, a large audience seated in a hall, and a person operating a video camera. The second row features a group of men standing together, a man speaking at a podium with a presentation screen behind him, and another view of the audience. The third row includes a group of men, a man speaking at a podium with a large circular logo on the screen, and a man speaking at a podium. The bottom row shows a man speaking at a podium, a man speaking at a podium, and a woman speaking at a podium.

KIHEAT in association with Learning Links Foundation organized a Skill Enhancement Course, “Women in Data” on Data & Analytics from 12th September 2022 to 22nd September 2022 in the Computer Science Laboratory, KIHEAT from 10.30 A.M to 12.30 P.M (2 hours). This course was conducted with the intention to encourage its staff to build their interest, knowledge and expertise in a high-demanding STEM (Science, Technology, Engineering & Math) career field, enhance their job readiness skills and provide them an opportunity to increase their employability quotient in the technology workforce.



A 5 day Skill Development Programme was organized by Kamal Institute of Higher Education and Advance Technology from 18th – 22nd July, 2022 at Mahatma Gandhi Sabhagaar. It was organized by the company “Network Bulls”, Gurugram - best Cisco training institute in India. The institute is recognized as the most trusted Cisco CCNA, CCNP & CCIE Training Institute in India.



Webinars / Online Extension Lectures Conducted

The webinar focused on the importance of IT asset management (ITAM), service asset and configuration management (SACM), software asset management (SAM), and service integration and management (SIAM). The speaker, Mr. Sachin Chauhan, provided an overview of each topic and discussed the best practices for implementing and managing these processes.



KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

(Affiliated to GGSIP University, Dwarka, Delhi – 110078)

Organizes

ONLINE WEBINAR

Topics to be covered:

- IT Asset Management
- Service Asset and Configuration Management
- Software Asset management
- Service Integration and Management



Sachin Chauhan

(Associate Consultant)



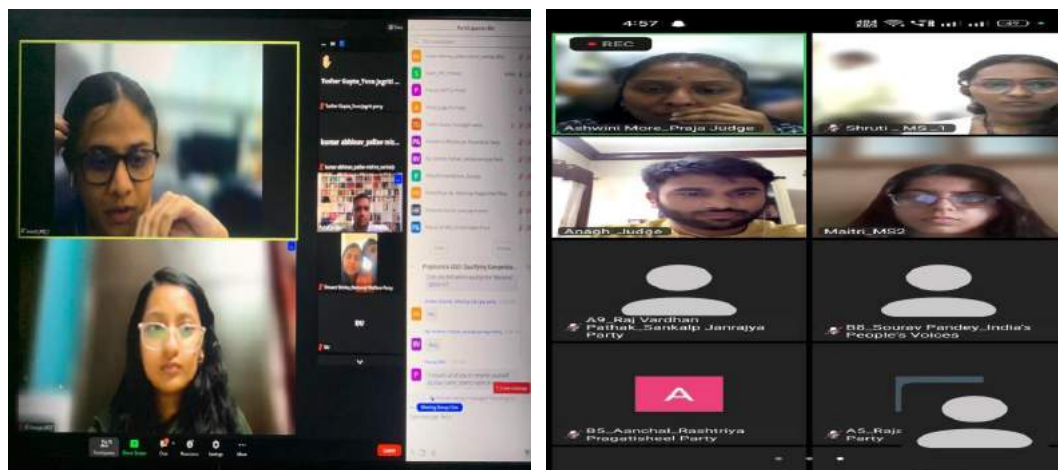
11:30 A.M. onwards
15 April, 2023

Join Now

Link:-

<https://meet.google.com/bmc-mbtn-fvi>

An online session on “Economic Development” proved to be a dynamic platform for young minds to engage in meaningful conversations, exchange ideas, and contribute to the discourse surrounding inclusive and participatory urban economies. The resource person from corporate, Ms. Ashwani More Praja address economic issues in the form of hypothetical play enactment. The diverse lineup of activities catered to various interests and provided valuable insights into the challenges and opportunities of urban governance and economics.



Kamal Institute of Higher Education and Advance Technology (Affiliated to GGSIPU), New Delhi organized an online lecture on “Suicide Prevention Day” on September 10, 2023. The students were committed to taking concrete actions to prevent suicides and encourage a society where individuals feel comfortable seeking help for their mental health concerns. Together, we can make a difference in the lives of those affected by depression and suicidal thoughts.



An online lecture was organized by Kamal Institute of Higher Education and Advance Technology (Affiliated to GGSIPU), New Delhi for the students of BBA, BCA, B.Com, and BA(JMC) students on “How to create an effective CV” catering to the requirements of Industry norms.



Students' Personality Development Activities

Activities like mock interview, role play, group discussions, quizzes, workshops, competitions, etc.

MOCK INTERVIEWS

The Mock Interviews organized by KIHEAT for all its students' aid in sharpening interview skills and receive constructive feedback in a safe, supportive environment. It leads in preparing students to crack interview at internship, and job level.



#GROUP DISCUSSIONS

Group discussions organized by KIHEAT is one of the essential criteria for the selection of candidates in many competitive exams.



COMPETITIONS

S NO	TOPIC	DATE
1	Tattoo Making	30.10.2023
2	Hindi Diwas	14.09.2023
3	Poster Making and Slogan Writing Competition	18.08.2023
4	Puzzle Activity	31.05.2022
5	C Program Activity	30.06.2022

Tattoo Making

The hands-on activity allowed participants to express their support for an eco-friendly celebration by getting temporary tattoos or face paintings designed with slogans such as "Say No to Crackers" or other relevant environmental messages. It not only promoted awareness but also fostered a sense of community among the participants.



Hindi Diwas

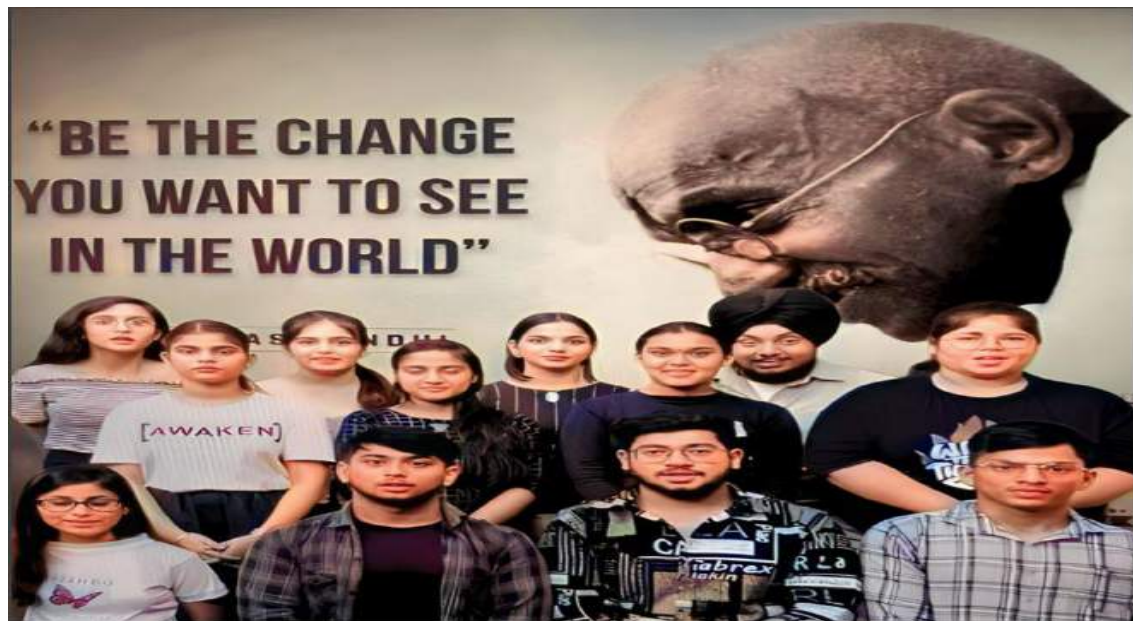
The Hindi Diwas Celebration was a commendable effort to promote the Hindi language and its cultural significance. It showcased the talent and creativity of the participants and reinforced the importance of linguistic diversity in our society. The NSS looks forward to continuing its cultural initiatives to foster a deeper appreciation of languages and cultural heritage among the community.



Commemorating Mahatma Gandhi's birth anniversary

The event presents an exceptional opportunity for students to pay tribute to Mahatma Gandhi and his timeless ideals. The organizing committee eagerly awaits the enthusiastic participation of students in making this tribute a success. The video tribute featured on the organization's social media channels on October 2nd as a heartfelt homage to Mahatma Gandhi's life and legacy.

The tribute aims to create a collective video featuring enthusiastic volunteers who wish to share their thoughts, reflections, and messages inspired by Mahatma Gandhi. The focal points of this tribute are his enduring principal of non-violence, truth, and social justice.



C Program Activity

Kamal Institute of Higher Education and Advance Technology, Department of Computer Science conducted a “ C - Programming Activity ” on 30th June 2022 for 1st year BCA students.

The event is designed to provide knowledge of C language. It is a team programming competition, for students to develop logics which will help them to create programs, applications in C. The participants were given one hour to solve the given problems.



#ROLE PLAY

S NO	TOPIC	DATE
1	Essence of personality and grooming	12.09.2023

To ensure a rigorous and efficient selection process for prospering students, KIHEAT has undertaken a comprehensive interview process via a role play highlighting the essence of personality and grooming for the first-year batch of students. During these interviews, candidates were evaluated on various criteria, including their passion for community service, leadership skills, and dedication to making a positive impact on society. The interviews were conducted by our experienced panel to ensure a fair and thorough assessment.



SEMINARS

S NO	TOPIC	DATE
1	Dos and Dont's of cracking an interview	17.10.2023
2	The Art of Building a strong CV	13.10.2023
3	Ozone Matters: From Sunscreen for the Planet to urban Smog	25.09.2023
4	Stress Management	11.04.2022

EXTRA EVENTS

S NO	EVENT	DATE
1	Farewell "Alvida 2k23"	27 th April, 2023
2	Janmashtami	04 th September, 2023
3	Teachers' Day	05 th September, 2023
4	Independence Day 2k23	15 th August, 2023
5	Diwali Mela	20 th October, 2022
6	Orientation Day 2k22	03 rd November, 2023
7	Freshers Day	22 nd November, 2022
8	Independence Day 2k22	15 th August, 2022
9	Farewell Day	30 th April, 2022
10	Janmashtami	18 th August, 2022
11	Teachers' Day	03 rd September, 2023

Farewell "Alvida 2k22"

Kamal Institute of Higher Education And Advance Technology organized -The Farewell Party for its BBA,BCA & Bjmc 6th Semester students on 30 April 2022 . Farewell began on a vibrant note. The juniors welcomed their seniors with lively dance performances. The dance performances were followed by Mr. Farewell and Ms. Farewell contest. Sandeep Bisht was awarded Mr. Farewell and Shweta was awarded Ms. Farewell by the Director, Kamal Institute of Higher Education And Advance Technology. Shalini Gope and Gautam was awarded best Dress, Sonam and Navdeep was Awarded best smile. A sumptuous lunch added the flavours to the vibrant party.



Independence Day

All we desire for our country is happiness. Let's salute the great nation on its Independence Day!

Kamal Institute of Higher Education And Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi celebrated Independence Day on August 15th, 2022 with great sense of fervour and pride. The sense of happiness and patriotism was witnessed on the face of all the students and professors alike, as India was celebrating its 75th Independence Day on August 15th, 2022. The theme for the programme was "Har Ghar Tiranga."



Teachers' Day

The annual observance of Teachers' Day was held with great enthusiasm and fervor at Kamal Institute of Higher education and advanced technology on 4th September 2023. The entire college was socialized in a vibrant atmosphere to salute the commendable roles played by the teachers. Teacher's are a true blessing in disguise. They are the one who's leading the students, enlightening them and showcasing the true path of righteousness and courageous.

Students of the college organised a function for their beloved teachers.

There were lot many performances prepared by students as a token of admiration and honour.

Also, students were involved with full enthusiasm to make the event a grand success.

Krishna, the divine teacher and power of the universe is always here with us - to guide & lead one's life with joy , confidence and hope.

Janmashtami was also celebrated on the same day .. students were dressed in the Jodhi's portraying the essence of Radha - Krishna considering the importance of our Indian culture in this era.

Truly, event was enjoyed by all !!



Teachers' Day 2k23

Independence Day is a national event commemorating the freedom and sovereignty of a country. Kamal Institute of Higher Education and Advanced Technology celebrated Independence Day with great enthusiasm and patriotism. The event witnessed various competitions and activities that showcased the students' creative talents and their love for the nation.



Orientation Day

"To embark on a journey through the world like never before!"

On Monday, September 18th, 2023, Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi organized an Orientation Programme for the fresher students of BBA, BCA and BCom(H) courses.

The induction program began with Saraswati Vandana seeking the valuable blessings of the Almighty. It was followed by a detailed presentation catering to the rules and regulations of the curriculum. Subsequently, the details about all 12 clubs and societies were briefed to the young freshers. The event was witnessed by the Chief Guest, Mr. Sachin Chauhan (Process Consultant at TCS) and Mr. Anupam Pandey (Partner Manager at Amazon), who enlightened the students about corporate culture and the workings of the industry at large.

The students of KIHEAT were felicitated with certification from UPDESCO, a UP government project, for their Marvelous achievement in the training workshop. Thereafter, a Bollywood dance was performed by students to set the ball rolling. Later, Director Dr. Anudeep Arora applauded the students and the faculties for their untiring efforts to make the event a grand success. Afterwards, a vote of thanks was proposed as a token of gratitude.

Lastly, to conclude, the National Anthem was sung by one and all as a tribute to our nation.

Indeed, the orientation event was all about forging lasting connections, discovering new horizons, and equipping our aspiring minds with the tools for success!



INDUSTRIAL CUM EDUCATIONAL VISITS

S NO	EVENT	DATE
1	National Science Museum	28 th November, 2023
2	All India Radio	5 th October, 2023
3	Shoot Visit to RJ Naved's Studio	27 th September, 2023
3	Amul	16 th September, 2023
4	Street Food Photography Walk - Chandni Chowk	September 13th 2023
5	Mother Diary	06 th April, 2023
6	Network Bulls	09 th July, 2022
7	SEBI	24 th November, 2022
8	Coca Cola	13 th December, 2022
9	SHO Visit	12 th December, 2022
10	Trip to Rishikesh, and Chopta	21 st – 24 th , December, 2022
11	Surajkund Mela	22 nd March, 2022
12	Jantar Mantar	27 th March, 2022
13	EOD	27 th May, 2022
14	Adventure Island	01 st June, 2022
15	Mother Diary	02 nd and 4 th June, 2022
16	Manali trip	21 st – 25 th June, 2022
17	Trade Fair	24 th November, 2022
18	Freshers Day	22 nd November, 2022
19	Orientation Day	03 rd November, 2022
20	Diwali Mela	20 th October, 2022

Diwali Celebration

Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi celebrated Diwali with joy, unity, and a sprinkle of festive spirit in every corner. Students from various courses assembled for a Diwali Pooja to seek blessings from Goddess Laxmi and Shri Ganesh. It was a healthy tradition where all took part in the celebration and were later served a light refreshment.



ON AIR: A Visit to All India Radio

Kamal Institute of Higher Education and Advanced Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi organized an Educational Visit to Akashvani Bhavan on October 5th, 2023 for the BA(JMC) students. One of the highlights of the visit was witnessing live broadcasting at FM Rainbow and FM Gold. Students had the privilege to observe how radio programs are produced in real-time. They gained insights into the technical aspects of broadcasting, such as sound mixing, program scheduling, and live show coordination.

As part of the visit, students had the honor of meeting the radio news announcers of the English News Program. This interaction allowed them to understand the crucial role played by news announcers in delivering information to the public accurately and effectively. It was a chance for students to ask questions and gain insights into the challenges and responsibilities of this profession.

The visit served as a stepping stone for these young journalism and mass communication enthusiasts, motivating them to pursue their careers with dedication and passion in the dynamic field of media and broadcasting.

Indeed, the practical exposure was invaluable for aspiring BJMC students !



Shoot Visit to RJ Naved's Studio

The students of Kamal Institute of Higher Education and Advanced Technology were accompanied to the studio of the famous RJ Naved at Noida. Students' involvement in the Lift Prank show was an enriching adventure that blended fun with learning. I

The pranksters were given quirky costumes and briefed on their roles, while the observers were handed discreet cameras to capture the candid reactions of the prank victims. Naved emphasized the importance of maintaining respect and ensuring that the pranks didn't cross any boundaries.

It reinforced the idea that entertainment, when done responsibly and respectfully, has the power to bring joy and laughter to people's lives while leaving.



Coca Cola

Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi organized an Industrial visit to Coca-Cola Happiness Factory Moon Beverages Ltd. on December 13th, 2022. The main purpose of the visit was to brief the students about company's history, production process, welfare activities, safety measures in the plant, congenial environment, sales, and distribution channel. The session catered to the introduction about Coca Cola.



EOD

Adventurous activities provide students a positive environment and a healthy channelization of their abundance and energy, as it releases our stress and mental problems. The excitement and the happiness we experience during the adventure take us away from normal hectic life to a new happy life at least for a while. This trip to the adventurous Island, Rohini was planned by the Equal Opportunity Cell with the same intention to provide amusement and excitement. The trip was organized on the 27th May, 2022.

EOD Adventure Park is also known as Every other day enjoyment adventure park. Well, the name itself says only every other day enjoyment park that means each time you visit you will explore new adventure activities, fun, Thrill and many more things. EOD amusement adventure park is built on 10 acres of land and located in the heart of Delhi. Sanjay Lake is the park's main attraction. The park has numerous exciting adventure activities like Bowling, Rain dance, Ghost house, Archery and Table tennis.



Street Food Photography Walk - Chandni Chowk

The BJMC students of KIHEAT not only indulged their taste buds but also honed their photography skills during this street food exploration. Chandni Chowk's vibrant chaos and rich culinary heritage offered the perfect backdrop for their lens to narrate stories of culture, tradition, and, of course, delicious food. This experience was not just a gastronomic delight but also an educational journey that brought together the art of photography and the flavors of Chandni Chowk.



WORKSHOP

S NO	EVENT	DATE
1	Art of Living on “Har Ghar Dhyam”	19 th December, 2022
2	Job Readiness in association with IBM	23 rd March, 2023
3	Photography workshop with Canon	22 nd March, 2022
4	Photo Walk	28 th May, 2022

Art of Living Workshop on “Har Ghar Dhyam”

On December 19th, 2022 Kamal Institute of Higher Education and Advance Technology (Affiliated to Guru Gobind Singh Indraprastha University), New Delhi organized a workshop on “Har Ghar Dhyam” in collaboration with the esteemed The Art of Living Foundation. Mr. Kapil Arya, a renowned Life coach expert was the day's resource person. Students from various courses, including BBA, BCA, B.Com(H), and BA(JMC) enthusiastically attended the workshop and grasped the significance of meditation and self-introspection in today's cut - throat world.



Photography workshop with Canon

On the occasion of International Women's Day, Department of Journalism & Mass Communication organized "Photography Workshop" for all the students of Kamal Institute of Higher Education & Advance Technology on 22nd March 2022 at Mahatma Gandhi Sabhagar, Kamal Model Senior Secondary School. The workshop was organized in association with Canon. The main objective of the workshop was to inform and educate students about the importance of photography under the proficient guidance of experts. Dr. Anudeep Arora, Director KIHEAT commenced the event by felicitating chief guest and mentor for workshop Mr. Chitransh Saxena, Canon Technical Specialist, Ms. Meenaks hikarki, Marketing Head, and the entire Canon Team that includes, Ms. Muskan, Mr. Prakash Pandey, Mr. Manoj, Mr. Nawed, and Mr. Mohit.



SKILL DEVELOPMENT PROGRAM

S NO	EVENT	DATE
1	5 Days Skill Development Program by Network Bulls	18 th -22 nd July, 2022

5 days “Skill Development Programme”

Department of Computer Science at Kamal Institute of Higher Education and Advance Technology organized a 5 days Skill Development Programme from 18th – 22nd July, 2022 at Mahatma Gandhi Sabhagaar. It was organized by the company “Network Bulls”, Gurugram - best Cisco training institute in India. The institute is recognized as the most trusted Cisco CCNA, CCNP & CCIE Training Institute in India.



Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counselors

Personality Development Labs



11(c). Students' Personality Development Activities

S NO	EVENT	DATE
1	Inter match Cricket Tournament	12 th -17 th September, 2023



CONFERENCE PROCEEDINGS

NOVEMBER, 2023



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INTERNATIONAL CONFERENCE

ON INNOVATIONS AND CHALLENGES IN MULTIDISCIPLINARY RESEARCH AND PRACTICES (ICICMRP-VIRTUAL 2023)

CONFERENCE PROCEEDINGS

Editors

Ms. Rakhi Methi
Dr. Rehana Khanam
Dr. Khushboo Niyarta
Mrs. Meenakshi Gurjar



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KAMAL INSTITUTE OF HIGHER EDUCATION & ADVANCE TECHNOLOGY, KIHEAT, DELHI



ICICMRP-VIRTUAL 2023

INTERNATIONAL CONFERENCE

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News Letter

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**K-1 Extension, Mohan Garden,
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**Vol. 18
Jan-June 2022**



News Letter

**Kamal Institute of Higher Education
and Advance Technology**

**K-1 Extension, Mohan Garden,
New Delhi-110059**



**Vol. 19
July to Dec. 2022**

PLACEMENT DRIVE									
ACADEMIC YEAR 2022-23									
BBA/BCA/B.COM(H)/BA(JMC)									
S. No.	Enrollement No.	Student's Name	Company Name	Course	Year	Profile	Salary Offered in Rs. (Per Annum)	DATE	PHOTO
1	396701720	Anjali Bhandari	Wipro HR Services India Pvt. Ltd.	BBA.	III	IND Customer service Representative	Rs. 3.8 LPA	12 December 2022	
2	2596701720	Pallavi	Mycaptain	BBA.	III	Business Operations Executive	Rs. 3 LPA	31 January 2023	
3	296788820	Tanya Chopra	Developxmedia Pvt. Ltd.	B.COM. HONS.	III	Customer service Representative & Marketing Support	Rs. 3 LPA	2 Feb. 2023	
4	35228101720	Rakhi	Growthic	BBA.	III	Human Resource Assistant		24 Feb. 2023	
5	296701720	Akshat Sehgal	Academor	BBA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
6	928101720	Rahul	Academor	BBA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
7	35228101720	Rakhi	Academor	BBA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
8	1996701720	Khyati Rajput	Academor	BBA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
9	996701720	Bobby Singh	Academor	BBA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
10	35196702020	Gunjan Kumari M	Academor	BCA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
11	996702020	Latika	Academor	BCA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
12	2496701720	Nishtha Gusain	Academor	BBA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
13	296788820	Ayan Shajada	Academor	B.COM. HONS.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	

14	796702020	Dharmender	Academor	BCA.	III	Academic Counsellor	Rs. 4-6.5 LPA	25 Feb. 2023	
15	1696702020	Tanishka	Wipro HR Services India Pvt. Ltd.	BCA.	III	Scholar Trainee	Rs. 2 LPA	25 Feb. 2023	
16	596702020	Aryan Singh	Hexaware	BCA.	III	Trainee	Rs. 2 Lac.	6 March 2023	
17	596702020	Aryan Singh	HDFC Life	BCA.	III	Trainee		15 March 2023	
18	1096702020	Mukul	Lenskart	BCA.	III	Fashion Consultant	Rs. 2.5 LPA	16 March2023	
19	35196788820	Adarsh Kandwal	Lenskart	B.COM. HONS.	III	Fashion Consultant	Rs. 2.5 LPA	16 March 2023	
20	228102020	Ketan	Lenskart	BCA.	III	Fashion Consultant	Rs. 2.5 LPA	16 March2023	
21	1796702020	Tanishq	Lenskart	BCA.	III	Fashion Consultant	Rs. 2.5 LPA	16 March2023	
22	35196702020	Gunjan Kumari M	Lenskart	BCA.	III	Fashion Consultant	Rs. 2.5 LPA + Incentives	16 Mar.2023	
23	896702420	Lipika Kapoor	InLabs INC	BA(JMC.)	III	Social Media Exectuve	Rs. 2.4 LPA	22 March 2023	
24	1596702420	Suman Ghosh	SABsoftzone Pvt. Ltd.	BA(JMC.)	III	Business Development Executive	Rs. 1.8 Lkh	24 March 2023	
25	35196702020	Gunjan Kumari M	VTech Solutions	BCA.	III	US IT Recruiter	Rs. 2.5 LPA	30 Mar.2023	
26	496701720	Ankush Madan	BigTel Insurance pvt ltd.	BBA.	III	HR Recruiter	Rs. 1.5 LPA	1st April 2023	

27	50196702420	Sanchita Gupta	Finchase	BA(JMC.)	III	Associate Specialist-Sales and Development	Rs. 1.8 LPA	3 rd april 2023	
28	996702020	Latika	Silverstone Realty India	BCA.	III	Tele - Caller	Rs. 2.04 LPA	5 April.2023	
29	35196702020	Gunjan Kumari M	Job World	BCA.	III	HR Executive	Rs. 2.16 LPA + 12,000 Joining Bonus	5 April 2023	
30	35196702020	Gunjan Kumari M	IGT SOLUTIONS	BCA.	III	Process Associates - Customer Service	Rs. 2.5 LPA	05 April.2023	
31	2996701720	Ritika Sharma	Job World	BBA.	III	HR Executive	RS. 2.16 LPA	5 April 2023	
32	1796701720	Kanishka	Job World	BBA.	III	HR Executive	Rs. 2.5 LPA	5 April 2023	
33	3896701720	Udayan	Job World	BBA.	III	HR Executive	Rs. 2.5 LPA	5 April 2023	
34	528101720	Kunika Manav	Job World	BBA.	III	HR Executive	Rs. 1.92 LPA	5 April 2023	
35	596701720	Aaryan Sehgal	Job World	BBA.	III	HR Executive	Rs 2.40 LPA	5 April 2023	
36	628101720	Muskan Tripathi	Talento	BBA.	III	Management Trainee-Cluster Development Initiative	Rs 2.16 LPA	6th April 2023	
37	196702420	Abhishek Kesarwani	Mgiants	BA(JMC.)	III	Business Development Associate	Rs. 3-5 LPA	6th April 2023	
38	3896701720	Udayan	Netcoreinfo	BBA.	III	.Business Development Associate	Rs. 2.5 LPA	10 April 2023	
39	296788820	Ayan Shajada	Netcoreinfo	B.COM. HONS.	III	Business Development Associate	Rs. 2.5 LPA	10 April.2023	
40	3296701720	Reema Kumari	NetcoreInfo	BBA.	III	Business Development Associate	Rs. 2.5 LPA	10 April 2023	
41	996701720	Bobby singh	ICICI Prudential Life Insurance Co. Ltd.	BBA.	III	Financial Services Consultant at Level -1	Rs. 2.7 LPA	10 April 2023	

42	35196788820	Adarsh Kandwal	NetcoreInfo	B.COM. HONS.	III	Business Development Associate	Rs. 2.5 LPA	10 April 2023	
43	3296701720	Sarthak Pokhriyal	NetcoreInfo	BBA.	III	Business Development Associate	Rs. 2.5 LPA	10 April 2023	
44	596702420	Harshita	NetcoreInfo	BA(JMC.)	III	Business Development Associate	Rs. 2.5 LPA	10 April 2023	
45	3196701720	Sahil Saiju	IGT Solutions	BBA.	III	Process Associates - Customer Service	2.5 LPA	13 April 2023	
46	35196702020	Gunjan Kumari M	Opulence Abodez Realty India	BCA.	III	Senior Sales Executive	Rs. 2.5 LPA	20 April.2023	
47	596701720	Aaryan Sehgal	Opulence Abodez Realty India	BBA.	III	Senior Sales Executive	RS. 2.16 LPA	20 April.2023	
48	3796701720	Tarun	SILARIS	BBA.	III	HR	Rs. 1.98 LPA	20 April.2023	
49	996702020	Latika	Job World	BCA.	III	HR Executive	Rs. 2.16 LPA	23 April.2023	
50	996702020	Latika	Xcrino	BCA.	III	Software Developer	RS.2.9 LPA	23 April.2023	
51	596701720	Aaryan Sehgal	Geetanjali Homes	BBA.	III	Tele-caller		23 April 2023	
52	35196702020	Gunjan Kumari M	Niyokta services	BCA.	III	HR Executive	Rs.1.56 LPA	23 April 2023	
53	35196702020	Gunjan Kumari M	Silverstone Realty Ltd	BCA.	III	Tele-Caller	Rs.2.16 LPA	23 April.2023	
54	696788820	Kunika Kaushik	Niyokta Services	B.COM. HONS.	III	HR EXECUTIVE	Rs. 1.18 LPA	23 April.2023	
55	1796701720	Kanishka	Dzire group	BBA.	III	HR EXECUTIVE	Rs. 2.4 LPA	23 April 2023	
56	35128101720	Khushi Verma	Niva Bupa	BBA.	III	Graduate Sales Trainee	2.75 LPA	24/04/2023	

57	35196702020	Gunjan Kumari M	Teleminds	BCA.	III	Customer Sales Representative	Rs. 2.95 LPA	2 May 2023	
58	35196702020	Gunjan Kumari M	Kalp Solutions	BCA	III	HR EXECUTIVE	Rs. 1.8LPA	11 May 2023	

PLACEMENT DRIVE			
ACADEMIC YEAR 2022-23			
BBA/BCA/B.COM(H)/BA(JMC)			
<u>S.NO.</u>	COMPANY NAME	NUMBER OF STUDENTS SELECTED	DATE OF DRIVE
1	Wipro HR Services India Pvt. Ltd.	2	12 December 2022
2	Mycaptain	1	31 January 2023
3	Developxmedia Pvt. Ltd.	1	2 February 2023
	Growthic	1	24 February 2023
4	Academor	10	25 February . 2023
5	HDFC Lite	1	6 March 2023
6	Hexaware	1	6 March 2023
7	Lenskart	5	16 March 2023
8	InLabs INC	1	22 March 2023
9	SABsoftzone Pvt. Ltd.	1	24 March 2023
10	BigTel	1	1 April 2023
11	Finchase	1	3 April 2023
12	Job World	7	5 April 2023
13	Mgiants	1	6 April 2023
14	Talento	1	6 April 2023
15	ICICI Prudential Life Insurance Co. Ltd.	1	10 April 2023
16	Netcoreinfo	6	10 April 2023
17	IGT Solutions	2	13 April 2023
18	Xcrino	1	13 April 2023
19	Opulence Abodez Realty India	2	20 April 2023
20	Geetanjali House	1	23 April 2023
21	SILARIS	1	23 April 2023
22	Dzire Group	1	23 April 2023
23	Niva Bupa	1	24 April 2023
24	VTech Solutions	1	28 April 2023
25	Silverstone Realty Ltd	2	28 April 2023
26	Niyokta services	1	28 April 2023
27		1	1 May 2023
28	Teleminds	1	2 May 2023

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY

PLACEMENT DATA FOR B.Ed. BATCH 2019 - 2021

S.NO.	NAME OF STUDENT	SCHOOL NAME/COMPANY OF PLACEMENT	POST	APPRX. SALERY
1	KANCHAN GOYAL	GOLD FIELD SCHOOL	PRT	20,000
2	SHAILY RATHODE	G.D.LANCER'S SCHOOL	PRT	20,000
3	VARSHA	BEYOND SCHOOL(ONLINE TEACHING)	ASSI. TEACHER	30,000
4	SHRISTI SINGH	G.D.LANCER'S SCHOOL	PRT	20,000
5	PRIYANKA GHAI	INFOSYS, GURUGRAM	APPLICATION DEVELOPER	50,000
6	LOVELEEN	MAJOREL, GURUGRAM	COSTOMER CARE EXICUTIVE	40,000
7	ANKITA DANDRIYAL	HILLWOOD ACADEMY	PRT	20,000
8	ANJALI	MATA DAAN KAUR PUBLIC SCHOOL	TGT ENGLISH	30,000
9	SHEETAL SEEMA LAKRA	MARYA MANZIL SCHOOL	PRT	20,000
10	SHREYA	G.D.LANCER'S SCHOOL	TGT S.ST.	20,000
11	PURNIMA KUMARI	NEW SAINIK PUBLIC SCHOOL	TGT S.ST.	25,000
12	JYOTI	G.D.LANCER'S SCHOOL	ASSI. TEACHER	20,000
13	PRIYA MALHOTRA	G.D.LANCER'S SCHOOL	TGT MATHEMATICS	25,000
14	GOLDI KUMARI	NEW DELHI CONVENT SR. SEC. SCHOOL	TGT ENGLISH	25,000
15	RAJNI MEHRA	GOLD FIELD SCHOOL	TGT S.ST.	20,000
16	VISMITA VIRMANI	KAMAL MODEL SR. SEC. SCHOOL	TGT ENGLISH	25,000
17	DIVYA SRI YADAV	BYJU'S	ACADEMIC SPECIALIST	35,000
18	TEJASWINI MEHRA	DELHI PUBLIC SCHOOL	TGT ENGLISH	30,000
19	GUNIKA GUPTA	SRI RAM WORLD SCHOOL	TGT ENGLISH	35,000
20	RAKSHITA SHARMA	GREAT MISSION SCHOOL	TGT S.ST.	25,000
21	PUJA KUMARI	GSSB, MATIYALA	PRT	AS PER GOV. SCALE
22	SHWETA PRASAD	G.D.LANCER'S SCHOOL	TGT S.ST.	25,000
23	SHIWANI	KAMAL MODEL SR. SEC. SCHOOL	TGT ENGLISH	25,000
24	SHASHANK GARG	DIXON TECHNOLOGY, NOIDA	DUPITY MANAGER	60,000
25	ARJUN DEV	BUSINESS, ELECTRIC AND ELECTRONICS	SELF EMPLOYE	50,000
26	RAHUL BHATT	KAMAL MODEL SR. SEC. SCHOOL	TGT SCIENCE	25,000
27	VIJAY KUMAR CHAURASIA	KAMAL MODEL SR. SEC. SCHOOL	TGT MATHEMATICS	25,000
28	RAKESH	COACHING	PGT PHYSICS	50,000

KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY
PLACEMENT DATA (B.Ed. BATCH 2020- 2022)

S.NO.	NAME OF STUDENT	SCHOOL NAME / COMPANY OF PLACEMENT	POST	APPRX. SALARY
1	ARCHANA	GOLD FIELD SCHOOL	PRT	15,000
2	BHAVIKA ATTRI	D.A.V., MODEL TOWN	TGT MATHEMATICS	35,000
3	KUNIKA OBERAI	ORCHIDS INTERNATIONAL SCHOOL	TGT ENGLISH	30,000
4	ROHIMA SHARMA	SHRI RAMA BHARTI PUBLIC SCHOOL	TGT SCIENCE	25,000
5	DHWANI GANDHI	RICHMOND GLOBAL SCHOOL	PRT	25,000
6	AASHIMA PRASHOBH	ST. CECILIAS PUBLIC SCHOOL	TGT	30,000
7	TRIPTI WADHWA	ITL PUBLIC SCHOOL	PRT	35,000
8	SOMI DWIVEDI	DEEP PARMARTH SEC. SCHOOL	PRT	20,000
9	AKANKSHA CHUGH	BRILLIANTS CONVENT SCHOOL	TGT	30,000
10	AVNEET KAUR	KAMAL MODEL SR.SEC. SCHOOL	TGT	25,000
11	HIMANSHI KUKRETI	MEXFORT INTERNATIONAL SCHOOL	TGT	30,000
12	JAHANVI SAWHNEY	ST. MARKS PUBLIC SCHOOL	TGT	38,000
13	KRANTI	KAMAL MODEL SR.SEC. SCHOOL	TGT	25,000
14	MANSI PANDEY	KAMAL INTERNATIONAL SCHOOL	TGT	30,000
15	NIHAR BISHT	MAXFORT INTERNATIONAL SCHOOL	TGT	30,000
16	NITIKA KADYAN		TGT	35,000
17	PRANSHI SHARMA	DAV. PUBLIC SCHOOL	TGT	35,000
18	PRIYA RANI MANDAL	DEARKA INTERNATIONAL SCHOOL	TGT	35,000
19	SHIVANI SEMWAL	KAMAL MODEL SR.SEC. SCHOOL	PRT	15,000
20	TRISHLA TANYA	VEDA VYAS DAV. , VIKAS PURI	TGT	35,000
21	RAKESH	RESEARCH CENTRE		13,500
22	DAYAL SINGH	COACHING CENTRE	PGT COMMERCE	60,000